

# ASHTON COMMUNITY SCIENCE COLLEGE: FRENCH CURRICULUM

Year 9			
	Unit 1 – my lifestyle	Unit 2 – me then and now	Unit 3 – my timeline
Knowledge Phonics	nasals (on om en an un in), a, i/y, SFC, eu, SFE, e, eu, au/ eau/o, ou, u, é	è/ ê, ch ç, oi, qu, j/ge, tion/ ssion, liaisons, h/th, un/ une, gn, r, ill/ille, ail/ aille	recap
Knowledge vocabulary	daily routine, telling the time, food drink & opinions, making sentences negative, parts of the body, illness and injury, sports, expressing opinions in different ways, saying 'you must'	personality and comparisons, relationships, appearance, clothing, social media, technology, music preferences,	production of a timeline demonstrating vocabulary and grammar from across all KS3 units
Knowledge grammar	(R)perfect tense (R)near future tense present tense il faut + infinitive reflexive verbs – full paradigm manger/ boire – full paradigms partitive article 'some' negatives: ne...pas, ne...jamais, ne...que, ne...personne, ne...rien avoir mal à (+ definite article) jouer à/ faire de + sports comparatives il faut + infinitive	present tense imperfect tense – habitual meaning regular/ irregular adjectives: position and agreement comparative adjectives reflexive verbs using the present and imperfect tenses together	perfect tense imperfect tense present tense near future tense all grammar from KS3 is recapped
Skills/ application of knowledge	developing good pronunciation	Developing good pronunciation	Developing good pronunciation
Links to prior learning	daily routine and reflexive verbs opinions negatives	personal descriptions, using adjectives, expressing opinions and preferences	consolidates the full KS3 curriculum
assessment	regular vocabulary tests extended writing – my daily routine phonics end of unit - LRWG	regular vocabulary tests extended writing – me then and now	regular vocabulary tests end of KS3 task – my timeline end of year assessment (LSRWG) phonics