

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised DfEguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

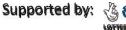
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17550
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17550

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of primary school pupils undertake at	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased physical activity during playtimes.	Equipment purchased for each year group throughout school for break times and allocated time on the football pitch.	£500	More pupils are engaged and active during break times and allows other pupils more time on the gym equipment if not engaged with football.	
Continue to develop and maintain the school grounds to promote physical development throughout school.	Continue to re-develop the outdoor learning areas and school grounds to provide quality physical development, health and well-being. The purchase of a new 'Trim Trail' by	£9948	Pupils have use of a developed outdoor learning area that provides vital skills to aid their physical development. These fundamental skills will prepare them for future year group expectations.	
Promote physical activity in school and home.	at More children will take part in physical activity outside of school with the local links and encourage continuous activity through the school holidays. E.g. Winstanley tennis club and Skillwise.	£250	Create links with local clubs to provide pupils and parents with information of available activities. Sports day links to commonwealth games, intra school competitions through weekly games sessions.	







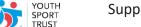




Increase the number of pupils engaged in extra-curricular activities. Purchase equipment for PE and Sports Day	tear and replacements needed.	£500 Dodgeballs footballs howlers tennis balls	More children have attended extra-curricular activities than previous years.	
Key indicator 2: The profile of PESSP	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate sporting achievements.	Weekly assemblies giving children the opportunity to share their success in sports.		Pupils inspire each other to participate in clubs within or outside of school.	













Celebrate key sporting events through	Ensure that opportunities are given		Celebrate the Rugby and Football	
the whole school.	for whole school participation in	£50	World Cup in 2022.	
	major sports and celebrate the		Every child will take home a	
	different sports.		football working with the PTA.	
			These are all shared on social	
			media to engage children and	
			their families.	

			their families.	
Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	sport	Percentage of total allocation:
				%
Intent	Implementation	Implementation Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD – hire coaches to work along staff.	Teachers are informed of planning and the sequence of lessons with a particular focus on training LB building confidence and upskill the teaching and learning throughout school.	£5000		
All staff work alongside the PE specialist to observe, and team teach, building confidence and upskill the teaching and learning throughout school.	Teachers are informed of planning and the sequence of lessons.			
Key indicator 4: Broader experience of	 f a range of sports and activities offe	l ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested













what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Increase the opportunities for children to experience outdoor activities.	Robinwood Residential for Y5 and 6 pupils. Wigan Inspiring Healthy Lifestyles Outdoor Learning.	£400		
Increase the range of sports covered.	Increase the number of after school clubs and invite outside companies in. E.g. Sports Specialist to teach golf / tennis / outdoor activities.			
Balance bike training for early years.	Gets children started on 2 wheels. Full day working with Nursery, Reception, Y1. The day comprises a series of structured group sessions with a qualified trainer.	£250		











Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils taking part in festivals and competitive sports.	Identify sports and provide opportunities. Use the school games calendar to identify suitable competitions.	£600 towards transport		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	





