ASHTON COMMUNITY SCIENCE COLLEGE: GEOGRAPHY CURRICULUM



Year 7							
	Weeks 1-5	Weeks 6-11	Weeks 12-17	Weeks 18-23	Weeks 24-29	Weeks 30-34	Weeks 35-40
Knowledge	Topic: Where on Earth are We? What are the key parts and places in the British Isles? How and why has Preston changed over time?	Topic: India What are India's human and physical characteristics? How has India developed over time?	Iopic: Weather + Climate How does water move around the hydrological cycle? Which factors create climate zones? Why is the UK's weather so changeable?	Topic: Rivers What are the physical processes and landscapes found along rivers? How are rivers used differently, and why? How do we use rivers and manage them sustainably?	Iopic: Climate Change How has climate changed during the Quaternary period? What causes the climate to change? How have humans responded to Global Warming?	Topic: Ecosystems and Tropical rainforests What are the key characteristics of ecosystems? What are the key characteristics of tropical rainforests? How do humans use, and manage rainforests?	Topic: Africa- Kenya What are Africa's major human and physical characteristics? What are Kenya's main human and physical features? How has Kenya's economy developed? How has economic developed affected Kenya?
Skills/ application of knowledge	Use a range of maps and atlases to locate places. Explain how Preston has changed over time. Use hypothesis, data collection techniques and data presentation techniques. Analyse data and draw conclusions.	Use maps and atlases to locate India and other significant places. Make links between physical conditions and human activity. Explain the impacts of rapid industrialisation and urbanisation. Impacts of TNCs. Interpret the Demographic Transition Model and make links to population policies.	Explain the processes involved in different types of rainfall. Explain the factors that affect climate. Interpret UK climate data. Say how the weather impacts the economy. Explain the factors that affect the UK's weather conditions.	Suggest how a variety of river landforms are created in a range of places. Interpret development indicators and use them to explain why rivers are used differently in areas of contrasting wealth. Consider the impacts of industrial, agricultural, and domestic use of water of the environment.	Make links between natural events and their impact on the climate. Suggest how human activity adds to the enhanced greenhouse effect through the production of greenhouse gases and environmental degradation. How to mitigate and adapt to Global Warming.	Ecosystems Identify and make links between different parts of ecosystems. Iropical rainforests Use maps to describe the distribution of TRF Interpret climate graphs. Explain why rainforests are under pressure. Describe how human activity affects TRF. Consider the sustainability of forest management strategies.	Africa Interpret a range of maps. Draw and Interpret climate graphs. Make links between the climate and animals and plant adaptations. Interpret development indicators and make inferences about Kenya's level of development and quality of life. Compare rural and urban lifestyles, make judgement about standards of living.
Links to prior learning	KS1 and 2 map skills. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	KS2 economic activity including trade links.	KS2 the water cycle.	Previous topic-The hydrological cycle. Using development indicators – India Yr 7 topic 2	Environmental impact of rapid industrialisation- greenhouse gas emissions.	KS2 climate zones and biomes. Vegetation belts.	Using development indicators – Yr 7 India and Rivers
assessment	Baseline Retrieval. Prove It tasks. Assessed pieces	Retrieval. Prove It tasks. Assessed pieces	Retrieval. Prove It tasks. Assessed pieces	Retrieval. Prove It tasks. Assessed pieces	Retrieval. Prove It tasks. Assessed pieces	Retrieval. Prove It tasks. Assessed pieces	Retrieval. Prove It tasks. Assessed pieces