

## ASHTON COMMUNITY SCIENCE COLLEGE: MUSIC CURRICULUM

Year 8				
	Half term 1 & 2	Half term 3 & 4	Half term 5	Half term 6
Knowledge	<p><u>Topic:</u> Hooks &amp; Riffs</p> <p>What is a hook and a riff? How is a hook and riff used in music? Identifying hooks and riffs. Performing hooks and riffs on instruments and voice. Improvise and composing hooks and riffs</p>	<p><u>Topic:</u> Jazz and Blues</p> <p>Explore various styles of jazz and blues from around the world. Learn about the history behind the styles and learn the musical features of each. Perform jazz and blues using instruments and voice. How to improvise jazz and blues music.</p>	<p><u>Topic:</u> Programme music- Rock'n'Roll</p> <p>Composing music from a stimulus. Developing listening skills History and roots of Rock'n'Roll What is improvising? How to improvising. Who are some of the most popular artists of all time? What makes Rock'n'Roll popular? Famous and successful Rock'n'roll artists and bands across the decades.</p>	<p><u>Topic:</u> Ensemble - Musicals</p> <p>Who is Stephen Sondheim and which Musicals he created?</p>
Skills/ application of knowledge	<p>Hooks and riffs Ostinato Body Percussion Read Bass clef Guitar skills Walking bass Broken chords Arpeggio</p>	<p>History of blues and the slave trade Blues scale 12 bar blues Pentatonic scale Chords Improvisation Drone Syncopation Call &amp; response Gospel Dotted rhythms</p>	<p>Chord structures Chord progressions Improvising Melodies Ensembles Listening</p>	<p>Explore Music from Into the Woods</p> <p>Learn a musical piece on the keyboard.</p> <p>Perform a musical piece on the keyboard solo and part of a ensemble.</p> <p>Sing unison in an ensemble</p> <p>Sing in a round</p> <p>Listen and Identify key features</p>
Links to prior learning	<p>Listen Compose Improvise Perform Reading notation</p>	<p>Listen Compose Improvise Perform Reading notation</p>	<p>Listen Compose Improvise Perform Reading notation</p>	<p>Listen Compose Improvise Perform Reading notation</p>
assessment	<p><u>Listening assessment</u></p> <p><u>Performing/composing assessment</u></p>	<p><u>Listening assessment</u></p> <p><u>Performing/composing assessment</u></p> <p><u>Music notation and key vocabulary</u></p>	<p><u>Listening assessment</u></p> <p><u>Performing/composing assessment</u></p>	<p><u>Listening assessment</u></p> <p><u>Performing/composing assessment</u></p>

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*'a school to be proud of'*

	<u>Music notation and key vocabulary</u>		<u>Music notation and key vocabulary</u>	<u>Music notation and key vocabulary</u>
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