

ASHTON COMMUNITY SCIENCE COLLEGE: RE CURRICULUM

Year 9 - Where can we seek truth and find meaning						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<p><u>Topic:</u> How is God known by Christians and Muslims?</p> <ul style="list-style-type: none"> To explore whether God is a shared human experience. To explore how God is known to humans (revelation). The historical Jesus. Jesus for Christians To explore the Christian concept of God (Trinity) Diversity with Christianity Jesus in Islam Prophethood through Abraham/Ibrahim Prophethood through Muhammad To explore the Islamic concept of God To explore the authority of holy books in Islam To explore diversity within Islam. 			<p><u>Topic:</u></p> <ul style="list-style-type: none"> The impact of Incarnation on believers Holy week The impact of crucifixion on believers The impact of resurrection on believers The impact of ascension on believers Christmas Easter 		<p><u>Topic:</u></p> <ul style="list-style-type: none"> Do stories influence everyone's life? (Are they a shared human experience) How do stories give us meaning? Creation The Great Flood David and Goliath Job The Prodigal Son The Good Samaritan
Skills/ application of knowledge	<ul style="list-style-type: none"> Speculation; Reasoning skills: giving reasons for responses, making deductions and judgements; Information gathering; investigating sources; interpretation of religious art/symbolism; Interpreting religious texts; oracy; information gathering; sorting chronographically; Compare similarities and differences; interpret and analyse religious text; 			<ul style="list-style-type: none"> Interpret - draw meaning from works of art and symbolism; interpret religious language; interpret and analyse religious text; 		<ul style="list-style-type: none"> Recall and retell Interpretation – to draw meaning from text. Responding to ultimate questions; Comparing and contrasting; Evaluating evidence
Links to prior learning	<p>The baseline contains the same first four questions as the Year 7 God unit – the first unit studied in Ashton RE. This links to year 7 examples studied – Saul to Paul; Awe and Wonder; Miracles.</p> <p>Future links: This feeds into GCSE RE - Themes – Arguments for the Existence of God and Revelation; Key characteristic of God from lesson 1 of this unit; Grids are the starting point of every lesson and also allow interleaving from previous unit</p>			<p>The develops learning from year 7 – 'what is love?'; and also the previous year 9 unit.</p>		
Assessment	<p>Baseline and review test given at start and end of unit (and throughout) to show knowledge.</p> <p>Ongoing Assessment through Learning Journey Grids</p> <p>All PPTs have green pen self-marking slides where appropriate.</p> <p>Formative assessment: Why do some people believe in God?</p>			<p>Baseline and review test given at start and end of unit (and throughout) to show knowledge.</p> <p>Ongoing Assessment through Learning Journey Grids</p> <p>All PPTs have green pen self-marking slides where appropriate.</p> <p>Formative assessment: Who was Jesus?</p>		<p>Baseline and review test given at start and end of unit (and throughout) to show knowledge.</p> <p>Ongoing Assessment through Learning Journey Grids</p> <p>All PPTs have green pen self-marking slides where appropriate.</p> <p>Knowledge test (cumulative)</p> <p>60 questions based on year 7 term 1, 2 and 3; year 8 term 1, 2 and 3; and year 9 term 1, 2 and 3</p>