




# Prayer & Liturgy

## Progression of knowledge & skills

School Year						
	Marian Term	Saints Term	Epiphany Term	Lenten Term	Pentecostal Term	St Wilfrid's Term
EYFS	Children will learn: <ul style="list-style-type: none"> <li>• To begin to name the elements of the liturgical focus which is present in their classroom, e.g. crucifix, candle, Bible</li> <li>• To finish a prayer, given the first part e.g. Thank you, God, for...</li> <li>• To choose people and things they want to pray for at appropriate times in the liturgy or class prayer time.</li> <li>• To place items on the liturgical focus under the direction of an adult. They could include things they have brought in themselves.</li> </ul>					
Year 1	Children will learn: <ul style="list-style-type: none"> <li>• To recognise and name the elements of the liturgical focus e.g. crucifix, candle, Bible.</li> <li>• To say why the elements of the liturgical focus are appropriate for inclusion (also suggest what is not appropriate)</li> <li>• To finish a prayer, given the first part e.g. Thank you, God, for...</li> <li>• To help set up the focus for prayer using given elements and direction e.g. "Please place the crucifix and Bible".</li> <li>• To bring suitable elements to add to the focus at specific times of year under the guidance of the teacher. (This will help them to begin to appreciate the liturgical year so, e.g. they could bring flowers at Easter to represent new life</li> </ul>					
Year 2	Children will learn: <ul style="list-style-type: none"> <li>• To set up the focus for class prayer, choosing items from a given set of resources, and are able to explain why they have chosen each item.</li> <li>• To write their own simple prayers for inclusion in the liturgy.</li> <li>• To occasionally lead liturgy by reading a simple text or by choosing an appropriate hymn with guidance.</li> </ul>					

Year 3	<p>Children will learn:</p> <ul style="list-style-type: none"> <li>• To build their confidence in all elements of different types of prayer learned in K.S 1. They will practice these skills as they contribute them to the shared class prayer and liturgy.</li> <li>• To read the readings during different liturgies.</li> <li>• To write and read their own prayers in different liturgies with much reduced guidance from the teacher.</li> </ul>
Year 4	<p>Children will learn:</p> <ul style="list-style-type: none"> <li>• To be able to set up an appropriate focus for a resources box.</li> <li>• To choose appropriate hymns from a selection.</li> <li>• To choose appropriate readings to suit a given theme with some guidance.</li> <li>• To begin to develop skills in the breaking of the Word e.g. through drama, art, explanation and dance.</li> <li>• To be able to lead their own class liturgy with appropriate support from the teacher- e.g. the teacher may need to provide links within the liturgy.</li> </ul>
Year 5	<p>Children will learn:</p> <ul style="list-style-type: none"> <li>• To select elements that promote a spiritual atmosphere e.g. music at the beginning and end of a liturgy.</li> <li>• To select from a range which relate to the whole liturgical year to set up an appropriate focus for a particular theme. Some guidance should be offered.</li> <li>• To choose hymns appropriate to the theme from a wider selection.</li> <li>• To choose a theme and appropriate readings with guidance where needed.</li> <li>• To begin to explore creative elements within liturgy e.g. thoughts for going forth, planting seeds to represent new life, pouring water to signify forgiveness and cleansing etc.</li> <li>• To develop skills in the breaking of the Word using a wider range of ideas e.g. reflection, poetry, dance, drama and art.</li> <li>• To plan and lead a liturgy appropriate to a Key Stage with guidance where necessary</li> </ul>
Year 6	<p>Children will learn:</p> <ul style="list-style-type: none"> <li>• To choose a theme appropriate to the liturgical year.</li> <li>• To select and set up an appropriate focus from a box of resources.</li> <li>• To be able to use the correct liturgical vocabulary where necessary.</li> <li>• To choose appropriate hymns suited to their theme.</li> <li>• To include traditional prayers as well as their own prayers.</li> <li>• To choose appropriate readings suited to their theme.</li> <li>• To select and use different creative elements within their liturgy e.g. stones during Lent, flowers, or seeds at Easter.</li> </ul>

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- To use a variety of prayer types such as meditation, liturgical – the Gathering, the Word, the breaking of the Word, Prayer and Going forth.
  - To be more confident in their ability to break down the Word so that it is relevant to their audience.