Saint Wilfrid's Catholic Primary School

Anti-Bullying Policy

St. Wilfrid's Catholic Primary School

"Living the Gospel in the spirit of love and respect".

Pastoral Lead	Mrs S Sanderson
Groups involved in discussion	Governing Body Headteacher Senior Leadership Pastoral Lead All Staff Children Parents
Link to school improvement plan	Section 8 – Promote effective development of The Catholic Life, Religious Education, Collective Worship catholic, attendance, behaviour and welfare for all pupils.

St. Wilfrid's Catholic Primary School works with children and families as part of its school life.

These include:

Antibullying Week, having a Child friendly Anti bullying policy, Mental Health awareness week, Emotionally Friendly School Accreditation (To be confirmed), Scarf curriculum in PHSE, NSPCC resources working closely with parents and the local community. Friendship Friday - each week we celebrate friendship and promote positive relationships. It's a chance for everyone - in school and in our community to reach out to others.

The purpose of this policy statement is:

• to prevent bullying from happening between children and young people who are a part of our school

• to make sure bullying is stopped as soon as possible if it does happen and that those involved receive the support they need

• to provide information to all staff, volunteers, children and their families about what we should all do to prevent and deal with bullying

This policy statement applies to anyone working on behalf of St. Wilfrid's Catholic Primary School, including senior managers and the governing body, paid staff, volunteers, agency staff and students.

Separate documents set out:

• our behaviour policy for children, young people and adults

• our policies and procedures for preventing and responding to bullying and harassment that takes place between adults involved with our school

What is bullying?

Bullying includes a range of abusive behaviour that is

• repeated

• intended to hurt someone either physically or emotionally.

Legal framework

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in the UK. NSPCC Learning provides summaries of the key

legislation and guidance on:

• bullying and cyberbullying ([Protecting children from bullying and cyberbullying | NSPCC Learning](#))

• online abuse ([Protecting children from online abuse | NSPCC Learning](#))

• child protection in each nation of the UK ([Child protection system in the UK | NSPCC Learning](#))

We believe that:

• children and young people should never experience abuse of any kind

• we have a responsibility to promote the welfare of all children and young people, to keep them safe and operate in a way that protects them.

We recognise that:

• bullying causes real distress and affects a person's health and development

• in some instances, bullying can cause significant harm

• all children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse

• everyone has a role to play in preventing all forms of bullying (including online) and putting a stop to bullying.

We will seek to prevent bullying by:

• having a behaviour policy that sets out how everyone involved in our school is expected to behave, in face-to-face contact and online, and within and outside of our school

• holding regular discussions with staff, volunteers, children, young people and families who use our school about bullying and how to prevent it

• providing support and training for all staff and volunteers on dealing with all forms of bullying, including racist, sexist, homophobic, transphobic and sexual bullying

• putting clear and robust anti-bullying procedures in place.

Our regular discussions with staff, volunteers, children, young people and families will focus on:

• group members' responsibilities to look after one another and uphold the behaviour policy

• practising skills such as listening to each other

• respecting the fact that we are all different

• making sure that no one is without friends

• dealing with problems in a positive way

• checking that our anti-bullying measures are working well

Responding to bullying

We will make sure our response to incidents of bullying takes into account:

• the needs of the person being bullied

• the needs of the person displaying bullying behaviour

• needs of any bystanders

• our school as a whole.

We will review the plan we have developed to address any incidents of bullying at regular intervals, in order to ensure that the problem has been resolved in the long term.

More information about responding effectively to bullying is available:

• protecting children from bullying and cyberbullying (Protecting children from bullying and cyberbullying | NSPCC Learning)

• recognising and responding to abuse. Protecting children from bullying and cyberbullying | NSPCC Learning)

Diversity and inclusion

We recognise that bullying is closely related to how we respect and recognise the value of diversity.

We will be proactive about:

• seeking opportunities to learn about and celebrate difference

• increasing diversity within our staff, volunteers, children and young people

• welcoming new members to our school.

Find out more about:

• safeguarding children who come from Black, Asian and minoritised

ethnic communities (Safeguarding children from Black, Asian and minoritised ethnic communities | NSPCC Learning)

• safeguarding d/Deaf and disabled children and young people (Safeguarding d/Deaf and disabled children | NSPCC Learning)

• safeguarding LGBTQ+ children and young people (Safeguarding LGBTQ+ children and young people | NSPCC Learning)

• safeguarding children with special educational needs and disabilities

(SEND). (Children with special educational needs and disabilities (SEND) | NSPCC Learning)

Related policies and procedures

This policy statement should be read alongside our school policies and

procedures including:

• safeguarding and child protection policy and procedures

• managing allegations made against a child or young person

• managing allegations of abuse made against staff and volunteers

• code of conduct for staff and volunteers

• equality, diversity and inclusion policies.

The role of the Governors

Our governors determine, support, monitor and review the school's approach to teaching and learning.

In particular they:

- Support the use of appropriate teaching strategies by allocating resources effectively.
- Ensure that the school buildings and premises are used optimally to support teaching and learning.
- Check teaching methods in the light of health and safety regulations.
- Seek to ensure that our staff development and our performance management both promote good quality teaching.
- Monitor the effectiveness of the school's teaching and learning approaches through the school's self-review processes, which include reports from subject leaders and the termly headteacher's report to governors.

The role of the Parents

We believe that parents have a fundamental role to play in helping children to learn. Every effort is made to inform parents about what and how their children are learning by:

- Holding parents' evenings to explain pupil progress.
- Sending information to parents, at the start of each term, which outlines the topics that the children will be studying during that term at school.
- Sending parents regular reports in which we explain the progress made by each child and indicate how the child can improve further.
- Explaining to parents how they can support their children with homework, and suggesting, for example, regular shared reading with very young children, and support for older children with their projects and investigative work.

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would therefore like parents to:

- Ensure that their child has the best attendance record possible.
- Ensure that their child is equipped for school with the correct uniform and PE kit.
- Do their best to keep their child healthy and fit to attend school.
- Inform school if there are matters outside of school that are likely to affect a child's performance or behaviour.
- Promote a positive attitude towards school and learning in general.

We are aware of the need to monitor the school's Anti-bullying policy, and to review it regularly, so that we can take account of new initiatives and research, changes in the curriculum, developments in technology or changes to the physical environment of the school. We will therefore review this policy every year or earlier if necessary.

Revised March 2025

Discussed and agreed with Governors – 24th March 2025

Formal Review of Policy – March 2026

Living the Gospel in the Spirit of Love and Respect

Contact details

Nominated anti-bullying lead.

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