

## ASHTON COMMUNITY SCIENCE COLLEGE: RE CURRICULUM

### Year 7 – Where do we belong?

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<p><u>Topic:</u> "What is the evidence for the existence of God?"</p> <ul style="list-style-type: none"> <li>What does it mean to be human?</li> <li>What do people believe about God?</li> <li>Does Awe and wonder prove God?</li> <li>Does design prove God?</li> <li>Does scripture prove God?</li> <li>Does religious experience prove God?</li> <li>Does the existence of religion prove God?</li> <li>Consideration of personal beliefs on God</li> </ul>		<p><u>Topic:</u> "What does it mean to belong to the Jewish community?" Judaism</p> <ul style="list-style-type: none"> <li>What do we mean by belonging?</li> <li>Abraham and the idols</li> <li>Abraham's covenant with God</li> <li>Abraham and Isaac</li> <li>Moses' covenant with God</li> <li>Bar and Bat Mitzvah and their role in the covenant</li> </ul>		<p><u>Topic:</u> "What is Love?" Christianity</p> <ul style="list-style-type: none"> <li>Genesis 2 – What does it mean to be created in the image of God</li> <li>What is the Fall?</li> <li>What is sin?</li> <li>What is Jesus' role as a saviour?</li> <li>What is Holy Week?</li> <li>How does the crucifixion link to salvation?</li> <li>How does the resurrection link to salvation?</li> <li>How does the ascension link to salvation?</li> <li>What is the reward for salvation?</li> </ul>	
Skills/ application of knowledge	<ul style="list-style-type: none"> <li>Retrieve knowledge</li> <li>Apply knowledge</li> <li>Ask questions of meaning</li> <li>Respond to questions of meaning</li> <li>Interpret text and images</li> <li>Make links</li> <li>Evaluate arguments</li> </ul>		<ul style="list-style-type: none"> <li>Retrieve knowledge</li> <li>Apply knowledge</li> <li>Ask questions of meaning</li> <li>Respond to questions of meaning</li> <li>Interpret text and images</li> <li>Make links</li> <li>Evaluate arguments</li> </ul>		<ul style="list-style-type: none"> <li>Retrieve knowledge</li> <li>Apply knowledge</li> <li>Ask questions of meaning</li> <li>Respond to questions of meaning</li> <li>Interpret text and images</li> <li>Make links</li> <li>Evaluate arguments</li> </ul>	
Links to prior learning	<p>St Andrew's Year 5 The Bible Holy Books in other faiths Christmas-Matthew &amp; Luke Roebuck: Year 6 What do we mean by a miracle? How do people decide what to believe? Ashton Primary: Christianity – God - What do religious texts say about God, the world and human life?</p>		<p>St Andrews – Year 3 Does everybody follow the same rules? Year 4 Hanukkah (The Jewish Festival of Light). Year 6: Why is the Exodus such a significant event in Jewish and Christian history? Jewish festival of Passover. Ashton Primary KS1 beliefs about God; Year 5 Where do we find guidance on how to live their lives? Roebuck and Lea Endowed - Year 1 and 2 Why might some people put their trust in God? God's promise; Noah and Abraham; Trusting in God; What aspects of life really matter? Moses; Ten Commandments; The Sabbath; Year 5 and 6 – Do people need laws to guide them? The Torah; The Synagogue. Lea Community Year 3 Harvest NCF: Sukkot (Judaism); 3.5 Which Rules Should We Follow? NCF: Rules for Living. Year 4 Christmas and Light - NCF: Hanukah (Judaism) What is Prayer? Prayer in Islam and Judaism Year 5 Women in the Old Testament NCF: Judaism – Purim; Change the World NCF: Explore this Theme in Islam and Judaism</p>		<p>St Andrew's: Year 4 Exploring Easter as a story of betrayal, trust and forgiveness. Year 5 - Jesus the Teacher Why do Christians believe Easter is a Victory? Year 6 Jewish festival of Passover and Why do Christians celebrate the Eucharist? Easter - Who is Jesus? Ashton Primary, Roebuck, and Lea Community: Year 6 Christianity-Jesus - Why do Christians believe Good Friday is good? Holy Week; The Eucharist; Church - Salvation Forgiveness Lea Community and Roebuck: Year 5 sin Adam and Eve's disobedience temptation and morality</p>	
Assessment	<p>Baseline and review grid tests are used to assesses knowledge at start of the unit and to track learning throughout. All PPTs have green pen self-marking slides where appropriate. This unit has an 80% test - students are expected to achieve 80% in this test or they will have to resit it.</p>		<p>Baseline and review grid tests are used to assesses knowledge at start of the unit and to track learning throughout. All PPTs have green pen self-marking slides where appropriate. This unit has an 80% test - students are expected to achieve 80% in this test or they will have to resit it.</p>		<p>Baseline and review grid tests are used to assesses knowledge at start of the unit and to track learning throughout. All PPTs have green pen self-marking slides where appropriate. This unit has an 80% test - students are expected to achieve 80% in this test or they will have to resit it. Curriculum Assessment - Knowledge test (cumulative) 20 questions based on term 1, 2 and 3</p>	