

ASHTON COMMUNITY SCIENCE COLLEGE: RE CURRICULUM

Year 10/11 Core		
	Half term 3	Half term 4
Knowledge	<p>Topic: "How should criminals be treated?" (GCSE Theme E)</p> <p><i>This will be taught in rotation with the Religion and Life unit – see below.</i></p> <ul style="list-style-type: none"> ▪ What is meant by good and evil? ▪ The causes of crime ▪ Types of crime ▪ Law versus sin ▪ The aims of punishment ▪ Christian attitudes to crime and punishment ▪ Forgiveness in Islam and Christianity ▪ The aims of specific punishments ▪ Corporal Punishment ▪ Capital Punishment ▪ 	
Skills/ application of knowledge	<ul style="list-style-type: none"> ▪ Retrieve knowledge ▪ Apply knowledge ▪ Ask questions of meaning ▪ Respond to questions of meaning ▪ Interpret text and images ▪ Make links ▪ Evaluate arguments 	
Links to prior learning	<p>The origin of Evil - KS3 Learning Journey Grid starters Connect activities are based around retrieval from previous lesson(s)</p>	
Assessment	<p>Ongoing Assessment through Learning Journey Grids</p> <p>The GCSE students will have additional assessment in line with the GCSE exam structure.</p>	

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Year 10/11 Core		
	Half term 3	Half term 4
Knowledge	<p>Topic: Religion and Life - "Whose life is it anyway? (GCSE Theme B) This will be taught in rotation with the Crime unit – see above</p> <ul style="list-style-type: none"> ▪ What is the meaning of life? ▪ Scientific origins of the universe. ▪ Christian origins of the universe. ▪ Is there compatibility between the two – literal versus liberal interpretation. ▪ How does a belief in God affect attitudes towards the planet? ▪ How could belief in God affect what we eat? ▪ How could a belief in God affect how we treat animals? ▪ What are scientific and religious origins of humans? ▪ What are the issues around abortion? ▪ What are the issues around euthanasia? 	
Skills/ application of knowledge	<ul style="list-style-type: none"> ▪ Retrieve knowledge ▪ Apply knowledge ▪ Ask questions of meaning ▪ Respond to questions of meaning ▪ Interpret text and images ▪ Make links ▪ Evaluate arguments 	
Links to prior learning	<p>Learning Journey Grid starters Connect activities are based around retrieval from previous lesson(s) Year 7 unit 1 Christian Creation</p>	
Assessment	<p>Ongoing Assessment through Learning Journey Grids</p> <p>The GCSE students will have additional assessment in line with the GCSE exam structure.</p>	

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Year 10 GCSE - SBK 1 lesson a week

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<p><u>Topic:</u> "What is the evidence for the existence of God?" (GCSE Theme C)</p> <ul style="list-style-type: none"> Revelation - types Argument from Design - strengths and weaknesses First Cause Argument - strengths and weaknesses Argument from Miracles - strengths and weaknesses The relationship between science and religion The value of revelation and enlightenment 			<p><u>Topic:</u> "What is the role of families?" (GCSE Theme A)</p> <ul style="list-style-type: none"> Human sexuality Sex Marriage and Divorce Contraception The role of parents The nature of families The purpose of families, including: Contemporary family issues including same-sex parents; polygamy. The roles of men and women. Gender equality. Gender prejudice and discrimination 		
Skills/ application of knowledge	<ul style="list-style-type: none"> Retrieve knowledge Apply knowledge Ask questions of meaning Respond to questions of meaning Interpret text and images Make links Evaluate arguments 			<ul style="list-style-type: none"> Retrieve knowledge Apply knowledge Ask questions of meaning Respond to questions of meaning Interpret text and images Make links Evaluate arguments 		
Links to prior learning	<p>Year 7 term 1 What is the evidence for the existence of God? Year 8 Term 1 and 2 - What is enlightenment – What is Moksha Learning Journey Grid starters Connect activities are based around retrieval from previous lesson(s)</p>			<p>Learning Journey Grid starters Connect activities are based around retrieval from previous lesson(s)</p>		
Assessment	<p>Baseline and review test given at start and end of unit to show knowledge. Ongoing Assessment through Learning Journey Grids All PPTs have green pen self-marking slides where appropriate. Final assessment is GCSE past paper.</p>			<p>Baseline and review test given at start and end of unit to show knowledge. Ongoing Assessment through Learning Journey Grids All PPTs have green pen self-marking slides where appropriate. Final assessment is GCSE past paper.</p>		

Year 11 – SBK 1 lesson a week

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<p><u>Topic:</u> Review and development of units taught in Core RE</p> <ul style="list-style-type: none"> 		<p><u>Topic:</u> Revision and Mop Up</p>			
Skills/ application of knowledge	<ul style="list-style-type: none"> Retrieve knowledge Apply knowledge Ask questions of meaning Respond to questions of meaning Interpret text and images Make links Evaluate arguments 		<ul style="list-style-type: none"> Retrieve knowledge Apply knowledge Ask questions of meaning Respond to questions of meaning Interpret text and images Make links Evaluate arguments 			
Links to prior learning	<p>Core units studied in core RE year 10 and 11 Term 3 and 4</p>		<p>The course so far</p>			
Assessment	<p>Final assessment is GCSE past paper.</p>		<p>Final assessment is GCSE past paper.</p>			

ASHTON COMMUNITY SCIENCE COLLEGE: RE CURRICULUM

Year 10 GCSE Option – ABW – 2 lessons a week

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<p>Topic: "What does it mean to be a Muslim?"</p> <ul style="list-style-type: none"> ▪ There is no God but Allah – the Shahadah ▪ What is Allah like? ▪ Muhammad ▪ Risalah and Nubuwwah ▪ The Night of Power ▪ The Night Journey ▪ Migration and Lesser Jihad ▪ Conquering Makkah Final sermon and death ▪ After Muhammad - the Sunni and Shia split ▪ Sunni and Shia Beliefs – 5 Roots and Six Articles ▪ Sunni Practices – Shahadah ▪ Sunni and Shia Practices – Salah ▪ Sunni and Shia Practices – Zakah ▪ Sunni and Shia Practices – Sawm ▪ Sunni and Shia Festivals - Id-ul-Fitr ▪ Sunni and Shia Practices – Hajj ▪ Sunni and Shia Festivals - Id-ul-Adha ▪ Shia Practices - The Ten Obligatory Acts 				<p>Topic: What does it mean to be a Christian?</p> <ul style="list-style-type: none"> ▪ Worship. ▪ Prayer. ▪ Baptism – believers and infants. ▪ Eucharist. ▪ Pilgrimage. ▪ Christmas and Easter. ▪ Church in local community. ▪ Evangelism; Worldwide church. ▪ Persecution. ▪ Poverty. ▪ What is the nature of God? ▪ The Apostles/Nicene Creed. ▪ The Trinity; Creation; Sin. ▪ Life after death. ▪ Incarnation. ▪ Crucifixion. ▪ Resurrection. ▪ Ascension. ▪ Pentecost 	
Skills/ application of knowledge	<ul style="list-style-type: none"> ▪ Retrieve knowledge ▪ Apply knowledge ▪ Ask questions of meaning ▪ Respond to questions of meaning ▪ Interpret text and images ▪ Make links ▪ Evaluate arguments 				<ul style="list-style-type: none"> ▪ Retrieve knowledge ▪ Apply knowledge ▪ Ask questions of meaning ▪ Respond to questions of meaning ▪ Interpret text and images ▪ Make links ▪ Evaluate arguments 	
Links to prior learning	<p>Year 9 Term 1 God in Islam and Christianity is foundational for this unit Learning Journey Grid starters Connect activities are based around retrieval from previous lesson(s)</p>				<p>Year 7 Half Term 4 and 5 What is Love. Year 9 Term 1 God in Islam and Christianity is foundational for this unit Learning Journey Grid starters Connect activities are based around retrieval from previous lesson(s)</p>	
Assessment	<p>Baseline and review test given at start and end of unit to show knowledge. Ongoing Assessment through Learning Journey Grids All PPTs have green pen self-marking slides where appropriate. Final assessment is GCSE past paper.</p>				<p>Baseline and review test given at start and end of unit to show knowledge. Ongoing Assessment through Learning Journey Grids All PPTs have green pen self-marking slides where appropriate. Final assessment is GCSE past paper.</p>	

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Year 11 – ABW 2 lessons a week

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<p><u>Topic:</u> 'What does it mean to be a Christian?' continued</p> <ul style="list-style-type: none"> ▪ Worship. ▪ Prayer. ▪ Baptism – believers and infants. ▪ Eucharist. ▪ Pilgrimage. ▪ Christmas and Easter. ▪ Church in local community. ▪ Evangelism; Worldwide church. ▪ Persecution. ▪ Poverty. ▪ What is the nature of God? ▪ The Apostles/Nicene Creed. ▪ The Trinity; Creation; Sin. ▪ Life after death. ▪ Incarnation. ▪ Crucifixion. ▪ Resurrection. ▪ Ascension. ▪ Pentecost 		<p><u>Topic:</u> Revision and Mop Up</p>			
Skills/ application of knowledge	<ul style="list-style-type: none"> ▪ Retrieve knowledge ▪ Apply knowledge ▪ Ask questions of meaning ▪ Respond to questions of meaning ▪ Interpret text and images ▪ Make links ▪ Evaluate arguments 		<ul style="list-style-type: none"> ▪ Retrieve knowledge ▪ Apply knowledge ▪ Ask questions of meaning ▪ Respond to questions of meaning ▪ Interpret text and images ▪ Make links ▪ Evaluate arguments 			
Links to prior learning	<p>Year 7 Half Term 4 and 5 What is Love. Year 9 Term 1 God in Islam and Christianity is foundational for this unit Learning Journey Grid starters Connect activities are based around retrieval from previous lesson(s)</p>		<p>The course so far</p>			
Assessment	<p>Baseline and review test given at start and end of unit to show knowledge. Ongoing Assessment through Learning Journey Grids All PPTs have green pen self-marking slides where appropriate. Final assessment is GCSE past paper.</p>		<p>Final assessment is GCSE past paper.</p>			