

ASHTON COMMUNITY SCIENCE COLLEGE: RE CURRICULUM

Year 9 - Where can we seek truth and find meaning

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<p><u>Topic:</u> How is God known by Christians and Muslims?</p> <ul style="list-style-type: none"> To explore whether God is a shared human experience. To explore how God is known to humans (revelation). The historical Jesus. Jesus for Christians To explore the Christian concept of God (Trinity) Diversity with Christianity Jesus in Islam Prophethood through Abraham/Ibrahim Prophethood through Muhammad To explore the Islamic concept of God To explore the authority of holy books in Islam To explore diversity within Islam. 			<p><u>Topic:</u> "What has Jesus got to do with anything?"</p> <ul style="list-style-type: none"> The impact of Incarnation on believers Holy week The impact of crucifixion on believers The impact of resurrection on believers The impact of ascension on believers Christmas Easter 		<p><u>Topic:</u></p> <ul style="list-style-type: none"> Do stories influence everyone's life? (Are they a shared human experience) How do stories give us meaning? Creation The Great Flood David and Goliath Job The Prodigal Son The Good Samaritan
Skills/ application of knowledge	<ul style="list-style-type: none"> Retrieve knowledge Apply knowledge Ask questions of meaning Respond to questions of meaning Interpret text and images Make links Evaluate arguments 			<ul style="list-style-type: none"> Retrieve knowledge Apply knowledge Ask questions of meaning Respond to questions of meaning Interpret text and images Make links Evaluate arguments 		<ul style="list-style-type: none"> Retrieve knowledge Apply knowledge Ask questions of meaning Respond to questions of meaning Interpret text and images Make links Evaluate arguments
Links to prior learning	<p>The baseline contains the same first four questions as the Year 7 God unit – the first unit studied in Ashton RE. This links to year 7 examples studied – Saul to Paul; Awe and Wonder; Miracles.</p> <p>Future links: This feeds into GCSE RE - Themes – Arguments for the Existence of God and Revelation; Key characteristic of God from lesson 1 of this unit; Grids are the starting point of every lesson and also allow interleaving from previous unit</p>			<p>The develops learning from year 7 – 'what is love?'; and also the previous year 9 unit.</p>		
Assessment	<p>Baseline and review grid tests are used to assesses knowledge at start of the unit and to track learning throughout.</p> <p>All PPTs have green pen self-marking slides where appropriate.</p> <p>This unit has an 80% test - students are expected to achieve 80% in this test or they will have to resit it.</p>			<p>Baseline and review grid tests are used to assesses knowledge at start of the unit and to track learning throughout.</p> <p>All PPTs have green pen self-marking slides where appropriate.</p> <p>This unit has an 80% test - students are expected to achieve 80% in this test or they will have to resit it.</p> <p>Assessment of skills: Who was Jesus?</p>		<p>Baseline and review grid tests are used to assesses knowledge at start of the unit and to track learning throughout.</p> <p>All PPTs have green pen self-marking slides where appropriate.</p> <p>Curriculum Assessment - Knowledge test (cumulative) - 46 questions based on year 7, 8 and 9.</p>