

ASHTON COMMUNITY SCIENCE COLLEGE: HISTORY CURRICULUM 2022-23

Year 10						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
GCSE Unit	USA 1840-1895	USA 1840-1895	Conflict and Tension	Conflict and Tension	Conflict and Tension	Norman England
Knowledge	Why was there increased conflict between the Plains Indians and US government in the 1850s and 1860s? What were the causes and outcome of the Utah War? What were the causes of the American Civil War?	What was the impact of the Civil War on the American people? What were the political, social, and economic consequences of the American Civil War? How did the Homesteaders survive on the Great Plains? How was 'the Indian Problem' resolved?	How good a job did the peacemakers do at the end of the First World War? Why did the League of Nations fail to keep international peace?	Why did the League of Nations fail to keep international peace? What were the causes of the Second World War?	What were the causes of the Second World War? How did the Normans conquer England?	How did the Normans conquer England?
Skills/ application of knowledge	Knowledge and understanding of key features and characteristics of period studied. Analyse, evaluate and make substantiated judgements about interpretations. Explain and analyse using second order historical concepts.	Knowledge and understanding of key features and characteristics of period studied. Analyse, evaluate and make substantiated judgements about interpretations. Explain and analyse using second order historical concepts.	Knowledge and understanding of key features and characteristics of period studied. Explain and analyse using second order historical concepts. Analyse and evaluate contemporary sources to make substantiated judgements.	Knowledge and understanding of key features and characteristics of period studied. Explain and analyse using second order historical concepts. Analyse and evaluate contemporary sources to make substantiated judgements.	Knowledge and understanding of key features and characteristics of period studied. Explain and analyse using second order historical concepts. Analyse and evaluate contemporary sources to make substantiated judgements.	Knowledge and understanding of key features and characteristics of period studied. Analyse, evaluate and make substantiated judgements about interpretations. Explain and analyse using second order historical concepts.
Links to prior learning	Prior knowledge of agricultural and industrial society; the American constitution, and the federal system of government.	Prior knowledge of the social and economic differences between North and South; the challenges of living and farming on the Plains; the policy of concentration.	Prior knowledge of the causes of the First World War, the nature of trench warfare, the end of the War, the Wall Street Crash and Great Depression	Prior knowledge of the rise to power of Adolf Hitler, Hitler's beliefs about the end of the First World War.	Prior knowledge of the causes of the succession crisis following the death of Edward the Confessor	Prior knowledge of the reasons for William's victory in the Battle of Hastings.
Assessment	Interpretations question Essay question (causation)	Describe question Explain question End of Unit Exam	End of section exam (covering all unit assessment questions)	End of section exam (covering all unit assessment questions)	End of Unit exam	Evaluation of an interpretation question Explain question Write an account question.

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Year 11						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
GCSE Unit	Norman England	Norman England	Health and the People	Health and the People	Health and the People	
Knowledge	How did the Normans conquer England? How much did life change under the Normans? How did religion change under the Normans?	How did religion change under the Normans? The study of the historic environment (The Harrying of the North)	Why did medicine stand still in medieval Britain? Medieval medicine Medical progress Public Health in the Middle Ages The beginnings of change The impact of the renaissance on Britain; Dealing with disease; Prevention of disease.	A revolution in medicine The development of Germ Theory and its impact A revolution in surgery Improvements in public health	Modern medicine Modern treatment of disease The impact of war and technology on surgery Modern public health	Revision
Skills/ application of knowledge	Knowledge and understanding of key features and characteristics of period studied. Analyse, evaluate and make substantiated judgements about interpretations. Explain and analyse using second order historical concepts.	Knowledge and understanding of key features and characteristics of period studied. Analyse, evaluate and make substantiated judgements about interpretations. Explain and analyse using second order historical concepts.	Knowledge and understanding of key features and characteristics of period studied. Explain and analyse using second order historical concepts. Analyse and evaluate contemporary sources to make substantiated judgements.	Knowledge and understanding of key features and characteristics of period studied. Explain and analyse using second order historical concepts. Analyse and evaluate contemporary sources to make substantiated judgements.	Knowledge and understanding of key features and characteristics of period studied. Explain and analyse using second order historical concepts. Analyse and evaluate contemporary sources to make substantiated judgements.	▪
Links to prior learning	Prior knowledge of the Feudal System, Domesday Book and the role of castles in Norman England. Prior knowledge of religion in Norman England.	Prior knowledge of how William dealt with Anglo-Saxon rebellions from 1066 - 1075	Prior knowledge of the causes and impact of the Black Death	Prior knowledge of living and working conditions in 19 th century Britain.	Prior knowledge of trench warfare during World War One.	
Assessment	Evaluation of an interpretation question Explain question Write an account question	Mock exams Essay on historic environment (causation/change/consequence)	Source utility question Significance question Comparison of different periods question	Mock exams Source utility question Significance question Comparison of different periods question	Essay question (change over time).	GCSE exams