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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Core Text** | Leon and the Place Between – Grahame Baker-Smith | Journey to Jo’burg – Beverley Naidoo | The Lady of Shalott – Alfred Lord Tennyson | The Iron Man  - Ted Hughes | Pie Corbett  Podkin One-Ear   * Kieron Larwood | |
| **Poetry** |  | The British  - Benjamin Zephaniah | The Lady of Shalott – Alfred Lord Tennyson |  | What is deep?  Classic poetry – exploring the nature of things | |
| **Reading** | Non-fiction on earth and space, current reports on space exploration. | A Long Walk to Freedom – children’s version Nelson Mandela  Current reports as appropriate. |  |  | Non-fiction on Anglo-Saxons | Non-fiction on forces |
| **Mathematics** | Number: Place value  Number: Addition and Subtraction  Statistics  Number: Multiplication and division  Measurement: Perimeter and Area | | Number: Multiplication and Division  Number: Fractions  Number: Fraction  Number: Decimals and Percentages | | Number: Decimals  Geometry: Properties of Shape  Geometry: Position and Direction  Measurement: Converting Units  Measurement: Volume | |
| **RE** | Ourselves  Life Choices  Hope | | Mission  Memorial Sacrifice  Sacrifice | | Transformation  Freedom and Responsibility  Stewardship  RSE | |
| **Science** | **Earth and space**  Will we ever send another human to the moon? | **Animals, including human**  How different will you be when you are as old as your grandparents? | **Properties & changes of materials**  Could you be the next CSI investigator? | **Living things and their habitats**  Do all animals and plants start life as an egg? |  | **Forces**  Can you feel the force? |
| **History** |  | **British History – Significant turning point**  How could Hitler have convinced a nation like Germany to follow him? | **Ancient Egypt**  How can we rediscover the wonder of Ancient Egypt? |  | **Anglo-Saxons – settlements and social history**  Were the Anglo-Saxons really smashing? |  |
| **Geography** | **Human, Physical and Geographical Knowledge**  Why are rivers and mountains important to us? |  |  | **Human and physical**  Biomes – What are the Earth’s Biomes? |  | **Energy and Sustainability**  What can we do to make energy sustainable?  **Fieldwork** |
| **Computers** | Computing systems and networks – Sharing information | Creating media – Vector drawing | Creating media – Video editing | Data and information – Flat-file databases | Programming A – Selection in physical computing | Programming B – Selection in quizzes |
| **P.E.** | **Basketball** | **Circuit Training / Gymnastics** | **Dance** | **Rugby** | **Cricket** | **Athletics** |
| **Art** | **European Artist**  Can you tell me about a famous artist? |  |  | **Drawing and painting**  Can I express emotion through art? | **Make observations and develop technique**  Can I create the feeling of movement in art? |  |
| **D&T** |  | **Cooking, Nutrition and Hygiene**  Why is bread eaten all over the world? | **Design and make pyramids**  Can I design my own pyramid? |  | **Anglo-Saxon craft**  How would Anglo-Saxon decorate their jewellery? |  |
| **Music** |  | **Singing in parts with control** |  | **History of music** | **Special Teacher**  **Play, perform, improvise and compose music** | **Special Teacher**  **Play, perform, improvise and compose music** |
| **MFL** | Language – What hobbies do you have? | Language – Can I ask and answer questions? | Language - What is the weather like? | Language – can I join sentences when I write and speak? | Language –  What do I look like? | Language – Can I describe …….? |
| **PSHE** | **Me and My Relationships** | **Valuing Difference** | **Keeping Myself Safe** | **Rights and Responsibilities** | **Being My Best** | **Growing and Changing** |