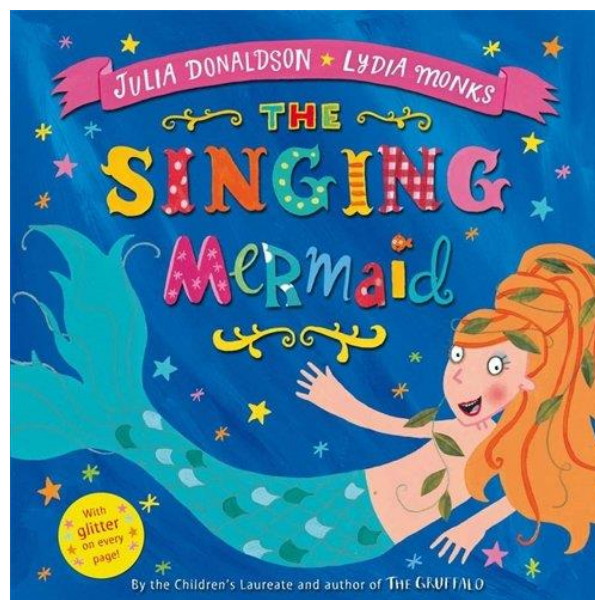


Home Learning

St. Wilfrid's Catholic Primary School

Reception

Week beginning: 5th July 2021



This is the suggested timetable for the week.

Day	Activity 1 (am)	Activity 2 (am)	Activity 3 (pm)	Activity 4 (pm)
Mon	Literacy	Maths	Phonics	PSED
Tues	Literacy	Maths	Phonics	Understanding of the World
Wed	Literacy	Maths	Phonics	P.E/Fine motor
Thurs	Literacy (Reading)	Maths	Phonics	Music
Fri	R.E	Maths	Phonics	Expressive Arts & Design

These activities, plus additional guidance, videos etc. will be uploaded daily to Seesaw so please make sure you are logging in each day.

Literacy (Monday – Thursday am)

Monday

We are going to read a new 'Under the Sea' book this week, The Singing Mermaid.

<https://www.youtube.com/watch?v=KznvI5gnnvQ>

(Click on the link to listen to the story)

Activity

Are these statements true or false?

The mermaid was a very good singer.

Sam was very kind to the mermaid.

The mermaid lived in a fish tank.

The mermaid had lots of friends in the circus.

Annie was a juggler.

The mermaid lived in the circus forever.

Write the false sentences again, changing them so that they are correct.

Tuesday – Yesterday we read the story of the Singing Mermaid. Talk to a grown up about what you can remember about the story.

Can you complete this grid using pictures and words/phrases?

Setting – Where does the story take place?	Main Characters – Who is in the story?

Events – What happened in the story?		
Beginning	Middle/Problem	End

Wednesday – Two of the main characters in the story are the Singing Mermaid and Sam Sly.



Can you sort these words and phrases by deciding if they are describing the mermaid or Sam Sly? Some of them are taken from the book, some are unfamiliar, and you might need to discuss what they mean with a grown-up.

long golden hair	tall, black, top hat	scaly tail
cunning	kind-hearted	delightful
devious	round-faced	

Activity

Draw a picture of either Sam Sly or the Singing Mermaid. Write the words you think describe the character you have chosen around your picture. Can you think of some more words or phrases to describe them? Try to make your words as interesting as possible, and ask other people for ideas!

Thursday

Yesterday you started to gather some words and phrases to describe either the Singing Mermaid or Sam Sly.

Activity

Using your words and phrases from yesterday, write some sentences to describe your character. Remember your writing targets;

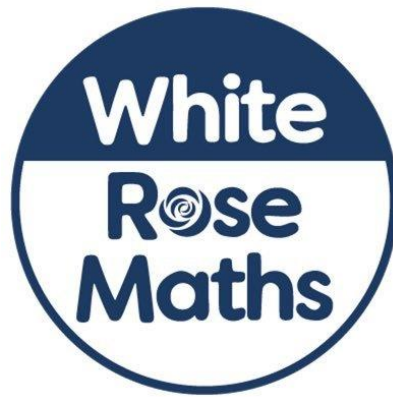


Maths (Monday to Friday am)

Phase 10 – On the Move (Week 1)

Teaching videos and activities can be accessed here;

<https://whiterosemaths.com/homelearning/early-years/on-the-move-week-1/>



Phonics (Monday to Friday pm)

There are 2 separate groups for phonics. Activities appropriate for your child will be uploaded to Seesaw each day.

Monday (pm) - PSED (SCARF)

Rights & Responsibilities – Looking after money (1)



Discuss these questions with a grown-up in your house...

- What have you heard about money?
- Where do we have money?
- What does it look like?
- Are there some coins or cards that you could look at in your house (or look at these photos)



- What do we do with money?
- Why do we need money?

Look closely at these coins. What do you notice about the numbers and colours?



Activity

Can you set up your own shop? Pick some items to sell in your shop and make some price labels for them. Take turns with a grown up to buy and sell items in the shop using real coins if you have them! You could also have a go at writing a shopping list!

Tuesday (pm)

Understanding of the World

In 'The Singing Mermaid' book, the mermaid is at the seaside. Have you ever been to the seaside? What kind of things did you see and do? Do you have photographs your visit to the seaside?

You may want to watch Justin's visit to the seaside!

<https://www.bbc.co.uk/iplayer/episode/b03ybm4c/something-special-were-all-friends-series-9-22-beach>

People have been going on holidays to the seaside for a long time.

Look at these photographs of people at the seaside. Some of the photographs were taken a long time ago! Which ones do you think they are? How do you know? What clues do you notice?



Activity

Talk to or ring a person in your family who is older than you (e.g mum, dad, nan or grandad). Ask them what their seaside holidays were like when they were your age. Or did they visit different places when they were younger? Can you find out some things that are the same as your trip to the seaside, and different? Do your family members have some old photographs you could look at?

Wednesday (pm)

Physical Development

Yoga Session (Gross Motor)

<https://www.youtube.com/watch?v=qC83oFEeVZA>

Fine Motor

Practise using pegs to pick up different objects around your house. Are there things that are easier or harder to pick up? Can you try mixing different objects then sorting them into cups by picking them up and dropping them with your pegs?



Thursday (pm)

Music

<https://classroom.thenational.academy/lessons/sailing-on-a-boat-6gwkit?activity=video&step=1>

Friday (am)

R.E

Reveal

EYFS - OUR WORLD - REVEAL

God gave us a wonderful world

- Children may recognise some words and phrases in the scripture from Genesis.
- Children may recognise that people want to take care of the world and share with others because they believe that God said, "Take care of my world!"
- Children may be able to say what they wonder about and how we can all work together to care for the world



Read this to the children:

God made the world and everything in it. He saw that it was all good. He made the sun and the stars, the sea and the land, the plants and the trees, the animals and the fish. He made people and he told them to enjoy the world and look after everything in it that he had made.

(adapted from Genesis)



Look at the poster of God's world. What do you love most about God's world? Is there anything you would add to the poster?

Activity

Can you add to this prayer? What would you like to thank God for? Write the line of your prayer and draw a picture to match.

Thank you God for flowers and trees....., Help us to take care of them!

Thank you, God for the rivers and the seas....Help us to take care of them!

How should we take care of the things we are thankful for?

Friday (pm)

Expressive Arts & Design

Draw and cut out the characters you can remember from the Singing Mermaid story to make your own puppets.



If you have them, you could stick them on lolly sticks, straws etc, or you could put a loop of paper on the back of each of your characters to make a finger puppet.

Use your pictures/puppets to retell the story of the Singing Mermaid. You could even set up a show to perform the story for your family!

If you need anything, please email me at;
elizabeth.dooner@ashtonsaintwilfrids.wigan.sch.uk