## ASHTON COMMUNITY SCIENCE COLLEGE: FRENCH CURRICULUM



Year 7			
	Unit 1 - introductions	Unit 2 – a week in my life	Unit 3 – my home
Knowledge Phonics	nasals (on an en), SFC (ptsx), un/ une, oi, SFE, SFC v SFE, ç, j/ ge	h/th qu, nasals (on en an un in), e v SFE, x-liaison, SFC, ch, SFC, u i/y, éau/ eau, eu	r, -er (like é)ill/ ille, ville, nasals (on en an un in), e v SFE, SFC
Knowledge vocabulary	greetings, number, age, months, birthdays, school equipment, (family/ pets), personality, likes and dislikes opinions: j'aime + noun	school subjects and opinions, teachers' personalities, numbers to 100, telling the time, timetables, free time - what you like doing/ what you do, weather opinions: aimer/ detester/ adorer + noun car c'est + adjective aimer + infinitive	where I live, rooms, descriptions of house/ rooms, daily routine +time/ sequencers, breakfast food and drink, what I like doing opinions: aimer/ detester/ adorer + infinitive
Knowledge grammar	present tense full paradigms of avoir/ être gender of nouns: un/ une questions with raised intonation connectives: et, mais negatives: nepas as a phrase regular adjective endings as complement to verb intensifiers: assez, très, trop, un peu, vraiment aimer + definite article when expressing opinions	present tense full paradigms of regular -er verbs reference to paradigms of -ir and -re verbs irregular verb faire full paradigm gender of nouns – definite article connectives: et, mais, car adjectival endings (S & pl) as complement to verb aimer + infinitive negatives – nepas faire – impersonal verb (weather)	present tense reflexive verbs il y a/ il n'y a pas de definite/ indefinite articles demonstrative adjectives : ce cet cette ces 'in' pre-nominal adjectives (BAGS adjectives) partitive article aimer/ adorer/ détester + infinitive
Skills/ application of knowledge	Developing good pronunciation Asking questions with raised intonation Developing translation/ transcription skills at word level Listening for specific detail Expressing opinions with aimer + noun	Developing good pronunciation Expressing opinions: adorer, detester + noun Using connectives to extend sentences Manipulating regular -er verbs to talk about what other people do Manipulating the irregular verb 'faire' to talk about what other people do	Developing good pronunciation Expressing opinions using aimer + infinitive
Links to prior learning	builds on the KS2 national curriculum	opinions verb paradigms: -er/ -ir/ -re verbs + faire numbers	opinions verb paradigms – réflexive verbs
assessment	why is it important to learn a foreign language? regular vocabulary tests personal information speaking assessment end of unit assessment (LRWG) phonics extended writing – me and others	regular vocabulary tests extended writing – a school day extended writing – a week in my life	regular vocabulary tests creative writing – a poem end of year assessment (LSRWG) phonics