

ASHTON COMMUNITY SCIENCE COLLEGE: PSHE CURRICULUM

1 - Rights Responsibilities + BV

2 - Diversity + Equality

3 - Relationships + Sex Ed

4 - Staying Safe online + offline

5 - Health and Wellbeing

6 - Life Beyond School

Year 9						
	Half term 1 Politics & Parliament	Half term 2 Online Safety	Half term 3 Sex & Relationships	Half term 4 Heart Stopper	Half term 5 Heart Stopper	Half term 6 Extremism
	<p>Rights Responsibilities + BV</p> <p>Diversity + Equality</p> <p>Relationships</p> <p>Life Beyond School</p>	<p>Relationships</p> <p>Staying Safe online + offline</p> <p>Health and Wellbeing</p>	<p>Relationships</p> <p>Staying Safe online + offline</p> <p>Health and Wellbeing</p>	<p>Rights Responsibilities + BV</p> <p>Diversity + Equality</p> <p>Relationships</p> <p>Staying Safe online + offline</p> <p>Health and Wellbeing</p>		<p>Rights Responsibilities + BV</p> <p>Diversity + Equality</p> <p>Relationships</p> <p>Staying Safe online + offline</p>
Knowledge	<p>Topic:</p> <ul style="list-style-type: none"> Politics & Parliament Citizenship N/C 	<p>Topic:</p> <ul style="list-style-type: none"> Online Media / Safety Online Grooming Sexing Pornography Digital Footprints 	<p>Topic:</p> <ul style="list-style-type: none"> Sex & Relationships 	<p>Topic:</p> <ul style="list-style-type: none"> Discrimination / Equality / Stereotyping 		<p>Topic:</p> <ul style="list-style-type: none"> Extremism / Terrorism
Skills/ application of knowledge	<ul style="list-style-type: none"> the development of the political system of democratic government in the UK including the roles of citizens, Parliament, and the monarch the operation of Parliament, including voting and elections the precious liberties enjoyed by the citizens of the UK the importance of a free press the different electoral systems used in and beyond the United Kingdom other systems and forms of government, both democratic and non-democratic, beyond the UK UK's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world diverse national, regional, religious and ethnic identities in the UK and the need for mutual respect and understanding the different ways in which a citizen can contribute to the improvement of their community 	<ul style="list-style-type: none"> the impact of viewing harmful content. that specifically sexually explicit material e.g. pornography presents a distorted picture of sexual behaviours, can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners. that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail. the concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment how information and data is generated, collected, shared and used online. 	<ul style="list-style-type: none"> how people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online). how to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship. that all aspects of health can be affected by choices they make in sex and relationships, positively or negatively, e.g. physical, emotional, mental, sexual and reproductive health and wellbeing. how the use of alcohol and drugs can lead to risky sexual behaviour. that there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure, resisting pressure and not pressurising others. that they have a choice to delay sex or to enjoy intimacy without sex. 	<ul style="list-style-type: none"> the legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal. how stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage (e.g. how they might normalise non-consensual behaviour or encourage prejudice). Consent / Bullying / Peer Pressure that there are a range of strategies for identifying and managing pressure, including understanding peer pressure, resisting pressure and not pressurising others. 		<ul style="list-style-type: none"> https://educateagainsthate.com/ What is extremism? What is terrorism? Radicalisation Examples of extreme/terrorist groups The laws associated with extremism and terrorist acts

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			<ul style="list-style-type: none"> ▪ the facts about the full range of contraceptive choices, efficacy and options available. ▪ how to get further advice, including how and where to access confidential sexual and reproductive health advice and treatment. ▪ how the different sexually transmitted infections (STIs), including HIV/AIDs, are transmitted, how risk can be reduced through safer sex (including through condom use) and the importance of and facts about testing. ▪ about the prevalence of some STIs, the impact they can have on those who contract them and key facts about treatment. ▪ the concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment 		
Links to prior learning/ KS2 Curriculum		<p>KS2 Statutory Requirements Link</p> <ul style="list-style-type: none"> • People sometimes behave differently online and pretend to be someone they are not • Respecting other online even when anonymous • how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted. • How data is shared online • The internet can be a negative place for online abuse, trolling bullying and harassment. 	<ul style="list-style-type: none"> • Science Curriculum Yr 7 puberty 	<ul style="list-style-type: none"> • Yr 7 Term 1b • Current Affairs / Assemblies 	<ul style="list-style-type: none"> • History Curriculum – Nazi Germany
links to other ACSC					

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curriculum areas	<ul style="list-style-type: none"> British Values in all other pshe units. History Yr 8 curriculum Geography yr 8 – democracy General Election / Brexit school votes Current Affairs 	<ul style="list-style-type: none"> Computing Curriculum Yr 7 PSHE Yr 8 online safety Current affairs and assemblies 	<ul style="list-style-type: none"> Yr 7 – Term 1a/b peer pressure and being safe Computing Curriculum Online Safety – Grooming 			
Assessment	<ul style="list-style-type: none"> I can statements – Learning Journey Mind map v1/v2 Recall every lesson British Value final discussion 	<ul style="list-style-type: none"> I can statements – Learning Journey Mind map v1/v2 Recall every lesson British Value final discussion 	<ul style="list-style-type: none"> I can statements – Learning Journey Mind map v1/v2 Science Curriculum Recall every lesson British Value final discussion 	<ul style="list-style-type: none"> I can statements – Learning Journey Mind map v1/v2 Recall every lesson British Value final discussion 	<ul style="list-style-type: none"> I can statements – Learning Journey Mind map v1/v2 Recall every lesson British Value final discussion 	<ul style="list-style-type: none"> I can statements – Learning Journey Mind map v1/v2 Recall every lesson British Value final discussion