

| Year 10 Boys                              |  |   |   |   |  |   |  |
|---|--|---|---|---|--|---|--|
|   | Half term 1  | Half term 2   | Half term 3   | Half term 4   | Half term 5  | Half term 6   |  |
| Knowledge                                 | Topic:<br>• RUGBY  | Topic:<br>BASKETBALL  | Topic:<br>• VOLLEYBALL  | Topic:<br>• HANDBALL  | Topic:<br>• ATHLETICS  | Topic:<br>SUMMER SPORTS   |  |
| Skills/<br>application<br>of<br>knowledge | Passing<br>Pop, Hip, Spin, Dive,<br>Switch/scissors<br>Tackling<br>Scrummaging<br>5v5<br>Attacking line<br>Defensive line<br>Line – Outs<br>Kicking<br>Place<br>Grubber<br>Box | Passing<br>Shoulder<br>Chest<br>Bounce<br>Javelin<br>Ball Control<br>Catching<br>One handed<br>Two handed<br>Static<br>On the move<br>Footwork<br>Landing<br>Pivot<br>Running pass<br>Shooting<br>Jump<br>Set<br>Lay - Up<br>Defending<br>Player-to-player<br>Defending the pass<br>Denying space<br>Refereeing | Shots –<br>Dig<br>Set<br>Spike<br>Serve –<br>Underarm<br>Blocking –<br>Singular<br>Team   | PassingRight & Left handShortLongStationaryOn the moveCatchingOne handedTwo handedStaticOn the moveFootworkRunning passRunning shotDribblingShootingJump shotStanding shotDefendingBlockingTacklingMan to manZonalGoalkeepingShot stopping – hands, legs,trunk, putting the balldown, fast attack | Jump - Long & Triple<br>Run up<br>Take off<br>Flight<br>Landing<br>Throw - Shot putt, Javelin,<br>Discus<br>Initial stance<br>Grip<br>Preparation<br>Movement<br>Release<br>Recovery<br>Track<br>Sprints - 100m, 200m, 300m<br>(girls).<br>Middle Distance - 800m,<br>1500m<br>Starts<br>Posture<br>Pacing<br>Leg & arm action<br>• Stride pattern | Softball -<br>Batting<br>Fielding - Throwing and<br>catching<br>Base running<br>Frisbee -<br>Backhand Throw<br>Forearm Throw<br>Tackling<br>Catching<br>Lacrosse -<br>Picking up<br>Passing<br>Cradling<br>Shooting<br>Tackling<br>Blocking |  |
| Links to prior<br>learning                | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul>                        | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul>   | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul> | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul>   | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul>  | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul>   |  |
| assessment                                | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE   | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE   | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  |  |



|   | Year 10 Girls   |  |  |  |  |   |  |  |
|---|---|--|--|--|--|---|--|--|
|   | Half term 1   | Half term 2  | Half term 3  | Half term 4  | Half term 5  | Half term 6   |  |  |
| Knowledge                                 | NETBALL   | <u>Topic</u> :<br>■  | <u>Topic</u> :<br>■  | Topic:   | Topic:<br>• ATHLETICS  | Topic:<br>SUIMMER SPORTS  |  |  |
| Skills/<br>application<br>of<br>knowledge | Passing<br>Shoulder<br>Chest<br>Bounce<br>Overhead<br>Ball Control<br>Catching<br>Two handed<br>Static<br>Footwork<br>Landing<br>Pivot<br>Shooting<br>One/Two Handed<br>Defending<br>Player-to-player |  | •  | •  | Jump - Long & Triple<br>Run up<br>Take off<br>Flight<br>Landing<br>Throw - Shot putt, Javelin,<br>Discus<br>Initial stance<br>Grip<br>Preparation<br>Movement<br>Release<br>Recovery<br>Track<br>Sprints - 100m, 200m, 300m<br>(girls).<br>Middle Distance - 800m,<br>1500m<br>Starts<br>Posture<br>Pacing<br>Leg & arm action<br>• Stride pattern | <ul> <li>Rounders:</li> <li>Throwing</li> <li>Underarm</li> <li>Overarm</li> <li>Long &amp; Short distance</li> <li>Catching</li> <li>Two handed</li> <li>Bowling</li> <li>Batting</li> <li>Fielding</li> <li>Long barrier</li> </ul> |  |  |
| Links to prior<br>learning                | Apply skills and<br>understanding of tactics<br>and rules developed over<br>KS3 into small/full sided<br>competitive games  | Apply skills and<br>understanding of tactics<br>and rules developed over<br>KS3 into small/full sided<br>competitive games | Apply skills and<br>understanding of tactics<br>and rules developed over<br>KS3 into small/full sided<br>competitive games | Apply skills and<br>understanding of tactics<br>and rules developed over<br>KS3 into small/full sided<br>competitive games | Apply skills and<br>understanding of tactics<br>and rules developed over<br>KS3 into small/full sided<br>competitive games   | Apply skills and<br>understanding of tactics<br>and rules developed over<br>KS3 into small/full sided<br>competitive games  |  |  |
| assessment                                | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE   | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE   | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE   | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE   | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  |  |  |



|   | Year 11 Boys   |  |   |   |   |             |  |  |
|---|--|--|---|---|---|-------------|--|--|
|   | Half term 1  | Half term 2  | Half term 3   | Half term 4   | Half term 5   | Half term 6 |  |  |
| Knowledge                                 | Topic:<br>• RUGBY  | Topic:<br>BASKETBALL   | Topic:<br>• VOLLEYBALL  | Topic:<br>• HANDBALL  | Topic:<br>SUMMER SPORTS   | Topic:      |  |  |
| Skills/<br>application<br>of<br>knowledge | Passing<br>Pop, Hip, Spin, Dive,<br>Switch/scissors<br>Tackling<br>Scrummaging<br>5v5<br>Attacking line<br>Defensive line<br>Line – Outs<br>Kicking<br>Place<br>Grubber<br>Box | Passing         Shoulder         Chest         Bounce         Javelin         Ball Control         Catching         One handed         Two handed         Static         On the move         Footwork         Landing         Pivot         Running pass         Shooting         Jump         Set         Lay - Up         Defending         Player-to-player         Defending the pass         Denying space         •         Refereeing | Shots –<br>Dig<br>Set<br>Spike<br>Serve –<br>Underarm<br>Blocking –<br>Singular<br>Team   | PassingRight & Left handShortLongStationaryOn the moveCatchingOne handedTwo handedStaticOn the moveFootworkRunning passRunning shotDribblingShootingJump shotStanding shotDefendingBlockingTacklingMan to manZonalGoalkeepingShot stopping – hands, legs,trunk, putting the balldown, fast attack | Softball -<br>Batting<br>Fielding - Throwing and<br>catching<br>Base running<br>Frisbee -<br>Backhand Throw<br>Forearm Throw<br>Tackling<br>Catching<br>Lacrosse -<br>Picking up<br>Passing<br>Cradling<br>Shooting<br>Tackling<br>Blocking |             |  |  |
| Links to prior<br>learning                | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul>                        | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul>  | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul> | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul>   | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul>   |             |  |  |
| assessment                                | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE   | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE   | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  |             |  |  |



|   | Year 11 Girls   |   |   |   |   |                     |  |
|---|---|---|---|---|---|---------------------|--|
|   | Half term 1   | Half term 2   | Half term 3   | Half term 4   | Half term 5   | Half term 6         |  |
| Knowledge                                 | Topic:<br>NETBALL   | Topic:  | <u>Topic</u> :<br>■   | <u>Topic</u> :<br>■   | Topic:<br>ROUNDERS:   | <u>Topic</u> :<br>■ |  |
| Skills/<br>application<br>of<br>knowledge | Passing<br>Shoulder<br>Chest<br>Bounce<br>Overhead<br>Ball Control<br>Catching<br>Two handed<br>Static<br>Footwork<br>Landing<br>Pivot<br>Shooting<br>One/Two Handed<br>Defending<br>Player-to-player |   |   |   | Rounders:<br>Throwing<br>Underarm<br>Overarm<br>Long & Short distance<br>Catching<br>Two handed<br>Bowling<br>Batting<br>Fielding<br>Long barrier       |                     |  |
| Links to prior<br>learning                | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul>   | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul> | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul> | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul> | <ul> <li>Apply skills and<br/>understanding of<br/>tactics and rules<br/>developed over KS3<br/>into small/full sided<br/>competitive games.</li> </ul> |                     |  |
| assessment                                | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  | Only approach to learning<br>and homework (n/a) is<br>assessed at KS4 PE  |                     |  |