

ASHTON COMMUNITY SCIENCE COLLEGE: HISTORY CURRICULUM 2022-23

Year 8						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
National curriculum	The development of Church, state, and society in Britain 1509-1745. Ideas, political power, industry, and empire: Britain 1745-1901	Ideas, political power, industry, and empire: Britain 1745-1901	Ideas, political power, industry, and empire: Britain 1745-1901	Ideas, political power, industry, and empire: Britain 1745-1901 Challenges for Britain, Europe, and the wider world 1901 to the present day.	Challenges for Britain, Europe, and the wider world 1901 to the present day.	Challenges for Britain, Europe, and the wider world 1901 to the present day.
Knowledge	Why did Britain build an Empire? What was the Transatlantic Slave Trade? Why was slavery abolished?	Why was Britain the first country in the world to have an industrial revolution?	What were working and living conditions like in industrial Britain? How did the industrial revolution impact on Preston?	Why and how did democracy grow in the 19 th century. Who were the Suffragists and Suffragettes and what was their impact	What caused the First World War?	Why did the First World War turn into a brutal stalemate?
Skills/ application of knowledge	Show knowledge and understanding of key features and characteristics of the period studied. Analyse, evaluate and compare interpretations.	Show knowledge and understanding of key features and characteristics of the period studied. Explain and analyse historical events studied using second -order concepts.	Show knowledge and understanding of key features and characteristics of the period studied. Analyse, evaluate and compare interpretations.	Show knowledge and understanding of key features and characteristics of the period studied. Analyse and evaluate contemporary sources to make substantiated judgements.	Show knowledge and understanding of key features and characteristics of the period studied. Explain and analyse historical events studied using second -order concepts.	Show knowledge and understanding of key features and characteristics of the period studied. Analyse and evaluate contemporary sources to make substantiated judgements. Explain and analyse historical events studied using second -order concepts.
Links to prior learning	Evaluation of interpretations	Prior knowledge on feudalism, empire, and slavery. Writing a causation essay	Evaluation of interpretations	Prior knowledge on the growth of industrial towns. Source utility	Prior knowledge on empire and industrialisation. Writing a causation essay	Prior knowledge of the rival alliances and the Schlieffen plan Source utility
Assessment	Knowledge quizzes Evaluation of two interpretations	Knowledge quizzes Essay (causation)	Knowledge quizzes Evaluation of two interpretations	Knowledge quizzes Source utility question	Knowledge quizzes Essay (causation)	Knowledge quizzes End of year exam