

ASHTON COMMUNITY SCIENCE COLLEGE: RE CURRICULUM

Year 7 – Where do we belong?

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<p><u>Topic:</u> “What is the evidence for the existence of God?”</p> <ul style="list-style-type: none"> ▪ What does it mean to be human? ▪ What do people believe about God? ▪ Does Awe and wonder prove God? ▪ Does design prove God? ▪ Does scripture prove God? ▪ Does religious experience prove God? ▪ Does the existence of religion prove God? ▪ Consideration of personal beliefs on God 		<p><u>Topic:</u> “What does it mean to belong to the Jewish community?”</p> <ul style="list-style-type: none"> ▪ What do we mean by belonging? ▪ Abraham and the idols ▪ Abraham’s covenant with God ▪ Abraham and Isaac ▪ Moses’ covenant with God ▪ Bar and Bat Mitzvah and their role in the covenant 		<p><u>Topic:</u> “What is Love?”</p> <ul style="list-style-type: none"> ▪ Genesis 2 – What does it mean to be created in the image of God ▪ What is the Fall? ▪ What is sin? ▪ What is Jesus’ role as a saviour? ▪ What is Holy Week? ▪ How does the crucifixion link to salvation? ▪ How does the resurrection link to salvation? ▪ How does the ascension link to salvation? ▪ What is the reward for salvation? 	
Skills/ application of knowledge	<ul style="list-style-type: none"> ▪ Assessment of human condition; self-reflection; making links; ask questions about meaning and purpose; assess the strengths and weakness of the design argument; to interpret religious language and symbolism; recognise impact of belief on action; personal experience and reflection; research and investigation, extended evaluative writing 		<ul style="list-style-type: none"> ▪ Evaluation, search for personal meaning; recall, interpretation of sources, summarising and synthesising information, reading aloud, unguided reading, forming opinions; inference, recall, explanation, analysis, interpretation of artwork; comprehension, 		<ul style="list-style-type: none"> ▪ Interpreting texts; Evaluation; retrieval; note taking; speculation; Interpretation; 	
Links to prior learning	<p>St Andrew’s Year 5 The Bible Holy Books in other faiths Christmas-Matthew & Luke Roebuck: Year 6 What do we mean by a miracle? How do people decide what to believe? Ashton Primary: Christianity – God - What do religious texts say about God, the world and human life?</p>		<p>St Andrews – Year 3 Does everybody follow the same rules? Year 4 Hanukkah (The Jewish Festival of Light). Year 6: Why is the Exodus such a significant event in Jewish and Christian history? Jewish festival of Passover. Ashton Primary KS1 beliefs about God; Year 5 Where do we find guidance on how to live their lives? Roebuck and Lea Endowed - Year 1 and 2 Why might some people put their trust in God? God’s promise; Noah and Abraham; Trusting in God; What aspects of life really matter? Moses; Ten Commandments; The Sabbath; Year 5 and 6 – Do people need laws to guide them? The Torah; The Synagogue. Lea Community Year 3 Harvest NCF: Sukkot (Judaism); 3.5 Which Rules Should We Follow? NCF: Rules for Living. Year 4 Christmas and Light - NCF: Hanukah (Judaism)What is Prayer? Prayer in Islam and Judaism Year 5 Women in the Old Testament NCF: Judaism – Purim; Change the World NCF: Explore this Theme in Islam and Judaism</p>		<p>St Andrew’s: Year 4 Exploring Easter as a story of betrayal, trust and forgiveness. Year 5 - Jesus the Teacher Why do Christians believe Easter is a Victory? Year 6 Jewish festival of Passover and Why do Christians celebrate the Eucharist? Easter - Who is Jesus? Ashton Primary, Roebuck, and Lea Community: Year 6 Christianity-Jesus - Why do Christians believe Good Friday is good? Holy Week; The Eucharist; Church - Salvation Forgiveness Lea Community and Roebuck: Year 5 sin Adam and Eve’s disobedience temptation and morality</p>	
Assessment	<p>Baseline and review test given at start and end of unit (and throughout) to show knowledge. All PPTs have green pen self-marking slides where appropriate. Final assessment is teacher marked – “Why do some people believe in God whilst some people do not?”</p>		<p>Baseline and review test given at start and end of unit (and throughout) to show knowledge. All PPTs have green pen self-marking slides where appropriate. Final assessment is teacher marked - a split between knowledge and a statement sort and justification to encourage evaluation. Curriculum Assessment - Knowledge test (cumulative) 30 questions based on term 1 and term 2</p>		<p>Baseline and review test given at start and end of unit (and throughout) to show knowledge. All PPTs have green pen self-marking slides where appropriate. Final assessment is teacher marked - a split between knowledge and a statement sort and justification to encourage evaluation. Curriculum Assessment - Knowledge test (cumulative) 40 questions based on term 1, 2 and 3</p>	