**Home Learning**

**St Wilfrid’s Catholic Primary School**

**Year 5**

**Week 2**

**WB 18/1/2021**

**Spring Term**

**Home Learning Plan**

Please note Suggested Timetable for the week:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 9:15am | AM | AM  | PM | 1:30pm | PM |
| Monday | Teams Meeting | Maths | English  | Spelling | Teams workcatch up | PE |
| Tuesday | Teams Meeting | Maths | English | Spelling | Teams workcatch up | RE |
| Wednesday | Teams Meeting | Maths | English | Spelling | Teams workcatch up | Science |
| Thursday | Teams Meeting | Maths | English | Grammar(Century) | Teams workcatch up | Computers |
| Friday | Teams Meeting | Maths | English | Reading comprehension(Century) | Teams workcatch up | PSHE |

**Monday**

**Maths**

For Maths, plans and video lesson see White Rose Home learning:

Spring Week 2 – Number: Multiplication & Division

**Pick the video Multiply 2-digits by 2-digits**

<https://whiterosemaths.com/homelearning/year-5/spring-week-2-number-multiplication-division/>

(Make sure the lesson you pick matches your workbook and complete only one lesson per day)

**English**

**Lesson overview: To learn about tigers and their appearance**

<https://classroom.thenational.academy/lessons/to-learn-about-tigers-and-their-appearance-c5j3cc>

Pupils will need a pen/pencil and their ‘Home Learning Books’ to write in. If not, they need lined paper. There are questions and a task to complete at the end of the video. This will be the same format for all English lessons.

**Take a picture of your page of work and send it to me via the new school platform ‘Seesaw’, where I can view it and give you some feedback.**

**Spelling**

Sheet 2a – write / write

(either print and fill in or just write in your home learning book)

**PE**

Pick either the learn to juggle or HIIT Workout. If you’re feeling sporty, why not try both workouts. Let me know how you get on.

**Juggling**

Learn how to juggle! Juggling is great for boosting your brain development. Watch this video for some top tips:

[**https://www.youtube.com/watch?v=k5gA2RWDujY**](https://www.youtube.com/watch?v=k5gA2RWDujY)

If you don’t have juggling balls, you could use tennis balls, or rolled up socks.

**HIIT Workout 2**

Do these exercises for 30 seconds, and have 30 seconds rest between exercises:

1. Burpees

2. Mountain climbers

3. Walking lunges

4. Bicycle crunches

5. Step ups (use the bottom step of your stairs)

Repeat the circuit 3 times!

**Tuesday**

**Maths**

Spring Week 2 – Number: Multiplication & Division

**Pick the video Multiply 3-digits by 2-digits**

<https://whiterosemaths.com/homelearning/year-5/spring-week-2-number-multiplication-division/>

**English**

**Lesson overview: To practise using formal conjunctions**

<https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr>

**Spelling**

Sheet 1a – look, cover, write, check x2

(either print and fill in or just write in your home learning book)

**RE**

**The mission of the diocese.**

Each diocese has a bishop. He is chosen and appointed by the Pope. The role of the bishop is to preach the Gospel, that is the Good News, to everyone and to be a witness to its truth. He helps the people to grow in faith by prayer and example and being a witness to Jesus. Bishops are the successors of the apostles and continue Jesus’ mission as leaders of the Church today. The bishop oversees and governs his diocese following the example of Jesus, the Good Shepherd.

Read *Church’s Story 3* page 26, *The Bishop*,

**QUESTIONS**

1. How does the bishop guide the people of his diocese?
2. Why does the bishop wear a mitre?
3. What is a crozier like and why is that symbol used?
4. How is the bishop like a shepherd?

Task

Imagine you are a new bishop. Write a letter to the parishes to tell them about your mission in the diocese. Say how parishes can help because of what they believe and what their responsibilities are as a church community.

Help: Try to link it to how Jesus went through towns and villages spreading the ‘Good News’.

RE tasks can sometimes be difficult for children to complete without lots of help from the teacher, so just write what it means to you. This can be completed in your ‘Home Learning Book’.

If you can, then send a picture of the work you have done on ‘Seesaw’ and I can have a look.

**Wednesday**

**Maths**

Spring Week 1 – Number: Multiplication & Division

**Pick the video Multiply 4-digits by 2-digits (basic practice)**

<https://whiterosemaths.com/homelearning/year-5/spring-week-2-number-multiplication-division/>

**English**

**Lesson overview: To write the opening paragraph of a non-chronological report.**

[**https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e**](https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e)

**Spelling**

Sheet 1b (2 pages)

(either print and fill in or just write in your home learning book)

**Science**

**Lesson overview: What is a physical change and how can we identify them?**

[**https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-how-can-we-identify-them-6xgk8d**](https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-how-can-we-identify-them-6xgk8d)

There is a worksheet and online quiz associated with this lessons for you to try. You can print and download the worksheet to complete. If you have any difficulties with this, then just write the answers and draw the pictures in your ‘Home Learning Book’.

If you can, then send a picture of the work you have done on ‘Seesaw’ and I can have a look.

**Thursday**

**Maths**

Spring Week 2 – Number: Multiplication & Division

**Pick the video Multiply up to a 4-digit number by a 2-digit number**

<https://whiterosemaths.com/homelearning/year-5/spring-week-2-number-multiplication-division/>

**English**

**Lesson overview: To write the appearance paragraph of a non-chronological report**

<https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd>

**Grammar**

Log into Century and complete the nuggets

**Computers**

**Sharing information – Computer systems and us**

In this lesson, you will consider how larger computer systems work and how devices and processes are connected. You will also reflect on how computer systems can help us.

<https://classroom.thenational.academy/lessons/computer-systems-and-us-c4rk2r>

There is a worksheet and online quiz associated with this lessons for you to try. You can print and download the worksheet to complete. If you have any difficulties with this, then just write the answers and draw the pictures in your ‘Home Learning Book’.

If you can, then send a picture of the work you have done on ‘Seesaw’ and I can have a look.

**Friday**

**Maths**

Spring Week 2 – Number: Multiplication & Division

**Pick the video Divide 2-digits by 1-digit**

<https://whiterosemaths.com/homelearning/year-5/spring-week-2-number-multiplication-division/>

**English**

**Lesson overview: To edit non-chronological report**

[**https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-c9j3ac**](https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-c9j3ac)

**Reading Comprehension**

Log into Century and complete the nuggets

**PSHE -** Thinking about habits

This lesson will be a Teams lesson with the whole class.

**Please have a look at these questions before the lesson.**

 What are common habits that people have?

 Why do people develop habits?

 Do people choose habits?

 How can habits make us feel?

 Can habits be harmful?

 Is a habit always bad/harmful? Can habits be helpful?

 How do we know whether a habit is good or not-so-good for us?

 How often do you have to do something for it to become a habit?

 Is there a difference between a habit and an addiction? When does a habit become an addiction?

 Is it possible to change a habit? Give up a habit? Develop ‘good’ habits?

 What helps people to ‘break’ a habit?

Task

‘A habit I would like to stop is…’

‘A habit I would like to start is…’