

Nursery Long Term Plan 2023/2024

interests/prior knowledge

*Topics, themes and activities are subject to changes based on children's

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic*	All about me Autumn Owl babies, apples, mushrooms, leaves, pumpkins	Autumn Winter (+ Christmas) Light and dark Stars How to catch a star Robins Snowflakes	Winter Mountains Hibernation Ice The northern lights Winter trees Ice	Spring Rain Spring flowers Nests Seeds Caterpillars and butterflies Tadpoles and ponds	Summer Bees Herbs Sunshine and shadows Wind	Summer Summer flowers Grasses Storms Water Fish
C&L/ Literacy Building vocabulary	Building friendships. Listening and talking to others.	Listening to and joining in with stories, songs rhymes and poems.	Finding out and sharing information using books	Retelling stories	Story structure	Describing story settings, events and principle characters and making predictions.
R.E	Branch 1 - Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert & Garden	Branch 5 – To the End of the Earth	Branch 6 – Dialogue and Encounter
PSED Scarf Journey in love	Me and My Relationships	Valuing differences.	Keeping safe	Rights and respect	Being my best	Growing and changing
PD *Taught in PE sessions	Being safe in school Moving safely and confidently Multi-skills*	Handwashing/hygiene Gymnastics *	Dance*	Football*	Keeping healthy and strong Other ball skills*	Athletics*

<p>Mathematics White rose theme</p>	<p>Colour – shapes objects, patterns</p> <p>Matching – colour objects, shapes</p> <p>Sorting – colour shape size Sorting rules</p>	<p>Number 1 (Subitising, Counting, Numeral)</p> <p>Number 2 (Subitising dice pattern, Subitising random pattern, Subitising different sizes, counting)</p> <p>Pattern – AB repeating patterns Fix my pattern rules. Consolidation Activities - Winter activity week</p>	<p>Number 3 subitising 3 Little pigs 1:1 counting Numerals Triangles</p> <p>Number 4 1:1 counting Numerals Squares rectangles Composition of 4</p> <p>Number 5 1:1 counting Numerals Pentagon composition of 5</p> <p>Consolidate 1 - 5</p>	<p>Number 6 Introduce 10 frame</p> <p>Height & Length</p> <p>Mass Relate to books 3 little pigs goldilocks</p> <p>Capacity</p>	<p>More than/fewer than</p> <p>One more one less</p> <p>Shape – 2D and 3D Revisit pattern from Autumn</p> <p>Number composition 1 – 5 Revision</p>	<p>Night and Day</p> <p>Order events in their day at nursery</p> <p>What happens day/night Positional language</p> <p>Consolidation activities</p>
<p>UTW</p> <p>Use of Beebots, iPad and appropriate apps.</p>	<p>Our lives and our family history. Exploring natural materials</p>	<p>Exploring forces.</p>	<p>People and communities. Occupations and ways of life.</p>	<p>Our world Exploring and comparing different countries.</p>	<p>The plant life cycle observing and growing plants.</p>	<p>Caring for living things and the environment.</p>
<p>EAD</p>	<p>Exploring colour mixing.</p>	<p>Imaginative role play Performing songs/music</p>	<p>Moving to music Constructing for a purpose</p>	<p>Expressing experiences in different ways</p>	<p>Exploring using media and materials.</p>	<p>Exploring and creating pattern</p>

	<p>Role playing home experiences.</p> <p>Self portraits.</p> <p>Listening to songs with increased attention to sounds.</p>	<p>Making props</p>	<p>Exploring colour.</p>	<p>Matching music to mood.</p> <p>Exploring senses.</p>	<p>Building our own story.</p> <p>Learn and create a song to perform.</p>	<p>Creating music and art to represent animals</p>
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