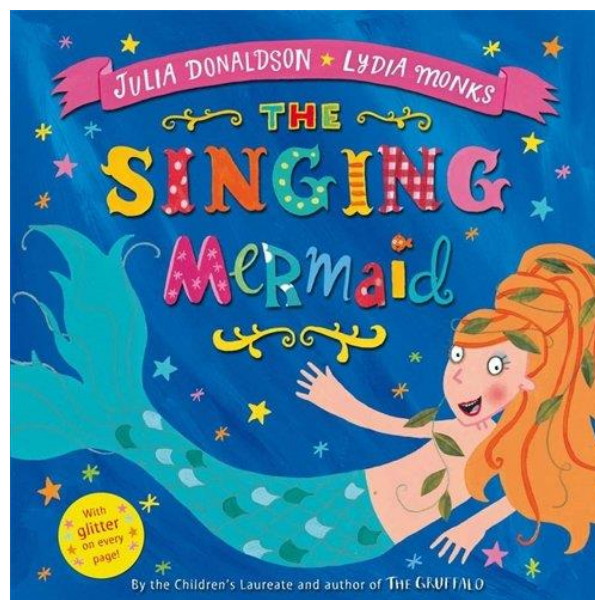


# Home Learning

**St. Wilfrid's Catholic Primary School**

## Reception

**Week beginning: 12<sup>th</sup> July 2021**



This is the suggested timetable for the week.

Day	Activity 1 (am)	Activity 2 (am)	Activity 3 (pm)	Activity 4 (pm)
Mon	Literacy	Maths	Phonics	PSED
Tues	Literacy	Maths	Phonics	Understanding of the World
Wed	Literacy	Maths	Phonics	P.E/Fine motor
Thurs	Literacy (Reading)	Maths	Phonics	Music
Fri	R.E	Maths	Phonics	Expressive Arts & Design

These activities, plus additional guidance, videos etc. will be uploaded daily to Seesaw so please make sure you are logging in each day.

## Literacy (Monday – Thursday am)

### Monday

Last week, we read the story of 'The Singing Mermaid'.

<https://www.youtube.com/watch?v=KznvI5gnnvQ>

Here are the beginning of some sentences, describing the characters from the story. Can you read the beginning of the sentences, and match them to the correct ending? Write both parts together to create a complete sentence. Have a go at reading these yourself using your phonic knowledge, but ask an adult for help if you need to!



You cannot trust Sam Sly because...



The Singing Mermaid is a good person because...



Annie the Acrobat is helpful because...

...she instructed the mermaid on how to march on her hands.

...he put the mermaid in a fish tank.

...she performs and sings for her pals.

## **Tuesday.**

Yesterday you created some sentences containing the word 'because'. Here are the beginning of some more sentences. Can you finish these sentences by writing your own endings?

Sam Sly wants the mermaid to join the circus because...

The seagulls do not want the mermaid to leave the beach because...

The seagull was able to take the key because...

## **Wednesday**

Imagine you are the Singing Mermaid trapped in the fish tank. Write a letter to your friends, the seagulls, asking them for help. In your letter, remember to tell them;

- What has happened to you at the circus,
- What Sam Sly is like,
- How you are are feeling,
- How you plan to escape.



Start your lessons with Dear Seagulls and end it with From Mermaid.

## **Thursday**

## Reading Comprehension

### Croak! Croak! Croak!

- 7 There were three frogs in a pond.  
16 The green frog swam under a log and got  
25 stuck. The next frog crept into a tree and  
33 got stuck. The brown frog swung on a  
40 stick and got stuck on some rocks.  
46 "Croak! Croak! Croak!" said the frogs.  
57 A stork was in the pond. It had a plan to  
64 help and soon the frogs were free.



### Read Together Quick Questions



1. Where did the green frog get stuck? Tick one.

- ☐ in a tree  
☐ under a log  
☐ on some rocks



2. How did the stork know that the frogs needed help?

\_\_\_\_\_



3. Which word shows what the brown frog did? Tick one.

- ☐ swam  
☐ crept  
☐ swung



4. Do you think that the frogs will get stuck again?

\_\_\_\_\_

## Maths (Monday to Friday am)

### Phase 10 – On the Move (Week 2)

Teaching videos and activities can be accessed here;

<https://whiterosemaths.com/homelearning/early-years/on-the-move-week-2/>





is appropriate for your child will be

## rights & responsibilities – Looking after money (2)



Discuss these questions with a grown-up in your house...

- Can you remember some of the ways we use money from last week?
- Do we need to keep money safe?
- Why do we need to keep money safe?
- How do people keep money safe?



Look at these places we might keep money. Why do you think these are safe places to keep money?



### Activity

Can you think of a list of jobs (3 or more) you could do to help someone in your family. Ask your family member if each time you complete your job, you could earn a **small** amount of money. Think of a safe place you could keep the money you earn (you could make your own moneybox), then in a week or so, go to a shop to buy something with your savings. If you have something in mind you would like to buy, you could find out the price and keep saving until you have enough.

**Grown-ups:** This is supposed to be an activity to give children an idea of what it is like to earn and save a small amount of money. Children do not need buy anything expensive! It could be for example, sweets, a small toy, or a book.



**Tuesday (pm)**

## **Understanding of the World**

Last week, we talked started to discuss being at the beach, and seaside holidays. It is often sunny when we are at the beach. Do you know some of the ways we stay safe in the sunshine?

Listen to Elmo and his friends talk about the ways they stay safe in the sun during summertime...

<https://www.youtube.com/watch?v=ErV-leYjDGO>

How many things can you remember?



## **Activity**

Draw a picture of yourself in the sunshine doing something you enjoy. In your picture, remember to draw the ways you will stay safe. Think about what you will wear, and what you will be careful to do and not do.



**Wednesday (pm)**

**Physical Development**

<https://www.youtube.com/watch?v=QIfCALKceOs>

**Thursday (pm)**

**Music**

<https://classroom.thenational.academy/lessons/a-big-adventure-70r6cr>

**Friday (am)**

**R.E**

**Respond**

### **EYFS - OUR WORLD - REVEAL**

God gave us a wonderful world

- Children may recognise some words and phrases in the scripture from Genesis.
- Children may recognise that people want to take care of the world and share with others because they believe that God said, "Take care of my world!"
- Children may be able to say what they wonder about and how we can all work together to care for the world



**We are going to remember, celebrate and respond to what we love and wonder about our world; God gave us this wonderful world**

## Remember

**Discuss these questions, remembering what we have talked about in our topic;**

- How wonderful is our world?
- How could we make God's world even more wonderful?
- What would happen if we did not look after our world?



## Rejoice

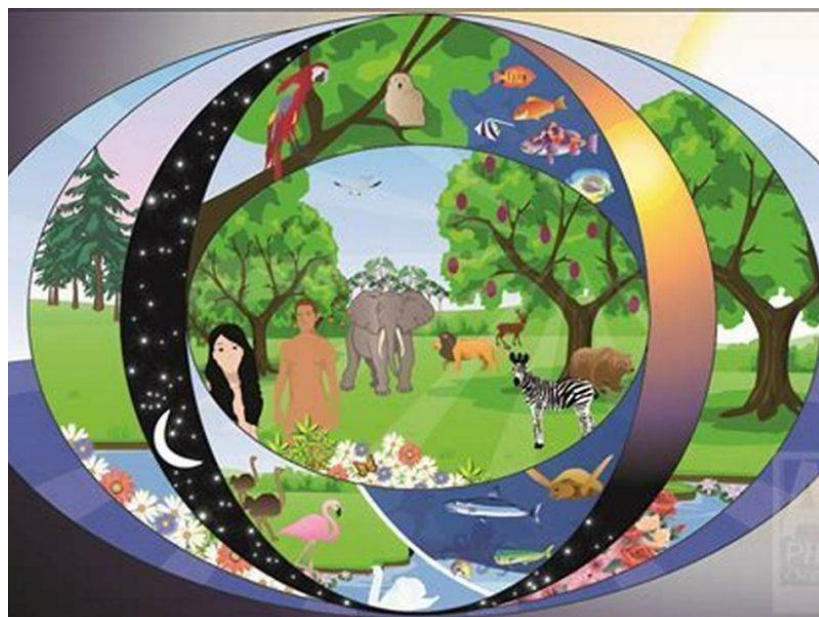
## Gather

Let's begin our celebration by listening to this song about our world...

[https://www.youtube.com/watch?v=7TY2COypxIs&list=OLAK5uy\\_nXUq2EAf6H0CYxdzR79TeWSISjhYQQgIc&index=27](https://www.youtube.com/watch?v=7TY2COypxIs&list=OLAK5uy_nXUq2EAf6H0CYxdzR79TeWSISjhYQQgIc&index=27)

## Word-Listen

Look closely at this picture, showing us the story of how God created the world. What do you remember about the story? What do you notice in the picture?



## Response

Can you teach our prayer to someone in your family so that you can say it together?



## Going Forth

How will you help to take care of God's world? Could you plant some seeds in your garden to help you remember everything you have learnt?

### Friday (pm)

## Expressive Arts & Design

Make your own version of the 'God Made Our World' picture.



Start by painting or drawing the sky and the land on a plain piece of paper, then add some pictures of people, animals, places and objects you love. Use the original picture to help you, and add your own ideas.

If you need anything, please email me at;  
[elizabeth.dooner@ashtonsaintwilfrids.wigan.sch.uk](mailto:elizabeth.dooner@ashtonsaintwilfrids.wigan.sch.uk)