

## ASHTON COMMUNITY SCIENCE COLLEGE: HISTORY CURRICULUM 2022-23

Year 7						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
National curriculum	The study of a theme in British history before 1066.	The development of Church, state, and society in Medieval Britain 1066-1509	The development of Church, state, and society in Medieval Britain 1066-1509	The development of Church, state, and society in Medieval Britain 1066-1509	The development of Church, state, and society in Medieval Britain 1066-1509	The development of Church, state, and society in Britain 1509-1745.
Knowledge	What is History? How and why did Britain change from the Stone Age until 1066?	Why was England invaded in 1066? Why did William win the Battle of Hastings?	How did the Normans complete the conquest?	How did people live in Medieval England? Who had the power in Medieval England?	What were the causes and impact of the Black Death?	How did England become a Protestant Country?
Skills/ application of knowledge	Start to identify the challenges of studying history and explain why contrasting interpretations are made. Show knowledge and understanding of key features and characteristics of the periods studied.	Show knowledge and understanding of key features and characteristics of the period studied. Explain and analyse historical events studied using second -order concepts.	Show knowledge and understanding of key features and characteristics of the period studied. Analyse and evaluate contemporary sources to make substantiated judgements. Explain and analyse historical events studied using second -order concepts.	Show knowledge and understanding of key features and characteristics of the period studied. Analyse, evaluate and compare interpretations.	Show knowledge and understanding of key features and characteristics of the period studied. Analyse and evaluate contemporary sources to make substantiated judgements.	Show knowledge and understanding of key features and characteristics of the period studied. Explain and analyse historical events studied using second -order concepts.
Links to prior learning	Consolidate and extend learning from key stage 1 and 2.	Prior knowledge of Viking invasions.	Prior knowledge of previous successful invasions of England pre-1066, including the Romans.	Prior knowledge of feudalism.	Prior knowledge of feudalism and the importance of religion. Source Utility	Prior knowledge of the importance of religion to people and the power struggle between monarch and church.
Assessment	Knowledge Quizzes Introductory Test	Knowledge Quizzes Essay – Causation question on the reasons for Williams victory at the Battle of Hastings	Knowledge Quizzes Source utility question. Explain the importance question	Knowledge Quizzes Evaluation of two interpretations	Knowledge Quizzes Source Utility	Knowledge Quizzes End of Year Exam