

# ASHTON COMMUNITY SCIENCE COLLEGE: PSHE CURRICULUM

1 - Rights Responsibilities + BV

2 - Diversity + Equality

3 - Relationships + Sex Ed

4 - Staying Safe online + offline

5 - Health and Wellbeing

6 - Life Beyond School

Year 10						
	Half term 1 Career Management	Half term 2 Independent Life/Finance Skills	Half term 3 RE	Half term 4 RE	Half term 5 Addiction	Half term 6 Dangerous Relationships
	Life Beyond School	Rights Responsibilities + BV Staying Safe online + offline Life Beyond School	Rights Responsibilities + BV Diversity + Equality Relationships Health and Wellbeing		Relationships Staying Safe online + offline Health and Wellbeing	Rights Responsibilities + BV Diversity + Equality Relationships Staying Safe online + offline Health and Wellbeing
Knowledge	<p>Topic: Career Management</p> <ul style="list-style-type: none"> <li>Post 16 Options</li> <li>CV /Personal Statements</li> </ul>	<p>Topic: Independent life skills</p> <ul style="list-style-type: none"> <li>Financial skills</li> <li>Budgeting</li> <li>Credit Cards / Loans</li> <li>Tax</li> <li>Mortgages</li> </ul>	<p>Topic:</p> <ul style="list-style-type: none"> <li>RE</li> <li>Religion and Life</li> </ul>		<p>Topic:</p> <ul style="list-style-type: none"> <li>Addiction</li> </ul>	<p>Topic:</p> <ul style="list-style-type: none"> <li>Dangerous relationships</li> </ul>
Skills/ application of knowledge	<ul style="list-style-type: none"> <li>Explore career pathways and careers of interest</li> <li>Understand the importance of LMI information and the impact of using it to decide a career</li> <li>Post 16 pathways including A – Levels, Vocational routes and apprenticeships.</li> <li>Developing a personal CV and Personal Statement</li> </ul>	<ul style="list-style-type: none"> <li>income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent</li> <li>the functions and uses of money, the importance and practice of budgeting, and managing risk</li> <li>Interest rates on borrowing and saving</li> </ul>	<ul style="list-style-type: none"> <li>"RE – Religion and Life</li> <li>Origins and the value of the world. Animal rights</li> <li>Origin of human life</li> <li>Abortion</li> <li>Euthanasia</li> <li>Death and the Afterlife</li> </ul> <ul style="list-style-type: none"> <li>that there are choices in relation to pregnancy (with medically and legally accurate, impartial information on all options, including keeping the baby, adoption, abortion and where to get further help).</li> </ul>		<ul style="list-style-type: none"> <li>Alcohol</li> <li>Drugs – illegal and legal</li> <li>the risks related to online gambling including the accumulation of debt, how advertising and information is targeted at them and how to be a discerning consumer of information online.</li> <li>Other types of addiction such as shopping, sex, gaming.</li> <li>Impact addiction can have on people, their work life and relationships</li> </ul>	<ul style="list-style-type: none"> <li>the concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence and FGM, and how these can affect current and future relationships.</li> <li>that some types of behaviour within relationships are criminal, including violent behaviour and coercive control.</li> <li>what constitutes sexual harassment and sexual violence and why these are always unacceptable.</li> </ul>
Links to prior learning/ links to other ACSC curriculum areas	<ul style="list-style-type: none"> <li>Yr 7 Term 3a Careers and Aspirations</li> <li>Skills Builder</li> <li>Form Time – job of the week</li> <li>Work Experience</li> </ul>	<ul style="list-style-type: none"> <li>YR 9 Term 1a Citizenship</li> <li>Maths curriculum yr 8</li> </ul>	<ul style="list-style-type: none"> <li>KS3 RE / GCSE RE</li> </ul>		<ul style="list-style-type: none"> <li>PSHE Term 2b Yr 7</li> <li>Science Curriculum yr 9</li> <li>Computing curriculum yr 7</li> </ul>	<ul style="list-style-type: none"> <li>Term 2a Yr 7 Modern Families (arranged and forced marriage)</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>I can statements – Learning Journey</li> <li>Mind map v1/v2</li> <li>Recall every lesson</li> <li>British Value final discussion</li> </ul>	<ul style="list-style-type: none"> <li>I can statements – Learning Journey</li> <li>Mind map v1/v2</li> <li>Recall every lesson</li> <li>British Value final discussion</li> </ul>	<ul style="list-style-type: none"> <li>Work booklet</li> <li>Recall every lesson</li> </ul>		<ul style="list-style-type: none"> <li>I can statements – Learning Journey</li> <li>Mind map v1/v2</li> <li>Recall every lesson</li> <li>British Value final discussion</li> </ul>	<ul style="list-style-type: none"> <li>I can statements – Learning Journey</li> <li>Mind map v1/v2</li> <li>Recall every lesson</li> <li>British Value final discussion</li> </ul>

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Year 11						
	Half term 1 CV/Personal Statement	Half term 2 College application / Interview	Half term 3 RE	Half term 4 RE	Half term 5 Life after ACSC	Half term 6
	Life Beyond School	Life Beyond School	Rights Responsibilities + BV Diversity + Equality Relationships Staying Safe online + offline Health and Wellbeing Life Beyond School	Rights Responsibilities + BV Diversity + Equality Relationships Staying Safe online + offline Health and Wellbeing Life Beyond School	Rights Responsibilities + BV Relationships Staying Safe online + offline Health and Wellbeing	
Knowledge	<b>Topic:</b> <ul style="list-style-type: none"> <li>College Decision and course selection</li> </ul>	<b>Topic:</b> <ul style="list-style-type: none"> <li>Application and Interview preparation</li> </ul>	<b>Topic:</b> <ul style="list-style-type: none"> <li>RE</li> </ul>		<b>Topic:</b> <ul style="list-style-type: none"> <li>Life after ACSC</li> </ul>	
Skills/ application of knowledge	<ul style="list-style-type: none"> <li>Researching colleges or interest</li> <li>Highlighting courses of interest and entry requirements</li> <li>CV writing</li> <li>Personal statement completion</li> </ul>	<ul style="list-style-type: none"> <li>Submitting a college application</li> <li>Interview preparation</li> </ul>	<ul style="list-style-type: none"> <li>"RE – Religion and Life</li> <li>Origins and the value of the world. Animal rights</li> <li>Origin of human life</li> <li>Abortion</li> <li>Euthanasia</li> <li>Death and the Afterlife</li> </ul>		<ul style="list-style-type: none"> <li>Mental Health and Wellbeing</li> <li>Sex &amp; Relationships</li> <li>Discrimination - work place bullying</li> <li>One Punch Can Kill</li> <li>"• (late secondary) the benefits of regular self-examination and screening."</li> </ul>	
Links to prior learning/ links to other ACSC curriculum areas	<ul style="list-style-type: none"> <li>Yr 10 Term 1a Careers Management</li> <li>Yr 10 Work Experience</li> <li>1:1 Careers Interview</li> </ul>	<ul style="list-style-type: none"> <li>Yr 11 Term 1a</li> <li>Yr 10 Term 1a Careers Management</li> <li>Yr 10 Work Experience</li> <li>1:1 Careers Interview</li> </ul>	<ul style="list-style-type: none"> <li>RE Units Yr 10</li> <li>KS3 RE</li> </ul>	<ul style="list-style-type: none"> <li>RE Units Yr 10</li> <li>KS3 RE</li> </ul>	<ul style="list-style-type: none"> <li>KS3/KS4 PSHE/SRE</li> </ul>	
Assessment	<ul style="list-style-type: none"> <li>I can statements – Learning Journey</li> <li>Recall every lesson</li> <li>Final CV document</li> <li>Personal Statement</li> <li>College Application</li> <li>Mock Interview</li> </ul>	<ul style="list-style-type: none"> <li>I can statements – Learning Journey</li> <li>Recall every lesson</li> <li>Final CV document</li> <li>Personal Statement</li> <li>College Application</li> <li>Mock Interview</li> </ul>	<ul style="list-style-type: none"> <li>PSHE yr 9 SRE unit</li> <li>Work Booklet</li> <li>Recall every lesson</li> </ul>	<ul style="list-style-type: none"> <li>PSHE SRE unit</li> <li>Work Booklet</li> <li>Recall every lesson</li> </ul>	<ul style="list-style-type: none"> <li>I can statements – Learning Journey</li> <li>Recall every lesson</li> <li>Mind map v1/v2</li> </ul>	