ASHTON COMMUNITY SCIENCE COLLEGE: ART, CRAFT & DESIGN



		Year 9		
	September – February half term		February half term - Summer	
	Part A (SBL)	Part B (ABH)	Part A (SBL)	Part B (ABH)
	Theme: Identity			
Knowledge	Drawing Topic: Portraits	Textiles Topic: Frida Kahlo Mexican culture: Day of the Dead Mexican culture - textiles	Painting <u>Topic</u> : Painted Portraits	Sculpture Topic: 3D Masks African culture - masks
Skills/ application of knowledge	Portraits Drawing from Direct observation • Proportions convergent (more prescribed)	Textiles Stencil /print Textiles Skull stencil Hand/machine sewing (more complex) convergent (more prescribed)/ divergent (less prescribed)	Portraits painted (gouache) convergent (more prescribed)/ divergent (less prescribed)	3D Masks Mod-Rock convergent (more prescribed)/ divergent (less prescribed)
Contextual studies	What is Surrealism? Tate Kids Frida Kahlo – Surrealist or Realis Portrait artists: John Singer Sargent Allison Kunath	https://www.youtube.com/watest Frida Kahlo Mexican culture: Day of the Dead Mexican culture - textiles Dada/Surrealism	Portrait artists: Modigliani James Hague Picasso (portraits)	Picasso – Guernica African culture – masks Kimmy Cantrell Sandra Silberzweig
Links to prior learning	Year 7 & 8 Observational drawing skills	Year 7 textiles Textiles Basic hand stitches Straight machine stitch Year 8 textiles Hand/machine variety of stitches	Year 7, 8 & 9 Observational drawing skills Year 7 and 8 colour theory	Year 7 and year 8 use of 3D material and techniques
assessment	DC1 PROVE IT - Drawing outcome. I can demonstrate the formal elements, refine detail and proportion when sketching a portrait. Reflection Use of the formal elements	DC1 PROVE IT - Textile outcome. I can demonstrate resist techniques including stencilling and a variety of more complex hand and machine stitches. Textile mixed media skull: Understanding and skill of	DC2 PROVE IT - Painting outcome. I can demonstrate refinement and detail, when producing a portrait painting, whilst being inspired by an artist style. Painting and mixed media application skills.	DC2 PROVE IT – Sculpture outcome. I can demonstrate a variety of 3D materials and techniques when producing a mask inspired by art history and cultures.





	a school to be proud of
handling of different	Manipulation of 3D materials.
materials.	Form and shape control of
Understanding of art and	medium.
about the history of art	
including periods, styles and	Refining work as it progresses.
major movements such as	
Dada/Surrealism	