

St. Wilfrid's Catholic (VA) Primary School and Nursery



The Government launched Pupil Premium funding in April 2011.

Pupil Premium is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers.

The Pupil Premium is primarily aimed at Reception to Year 11 pupils who are from low income families and are eligible for Free School Meals (FSM).

This category also includes any child that has been registered for FSM in the past 6 years (known as Ever 6 FSM).

The funding also covers children in care aged 4-15 who have been looked after continuously for more than 6 months.

A service premium has also been introduced for children whose parents are serving in the armed forces.

In 2019-20 the Pupil Premium allocation is £1329 per child

Our governor who supports Pupil Premium is Mr Siddall

It is for schools to decide on how the pupil premium, allocated to schools per free schools meal pupil, is spent since they are best placed to assess what additional provision should be made for the individual pupil within their responsibility

DfE Website

1. Summary information					
School	St Wilfrid's Catholic Primary School				
Academic Year	2019-20	Total PP budget	£ 31,300	Date of most recent PP Review	Sept 19
Total number of pupils	180	Number of pupils eligible for PP	27	Date for next internal review of this strategy	April 20

A.	In school attainment and progress gap is closing between disadvantaged children and other pupils in every year group	Every year group shows the in school gap is closing
B.	Improved speech and language acquisition in the Foundation Stage	Good progress is showing improvement from starting point.
C.	Wide range of activities provided for all children to enhance the curriculum.	Increase levels of aspiration and engagement. Improved attainment and progress
D.	Increased levels of resilience and perseverance	Measured improvement in Pupil Attitude – Pupil Voice
E.	Improve attendance of focused pupil premium pupils	Attendance percentages will improve for all PP children

2. Planned expenditure

Academic year

2019-2020

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Quality first teaching- never less than good. Effective assessment (formative and summative) to identify gaps in knowledge and skill and differentiate lessons to ensure adequate challenge and support.	Progress meetings to focus on PP children and monitor their progress through school tracking system or B squared	There is a low percentage of Pupil Premium within the school. Maintain emphasis on standards for PP children in progress meetings	Staff to report to SLT and HT during PP meetings. HT to discuss with governors on spending and its effectiveness.	G.O'B LM PH	April 2020 July/Sept 2020 £5000

<p>Improve writing attainment and progress of PP children across school – including high achievers and those who are not SEN</p>	<p>Ensure there is a balanced curriculum to allow all children but especially the pupil premium children to progress.</p>	<p>Most vulnerable children to be taught by targeted teaching and interventions from trained staff each day. Use of formative assessment and quality feedback proven to aid progress</p>	<p>Termly progress meetings. HT and AHT to track progress of PP children specifically. Continue to use the Schools Provision map for each class to identify gaps and how the children will be supported. Subject leaders to develop quality assessments for foundation subjects through Lesson observations, work scrutiny and pupil discussion.</p>	<p>G.O'B LM PH</p>	<p>July 2020</p>
<p>Focus on greater depth in Years 3,4 and 5 and ensuring that increasing numbers of middle prior attainment children meet standards by the end of Key Stage 2</p>	<p>Ensure that quality texts are being use and dedicated Grammar sessions are being increased. Writing opportunities are available in school and external moderation to standardise expectations (Consortia) Guided writing sessions daily Quality phonics sessions daily in KS 1</p>	<p>Use Focus Education Cross curricular writing allows children to apply skills learned in English lessons in other areas – lead to improvements in all areas, not just writing.</p>	<p>Class teachers to assess effectively and use information to inform planning. SLT to analyse data termly- monitoring progress of PP children specifically Provision map for each class to identify clear plan to improve writing for vulnerable children- B Squared. Class teachers to monitor via team work scrutiny Pupil progress meetings to include work scrutiny</p>	<p>G.O'B LM PH</p>	<p>July 2020 Cost: £5390.68 (Teacher delivery – NQT cover)</p>
<p style="text-align: right;">Total budgeted cost</p>					<p>£10390.68</p>

Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve writing attainment	CT (HBC) to teach small group Y6 (Greater Depth) Focus on specific children on specific objectives – linked to whole class theme	DHT and English lead to work with other teachers- sustainable CPD for staff Prior small group work – removal from the class when required.	Lesson observation Work scrutiny Progress meetings Pupil discussion	G.O'B HBC	April 2020 July/Sept 2019 Cost included in PP
Improve support and provision for children with SpLD	IDL programme implemented for specific children Specific literacy support – phonics Phonics Tracker	Drive for Literacy – early identification and support of SpLD – early intervention proven to lead to longer term improvements IDL – assesses each child and provides specific intervention. Phonics tracker to support the development of phonics in YR, Y1 and across the school of 14 identified children (LB) Early intervention using proven programmes and approaches	Drive for Literacy – monitored by SLT Progress meetings SEN TA intervention provision map Data and results from both IDL and Phonics tracker	G.O'B HBC LM	Cost: £150 Cost £220.32

To improve oracy and writing in KS1	Talk rich curriculum in Reception and Key stage 1 to develop vocabulary and sentence structure	Mighty Writer resources to support staff to develop writing skills	Class teachers to assess effectively and use information to inform planning. SLT to analyse data termly- monitoring progress of PP children specifically Provision map for each class to identify clear plan to improve writing for vulnerable children- including more able. Class teachers to monitor via team work scrutiny	LM ED HBC GO'B	December 2019 March 2020 July 2020 Cost: £2,000
Improvements in PP spelling across the school	TA who is trained in sounds write	Improvements in spelling lead to improvements in writing and the ability to access the curriculum.	TA to have small groups of up to 4 children to have precision teaching in spelling LB to deliver across the school with the support of the English coordinator		Costing £7053.79
Improvements in maths for PP children	Purchase of 3 rd Space Learning	Improvements in PP children developing maths skills – 1:1 support on laptops from a skilled tutor.	Maths lead to monitor and discuss with SLT	PH	Through termly progress meetings April 2020 July 2019 – data analysis Cost £549.60 x3 (Termly) £1648.80

<p>Improvements in PP reading and writing in the early years</p>	<p>Story scribe, Outdoor writing opportunities – writing shed, Talk for Writing</p> <p>Introduce Guided Reading sessions as early as is appropriate to provide direct teaching of reading skills Ensure that phonics delivery is outstanding</p> <p>Ipad area – reading buddy</p> <p>Outdoor reading are developed</p>	<p>Improvements in PP children achieving ELG in writing to continue</p> <p>No PP children achieved exceeding in reading or writing at the end of 2018</p> <p>Data analysis shows that boys writing is a continued focus</p>	<p>Early years lead to monitor and discuss with SLT</p>	<p>KH</p>	<p>Through termly progress meetings January 2020 April 2020 July 2020 – data analysis</p> <p>Reading Buddy ORT Cost £406.80</p>
<p>Total budgeted cost</p>					<p>£11479.71</p>

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve attendance and punctuality of PP children	Monitoring of attendance data. Clear system of warning letters and parent meetings in place Early Help/startwell assessment where necessary followed by referral if necessary Rewards system in place Penalty notice system in place via LA	Some PP children have poorer attendance than non PP children. Improved attendance leads to improved attainment.	Attendance office to work directly with families to ensure success	G.O'B	Fortnight review of individual children and half termly school analysis with Startwell. £1800

<p>Improved mental health and wellbeing of PP children to allow better access to curriculum and build resilience and perseverance</p>	<p>Nurture sessions Therapeutic group and 1:1 sessions Social skills groups 1:1 Mentoring Play Therapy Counselling Thera play</p>	<p>Mental health issues, dysfunction and chaotic home lives can lead to low confidence and self-esteem and poor social skills which in turn prevent children from accessing learning effectively.</p>	<p>Use of effective assessments at start of support followed by timely assessment of progress. Provison map in place – focus on outcomes in both attitude and achievement</p>	<p>G.O'B SS LM</p>	<p>Termly review and progress meeting Cost: £1,000 Training Thera play and resources HLTA - £5282</p>
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Widen pupil experiences – raise aspiration	Golden Rules award for good attitude and achievement. Outdoor experiences Haigh Hall etc Trips and visits linked to curriculum Attendance awards Maths Roadshows Science events Subsidise some school trips Music lessons subsidised Subsidise Y5/Y6 PGL residential Subsidise some school trips Music lessons Extra-Curricular activities Breakfast club				£1000 – Breakfast club Cost total £2500
Total budgeted cost					£10582.00

Total estimated spend for 19-20 is £32,454.39

Budget - £23,706 but actual payments due are as follows £7825 x 4 Total £31,300