

ASHTON COMMUNITY SCIENCE COLLEGE: RE CURRICULUM

Year 8 – Where can we find guidance on how to live?

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	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<p><u>Topic:</u> "What is our duty?" Sanatana Dharma</p> <ul style="list-style-type: none"> ▪ What are 'ultimate questions?' ▪ Is duty a shared human experience? ▪ To investigate the role of the Trimurti ▪ To investigate the role of duty/dharma in relation to samsara. ▪ To explore how duty varies throughout the Hindu Caste System ▪ To explore the concept of duty as expressed through the story of Arjuna. ▪ To explore the impact of Arjuna's duty on the life and beliefs of Gandhi ▪ To evaluate whether Arjuna's duty is to fight or not. ▪ What can we learn from Sanatana Dharma about duty? 		<p><u>Topic:</u> "Is all life unsatisfactory? If so, can it be overcome?" Buddhism</p> <ul style="list-style-type: none"> ▪ Is suffering a shared human experience. ▪ The Four Sights and the Three Marks of Existence/Universal Truths ▪ The Four Noble Truths ▪ Enlightenment ▪ The Eightfold Path ▪ Meditation ▪ What can we learn from Buddhism about life? 		<p><u>Topic:</u> "What does it mean to serve others?" Sikhism</p> <ul style="list-style-type: none"> ▪ Is service a shared human experience? ▪ Service at the foundations of Sikhism ▪ Serving Waheguru ▪ Service by the Gurus ▪ Focus on the service of Guru Gobind Singh and the Khalsa ▪ Service in the Gurdwara ▪ Types of service ▪ The langar ▪ Service outside the Langar ▪ What can we learn from Sikhism about life? 	
Skills/ application of knowledge	<ul style="list-style-type: none"> ▪ Retrieve knowledge ▪ Apply knowledge ▪ Ask questions of meaning ▪ Respond to questions of meaning ▪ Interpret text and images ▪ Make links ▪ Evaluate arguments 		<ul style="list-style-type: none"> ▪ Retrieve knowledge ▪ Apply knowledge ▪ Ask questions of meaning ▪ Respond to questions of meaning ▪ Interpret text and images ▪ Make links ▪ Evaluate arguments 		<ul style="list-style-type: none"> ▪ Retrieve knowledge ▪ Apply knowledge ▪ Ask questions of meaning ▪ Respond to questions of meaning ▪ Interpret text and images ▪ Make links ▪ Evaluate arguments 	
Links to prior learning	<p>Lea Community, Roebuck: Year 6 reincarnation, karma, the 4, ashramas, Is there one journey or many? Ashton Primary: Hinduism If life is like a journey, what is the destination? Learning Journey Grid; beliefs about God (from Year 7 term 1 – God unit - lesson 10);</p>		<p>Lea Community: Year 6 - The Buddha, The Four Noble Truths. The Eightfold path. Ashton Primary and the Roebuck: Year 6 – Buddhism - What do we mean by 'a good life'? From Year 7 term 1 – God unit - what is God like in different religions. From year 8 term 1 a - key concepts of karma, dharma, samsara, reincarnation</p>		<p>The Roebuck, Ashton Primary and Lea Community: Year 4/5 Sikhism - How do Sikhs express their beliefs and values? The five K's; Equality; The Gurdwara; Why are the Gurus important to Sikhs?</p>	
Assessment	<p>Baseline and review grid tests are used to assess knowledge at start of the unit and to track learning throughout. All PPTs have green pen self-marking slides where appropriate. This unit has an 80% test - students are expected to achieve 80% in this test or they will have to resit it.</p>		<p>Baseline and review grid tests are used to assess knowledge at start of the unit and to track learning throughout. All PPTs have green pen self-marking slides where appropriate. This unit has an 80% test - students are expected to achieve 80% in this test or they will have to resit it. Assessment of skills: "Suffering cannot be overcome."</p>		<p>Baseline and review grid tests are used to assess knowledge at start of the unit and to track learning throughout. All PPTs have green pen self-marking slides where appropriate. This unit has an 80% test - students are expected to achieve 80% in this test or they will have to resit it. Curriculum Assessment - Knowledge test (cumulative) 36 questions based on year 7 and year 8.</p>	