

ASHTON COMMUNITY SCIENCE COLLEGE: FRENCH CURRICULUM

Year 10						
	Week 1-7	Week 8-14	Week 15-20	Week 21-26	Week 27-31	Week 32-40
Knowledge	<p>Topic: <u>GCSE theme 1: Me, my family and friends (1-7)</u></p> <ul style="list-style-type: none"> Recap: personal information family members personality appearance Qualities of a good friend Describing friends Ideal partner Family relationships When I was younger Role models <p>Explicit Grammar:</p> <ul style="list-style-type: none"> possessive adjectives negatives (ne...plus/ ne...jamais) opinion phrases : je dirais que reflexive verbs emphatic pronouns <p>imperfect tense</p>	<p>Topic: <u>GCSE theme 1: free time activities (sport, music, TV) (8-13)</u></p> <ul style="list-style-type: none"> sport, TV and film TV programmes Sport and how long you have done sports for Books and reading last weekend next weekend Actors and films <p><u>GCSE theme 1: customs/ festivals (14)</u></p> <ul style="list-style-type: none"> Main French festivals Favourite festival Christmas New Year's resolutions <p>Explicit Grammar:</p> <ul style="list-style-type: none"> jouer à/ jouer de faire de direct object pronouns depuis + present tense perfect tense future tense comparative adjectives superlative adjectives 	<p>Topic: <u>GCSE theme 1: Technology in everyday life (15-16)</u></p> <ul style="list-style-type: none"> Life online Reasons to use internet Advantages and disadvantages of the internet Uses of technology <p><u>GCSE theme 1: free time activities (food and eating out) and customs/ festivals (17-20)</u></p> <ul style="list-style-type: none"> Food and drink Food for special occasions Meal times Meals in France Favourite meals Quantities and shops In a restaurant <p>Explicit Grammar:</p> <ul style="list-style-type: none"> Aimer +infinitive Pour + infinitive Afin de + infinitive Prendre meaning to have Pronouns 'en' and 'y' Quantities Il faut Tu or vous ? 	<p>Topic: <u>GCSE theme 2: Home, town, neighbourhood and region</u></p> <ul style="list-style-type: none"> where you live Weather and climate Describing your house Saying what you do at home Describing a region Discuss what there is to see/ do Describing a town Saying what you have done I town Weather forecasts Future activities and weather <p>Explicit Grammar:</p> <ul style="list-style-type: none"> 'in' + town/ country etc. Faire + weather Pronoun 'y' Negatives : ne...personne, ne...que, ne...aucun(e), ne...ni...ni... Simple future tense 	<p>Topic: <u>GCSE theme 2: travel and tourism</u></p> <ul style="list-style-type: none"> Discussing where you usually go on holiday What to do on holiday Holiday items Past holidays Future holiday plans Ideal holiday Booking and reviewing hotels Travelling & travelling preferences Buying tickets Holiday disasters <p>Explicit Grammar:</p> <ul style="list-style-type: none"> Reflexive verbs Avant de + infinitive Après avoir/ être + past participle Conditional tense <p>Pluperfect tense</p>	<p>Topic: <u>GCSE theme 2: social issues</u></p> <ul style="list-style-type: none"> Parts of the body Illness and advice Keeping fit Food and drink Getting fitter <p><u>GCSE theme 3: jobs, careers choices and ambitions</u></p> <ul style="list-style-type: none"> Jobs & work preferences <p>Explicit Grammar:</p> <ul style="list-style-type: none"> Depuis + present tense Negatives Quantifiers Adverbs The imperative Il faut + infinitive <p>Perfect tense</p>
Skills/ application of knowledge	<ul style="list-style-type: none"> Responding to 90-word task Using LOVEIT for GCSE Translation skills 	<ul style="list-style-type: none"> Expressing opinions in different ways Translation skills Developing exam strategy 	<ul style="list-style-type: none"> Developing Grammar and 4 skills to withstand the demands of GCSE 	<ul style="list-style-type: none"> Developing Grammar and 4 skills to withstand the demands of GCSE 	<ul style="list-style-type: none"> Developing Grammar and 4 skills to withstand the demands of GCSE 	<ul style="list-style-type: none"> Developing Grammar and 4 skills to withstand the demands of GCSE
Links to prior learning	Transitioning of skills from KS3 to KS4.	Revisit sports and leisure (yr 7) Revisit media and technology (from yr8)	Revisit of grammar such as partitive	Upscaling skills to tackle GCSE requirements	Upscaling skills to tackle GCSE requirements	Upscaling skills to tackle GCSE requirements
assessment	Informal assessment of vocabulary and 4 skills End of unit 1 - LRWGT	Exampro past paper questions around topics covered	Past paper – L&R Foundation tier	End of unit test for 2,3,4 – Start to tier	Past Paper – tiered L, R, W	Speaking mock exam 1 – end of unit test mod 5

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Year 11				
	Week 1-9	Week 9-18	Week 19 - 26	focused revision
Knowledge	<p><u>Topic:</u> <u>GCSE theme 3: My studies</u></p> <ul style="list-style-type: none"> Recap: subjects and opinions/ justification <p><u>GCSE theme 3: Life at school</u></p> <ul style="list-style-type: none"> School uniform Describing the school day Describing school Compare schools in England and France School rules School trips <p><u>GCSE theme 3: education post 16 & jobs, careers choices and ambitions</u></p> <ul style="list-style-type: none"> Career choices Plans, hopes and wishes Applying for jobs Case studies: jobs <p>Explicit Grammar:</p>	<p><u>Topic:</u> <u>GCSE theme 2: Local, national, global and international areas of interest</u></p> <ul style="list-style-type: none"> Recap sport, music, what makes you tick Problems facing the world Protecting the environment Ethical shopping Volunteering Big events <p><u>GCSE theme 2: Home, town, neighbourhood, and region</u></p> <ul style="list-style-type: none"> what would you change? <p>Explicit Grammar:</p>	<p><u>Topic:</u></p> <ul style="list-style-type: none"> Revision of units studied and exam preparation. Smith's proforma – RAG the curriculum – address any Learning Gaps. 	
Skills/ application of knowledge	<ul style="list-style-type: none"> Comparisons. Third person singular/plural verbs. Il faut/ il est interdit de. Present, Past, Future time frames. The pronoun "on". Job nouns. Better/Worse. The conditional. Perfect infinitive. Subjunctive. Direct object pronouns Verbs followed by à/ de. Complex sentences in the future tense. 	<ul style="list-style-type: none"> Faire. Opinions. Present, Past, Future. Making connections between word types. Modal verbs (devoir / pouvoir) in the conditional. The passive. Indirect object pronouns. Negatives. 	<ul style="list-style-type: none"> 	
Links to prior learning	<ul style="list-style-type: none"> clothes/ adjectives/ school/ future plans 	sport/ music/ opinions/		
assessment	Full tiered mock 1 (Nov) – Use full past paper	Full tiered mock 2 (Feb) – Use full past paper.	Formal (terminal) GCSE –	