

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17550
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17550

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increased physical activity during playtimes.	Equipment purchased for each year group throughout school for break times and allocated time on the football pitch.		£500	More pupils are engaged and active during break times and allows other pupils more time on the gym equipment if not engaged with football.	
Continue to develop and maintain the school grounds to promote physical development throughout school.	Continue to re-develop the outdoor learning areas and school grounds to provide quality physical development, health and well-being. The purchase of a new 'Trim Trail' by		£9948	Pupils have use of a developed outdoor learning area that provides vital skills to aid their physical development. These fundamental skills will prepare them for future year group expectations.	
Promote physical activity in school and at home.	More children will take part in physical activity outside of school with the local links and encourage continuous activity through the school holidays. E.g. Winstanley tennis club and Skillwise.		£250	Create links with local clubs to provide pupils and parents with information of available activities. Sports day links to commonwealth games, intra school competitions through weekly games sessions.	

Increase the number of pupils engaged in extra-curricular activities.	Provide additional extra-curricular clubs throughout the year giving children the opportunity to join and represent our school in different inter school competitions. Invite outside agencies into school to deliver clubs and help staff.		More children have attended extra-curricular activities than previous years.	
Purchase equipment for PE and Sports Day	PE cupboard to check for wear and tear and replacements needed.	£500 Dodgeballs footballs howlers tennis balls		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate sporting achievements.	Weekly assemblies giving children the opportunity to share their success in sports.		Pupils inspire each other to participate in clubs within or outside of school.	

Celebrate key sporting events through the whole school.	Ensure that opportunities are given for whole school participation in major sports and celebrate the different sports.	£50	Celebrate the Rugby and Football World Cup in 2022. Every child will take home a football working with the PTA. These are all shared on social media to engage children and their families.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff CPD – hire coaches to work along staff.	Teachers are informed of planning and the sequence of lessons with a particular focus on training LB building confidence and upskill the teaching and learning throughout school.	£5000	Sustainability and suggested next steps:
All staff work alongside the PE specialist to observe, and team teach, building confidence and upskill the teaching and learning throughout school.	Teachers are informed of planning and the sequence of lessons.		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do
			Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Increase the opportunities for children to experience outdoor activities.	Robinwood Residential for Y5 and 6 pupils. Wigan Inspiring Healthy Lifestyles Outdoor Learning.	£400		
Increase the range of sports covered.	Increase the number of after school clubs and invite outside companies in. E.g. Sports Specialist to teach golf / tennis / outdoor activities.			
Balance bike training for early years.	Gets children started on 2 wheels. Full day working with Nursery, Reception, Y1. The day comprises a series of structured group sessions with a qualified trainer.	£250		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils taking part in festivals and competitive sports.	Identify sports and provide opportunities. Use the school games calendar to identify suitable competitions.	£600 towards transport		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	