

SUBHEADINGS

Write **subheadings** for these short texts. A good subheading should immediately tell the reader what the text is about. This is very helpful when a reader is scanning any piece of non-fiction or a web page looking for answers to questions.

Home-made ice cream contains cream, sugar and fruit. The cream can be infused with vanilla flavouring. Fruit, such as raspberries or blackcurrants, are puréed before being mixed in. The result is then churned and frozen.

The sandwich is named after the 4th Earl of Sandwich, an 18th century aristocrat, who ordered his servant to bring him meat tucked between two pieces of bread, so that he could eat and play cards at the same time.

Using your fridge properly helps to prevent food poisoning. Raw meat and fish should be covered and stored on the bottom shelf of the fridge. Any leftover food should first be placed in a sealed container. Salad and vegetables should be stored in the drawers which are usually at the bottom of the fridge.

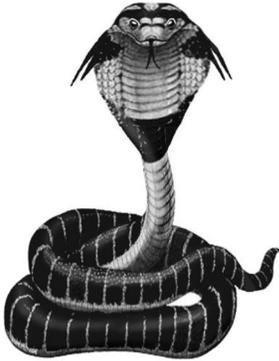
Hands have the potential for spreading germs. Always wash hands thoroughly with warm, soapy water. Rinse and dry properly before starting to prepare food as well as after you've finished. It is especially important to wash your hands after handling raw meat and before touching ready-to-eat food.

The Summer Challenge this year at school was better than ever. Thirteen contestants from Year 6 plus our brave Deputy Head stepped up to the mark in our Worst Cake Baker Contest. There were two rules: cakes must contain no poisonous ingredients or anything still living. Needless to say, Maxine in class 6B won with her Oozing Gastropod Delight. The other contestants will now have to have a plateful each.

Cooking is a great way to sharpen life-skills (as well as your set of kitchen knives!) From how to make meringues to how to eat them politely without infuriating the rest of the family with your hideous eating habits, preparing and serving food is part of learning all about life. Acceptance on one of our cookery courses will open the kitchen door to fresh opportunities. So ditch that old, stale life now and join us.

LOSING THE PLOT

When following the plot of fantasy stories, you have to pay close attention. Read this story line from a computer game and then number the events in the correct order.

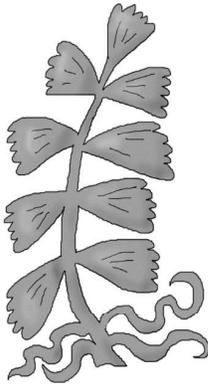


Aryth arrives at Castle Hazard with Crow perched, as always, on his shoulder. He overhears a conversation between Prince Ynyr and the half-reptilian sorceress, Malsaura, planning a conspiracy to overthrow Princess Ameira – a successful ruler – with the aid of her all-seeing amulet. He travels to the Cave-dwellers to ask if they will make him a sword capable of killing the sorceress. He has almost completed his week-long journey through the Dunes of the Scorpions when he is attacked by the Gargantua, a giant tribe of snake worshippers, who throw him into a deep pit to be disposed of by King Kobrah. Doors in the walls of the pit open to reveal not one but seven other Kobrahs. On all sides, fangs approach Aryth. But a screech heralds the arrival of Crow, who flies down and pecks out the eyes of King Kobrah. This causes a fighting frenzy among the other snakes, all eager to become pack leader. Quickly, Aryth escapes with Crow through one of the doors into a labyrinth that leads through the magma lakes to the Cave-dwellers who make him a sword. Unfortunately, he is met at the mouth of the cave by Prince Ynyr and Malsaura. However, the ever-watchful Princess Ameira has sent her soldiers to protect Aryth. The Prince is captured but Malsaura disappears.

- The sorceress appears at the mouth of the cave**
- Crow comes to Aryth's rescue**
- Aryth overhears a conspiracy**
- The cave-dwellers make Aryth a sword**
- Aryth and Crow cross the Dunes of the Scorpions**
- Aryth escapes through a labyrinth**
- The Gargantua capture Aryth**

WHAT'S THE POINT?

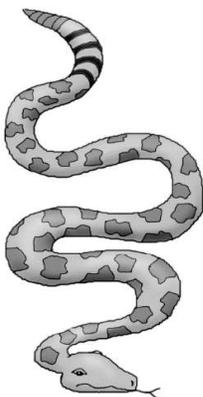
These short pieces of text are all constructed around a **main idea** that isn't necessarily contained in any particular single sentence. Alongside each text, write a short sentence summing up what it is about.



Green plants draw up water and other nutrients from the soil by means of their roots. They take in carbon dioxide through their leaves. But without the light from the sun the leaves wouldn't be able to use these resources to produce food.



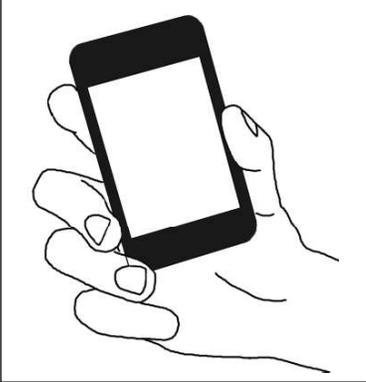
Habitat is the location of a food chain of plants and animals: consumers, prey and predators. In the cycle of life and death, animal waste and animal and plant remains provide the nutrients that plants need to produce healthy growth.



Animal species have evolved in an abundance of different ways. Without such adaptations to particular environments, they could not exist. Some examples are the beaks and talons of hawks, the camouflage of zebras and the gills of fish.

ANTI-BULLYING ASSEMBLY

Here is a rough layout of a poster that some children have been working on in preparation for a class assembly. They have numbered certain parts of it that still need working on.

1		
2 <i>Bullying can happen anywhere and to anyone – at work, in the street, at school. It can also take place on the internet on social media like Facebook, Snapchat, etc.</i>		
	3 <i>Being bullied, because it is something that is experienced repeatedly, can lead to depression, lack of confidence, fear, anxiety, loneliness and poor school work.</i>	
4 <i>teasing – name-calling – spreading rumours and lies – leaving someone out on purpose – being rude about your family, your clothes or where you live</i>	5 <i>threatening to hurt you – hitting – stealing your property – breaking your things – spitting – pulling hair – biting</i>	
6 <i>report the cyberbully – block the cyberbully – take a screenshot of the bullying – talk to an adult that you trust</i>		7 PLAYGROUND <i>remember it's not your fault – talk to a teacher or parent – contact ChildLine on 0800 1111</i>

1. The children need a title for their poster. What might it be?

2. A sub-heading is needed for the section numbered 2. What do you suggest?

3. A common feature of bullying is mentioned in section 3. What is it?

4. What sub-heading would you give section 3?

5. Sections 4 and 5 both list the different forms that bullying can take. What is the difference between the two lists?

6. Make up a sub-heading for section 6.

7. The sub-heading for section 7 doesn't say enough about the content of that section. Can you improve it?

8. If you had to introduce the topic of the assembly in a sentence or two, what would you say?

Details that support the main idea

Strand: Comprehension

National Curriculum reference:

- identifying main ideas drawn from more than one paragraph and summarising these

Reading Test / Content Domain links: 2a, 2b, 2c, 2f