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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Core Text** | Leon and the Place Between – Grahame Baker-Smith | Journey to Jo’burg – Beverley Naidoo | The Lady of Shalott – Alfred Lord Tennyson | The Iron Man - Ted Hughes | Pie CorbettPodkin One-Ear * Kieron Larwood
 |
| **Poetry** |  | The British- Benjamin Zephaniah | The Lady of Shalott – Alfred Lord Tennyson |  | What is deep?Classic poetry – exploring the nature of things  |
| **Reading** | Non-fiction on earth and space, current reports on space exploration. | A Long Walk to Freedom – children’s version Nelson MandelaCurrent reports as appropriate. |  |  | Non-fiction on Anglo-Saxons | Non-fiction on forces |
| **Mathematics** | Number: Place valueNumber: Addition and SubtractionStatisticsNumber: Multiplication and divisionMeasurement: Perimeter and Area | Number: Multiplication and DivisionNumber: FractionsNumber: FractionNumber: Decimals and Percentages | Number: DecimalsGeometry: Properties of ShapeGeometry: Position and Direction Measurement: Converting UnitsMeasurement: Volume |
| **RE** | OurselvesLife ChoicesHope | MissionMemorial SacrificeSacrifice | TransformationFreedom and ResponsibilityStewardshipRSE |
| **Science** | **Earth and space**Will we ever send another human to the moon? | **Animals, including human**How different will you be when you are as old as your grandparents? | **Properties & changes of materials**Could you be the next CSI investigator? | **Living things and their habitats**Do all animals and plants start life as an egg? |  | **Forces**Can you feel the force? |
| **History** |  | **British History – Significant turning point**How could Hitler have convinced a nation like Germany to follow him? | **Ancient Egypt**How can we rediscover the wonder of Ancient Egypt? |  | **Anglo-Saxons – settlements and social history** Were the Anglo-Saxons really smashing? |  |
| **Geography** | **Human, Physical and Geographical Knowledge**Why are rivers and mountains important to us? |  |  | **Human and physical** Biomes – What are the Earth’s Biomes? |  | **Energy and Sustainability**What can we do to make energy sustainable?**Fieldwork** |
| **Computers** | Computing systems and networks – Sharing information | Creating media – Vector drawing | Creating media – Video editing | Data and information – Flat-file databases | Programming A – Selection in physical computing | Programming B – Selection in quizzes |
| **P.E.** | **Basketball** | **Circuit Training / Gymnastics** | **Dance** | **Rugby** | **Cricket** | **Athletics** |
| **Art** | **European Artist**Can you tell me about a famous artist? |  |  | **Drawing and painting**Can I express emotion through art? | **Make observations and develop technique**Can I create the feeling of movement in art? |  |
| **D&T** |  | **Cooking, Nutrition and Hygiene**Why is bread eaten all over the world? | **Design and make pyramids**Can I design my own pyramid? |  | **Anglo-Saxon craft**How would Anglo-Saxon decorate their jewellery? |  |
| **Music** |  | **Singing in parts with control** |  | **History of music** | **Special Teacher****Play, perform, improvise and compose music** | **Special Teacher****Play, perform, improvise and compose music** |
| **MFL** | Language – What hobbies do you have? | Language – Can I ask and answer questions? | Language - What is the weather like? | Language – can I join sentences when I write and speak? | Language – What do I look like? | Language – Can I describe …….? |
| **PSHE** | **Me and My Relationships**  | **Valuing Difference** | **Keeping Myself Safe** | **Rights and Responsibilities** | **Being My Best** | **Growing and Changing** |