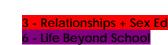
## ASHTON COMMUNITY SCIENCE COLLEGE: PSHE CURRICULUM

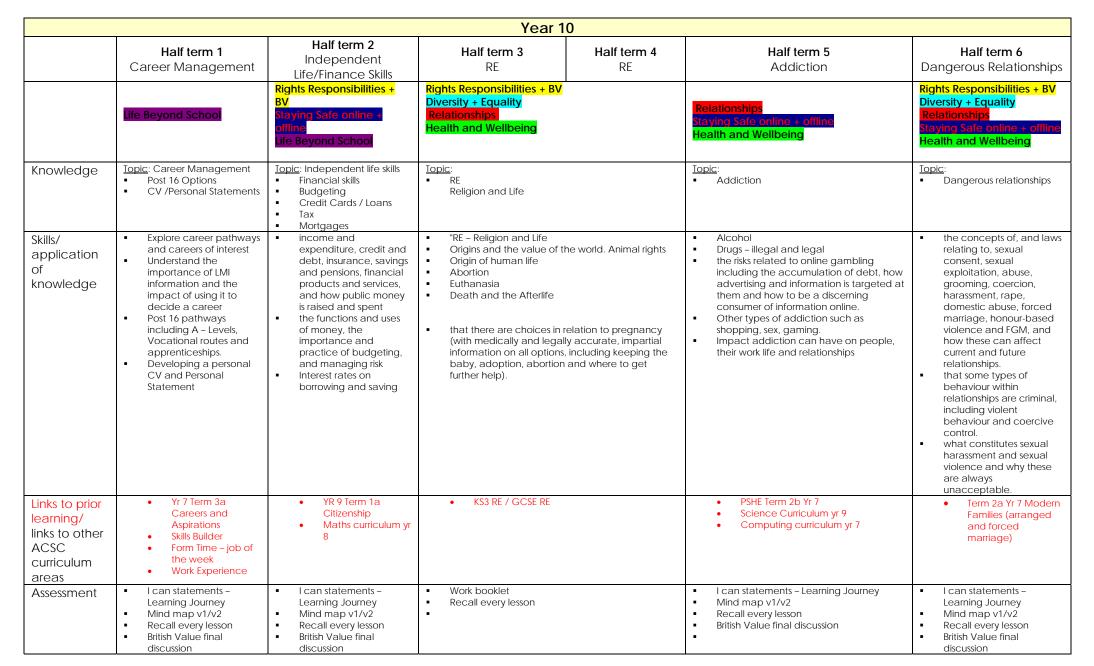


2 - Diversity + Equality 5 - Health and Wellbeing



Ashton Community Science College

'a school to be proud of



## ASHTON COMMUNITY SCIENCE COLLEGE: PSHE CURRICULUM

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1 - Rights Responsibilities + BV 4 - Staying Safe online + offline

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2 - Diversity + Equality
5 - Health and Wellbeing

<mark>3 - Relationships + Sex Ed</mark> 6 - Life Beyond School

| Year 11  |  |  |   |   |  |             |
|--|--|--|---|---|--|-------------|
|  | Half term 1<br>CV/Personal<br>Statement  | Half term 2<br>College application /<br>Interview  | Half term 3<br>RE   | Half term 4<br>RE   | Half term 5<br>Life after ACSC   | Half term 6 |
|  | Life Beyond School   | Life Beyond School   | Rights Responsibilities + BV<br>Diversity + Equality<br>Relationships<br>Staying Safe online + offline<br>Health and Wellbeing<br>Life Beyond School  | Rights Responsibilities + BV         Diversity + Equality         Relationships         Staving Safe online + offline         Health and Wellbeing         Life Beyond School | Rights Responsibilities + BV<br>Relationships<br>Slaving Safe online + offline<br>Health and Wellbeing   |             |
| Knowledge  | Topic:           • College Decision and course selection   | Topic:<br>Application and<br>Interview preparation   | Topic:<br>RE  |   | Topic:<br>Life after ACSC  |             |
| Skills/<br>application<br>of<br>knowledge                                    | <ul> <li>Researching colleges<br/>or interest</li> <li>Highlighting courses of<br/>interest and entry<br/>requirements</li> <li>CV writing</li> <li>Personal statement<br/>completion</li> </ul>     | <ul> <li>Submitting a college<br/>application</li> <li>Interview preparation</li> </ul>  | <ul> <li>"RE - Religion and Life</li> <li>Origins and the value of the world. Animal rights</li> <li>Origin of human life</li> <li>Abortion</li> <li>Euthanasia</li> <li>Death and the Afterlife</li> </ul> |   | <ul> <li>Mental Health and Wellbeing</li> <li>Sex &amp; Relationships</li> <li>Discrimination - work place<br/>bullying</li> <li>One Punch Can Kill</li> <li>"• (late secondary) the<br/>benefits of regular self-<br/>examination and</li> <li>screening."</li> </ul> |             |
| Links to prior<br>learning/<br>links to other<br>ACSC<br>curriculum<br>areas | <ul> <li>Yr 10 Term 1a<br/>Careers<br/>Management</li> <li>Yr 10 Work<br/>Experience</li> <li>1:1 Careers<br/>Interview</li> </ul>   | <ul> <li>Yr 11 Term 1a</li> <li>Yr 10 Term 1a<br/>Careers<br/>Management</li> <li>Yr 10 Work<br/>Experience</li> <li>1:1 Careers<br/>Interview</li> </ul>  | <ul> <li>RE Units Yr 10</li> <li>KS3 RE</li> </ul>  | RE Units Yr 10     KS3 RE   | KS3/KS4 PSHE/SRE   |             |
| Assessment   | <ul> <li>I can statements –<br/>Learning Journey</li> <li>Recall every lesson</li> <li>Final CV document</li> <li>Personal Statement</li> <li>College Application</li> <li>Mock Interview</li> </ul> | <ul> <li>I can statements –<br/>Learning Journey</li> <li>Recall every lesson</li> <li>Final CV document</li> <li>Personal Statement</li> <li>College Application</li> <li>Mock Interview</li> </ul> | <ul> <li>PSHE yr 9 SRE unit</li> <li>Work Booklet</li> <li>Recall every lesson</li> </ul>   | <ul> <li>PSHE SRE unit</li> <li>Work Booklet</li> <li>Recall every lesson</li> </ul>  | <ul> <li>I can statements - Learning<br/>Journey</li> <li>Recall every lesson</li> <li>Mind map v1/v2</li> </ul>   |             |