

ASHTON COMMUNITY SCIENCE COLLEGE: HISTORY CURRICULUM 2022-23

Year 9						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
National Curriculum Programme of Study	Challenges for Britain, Europe, and the wider world 1901 to the present day.	Challenges for Britain, Europe, and the wider world 1901 to the present day.	Challenges for Britain, Europe, and the wider world 1901 to the present day.	Challenges for Britain, Europe, and the wider world 1901 to the present day.	The study of a significant society in world history	The study of a significant society in world history
Knowledge	The Battle of the Somme (Success or Failure) The defeat of Germany in 1918 Why was Nicholas II overthrown in February 1917?	Who was Karl Marx and why did he criticise capitalism? Why did Russia have a second revolution in October 1917 and what was its impact? How did Adolf Hitler and the Nazis come to power in Germany?	How did Adolf Hitler and the Nazis come to power in Germany? How did the Nazis establish a Dictatorship? What was life like in Nazi Germany?	What was the Holocaust and why did it happen?	The expansion west of the USA in the mid-19 th century.	The expansion of the USA in the mid-19 th century How was the culture of the Plains Indians different to that of white Americans?
Skills/ application of knowledge	Show knowledge and understanding of key features and characteristics of the period studied. Analyse, evaluate and compare interpretations. Explain and analyse historical events studied using second -order concepts.	Show knowledge and understanding of key features and characteristics of the period studied. Explain and analyse historical events studied using second -order concepts.	Show knowledge and understanding of key features and characteristics of the period studied. Explain and analyse historical events studied using second -order concepts.	Show knowledge and understanding of key features and characteristics of the period studied. Analyse and evaluate contemporary sources to make substantiated judgements.	Knowledge and understanding of key features and characteristics of period studied. Explain and analyse using second order historical concepts.	Knowledge and understanding of key features and characteristics of period studied. Explain and analyse using second order historical concepts.
Links to prior learning	Prior knowledge on the causes and events of the First World War and the impact of the industrial Revolution.	The impact of the Industrial Revolution. The causes, events, and end of the First World War.	Knowledge of Marxist ideas and Communism in the Soviet Union. The features of a democratic society.	Knowledge of the spread of Christianity across Europe, The Nazi Party programme, Communism, and capitalism.	Knowledge of Columbus and the early British colonies, The impacts of economic depression.	The impact of economic depression. Key Christian teachings. Knowledge of a capitalist economy.
Assessment	Knowledge Quizzes Evaluation of two interpretations. Essay - Analysis of the importance of two factors in causing the February Revolution (causation)	Knowledge Quizzes Explain question on the importance of the Munich Putsch.	Knowledge Quizzes Essay – Causation question analysing the reasons why the Nazis came to power.	Knowledge Quizzes Source utility question.	Describe questions.	End of Year exam (including describe, explain and causation questions)