



Relationships and Sex Education

A Summary Grid for Journey in Love

	Theme	Social and emotional	Physical	Spiritual
Nursery and reception	<p>The wonder of being special and unique. Learning Objective: To explore the wonder of being special and unique. <u>Key Words:</u> God, wonder, love, hands, fingers, nails, faces, noses, lips, ears, hair, features, colour, shape, size, unique, belonging, different, special, womb, describe, friends, generous, worried, Baptism.</p> <p><u>Key Skills:</u> Listening, sharing, speaking., respecting, observing, praying, relating, celebrating and creating.</p>	To recognise the joy of being a special person in my family.	To recognise that we are all different and unique.	To celebrate the joy of being a special person in God's family.

<p style="text-align: center;">Year 1</p>	<p>We meet God's love in our family. Learning Objective: To focus on families and specially growing up in a loving, secure and stable family. <u>Key Words:</u> Unique, friend, Respect, secure, God, love, care, commitment, stable, important, different, special, signs, healthy, safe, boundaries, kindness, teasing, bullying, positive, negative, wrong, unacceptable, truth, lies, head, eyes, nose, mouth, teeth, tongue, throat, neck, shoulders, arms, breasts, nipple, waist, elbows, penis, vagina, vulva, bottom, anus, legs, knees, ankles, feet, toes. <u>Key Skills:</u> Listening, observing, relating, speaking, respecting, praying, reflecting, understanding, recognising, supporting, celebrating, deciding,</p>	<p>To recognise signs that I am loved in my family.</p>	<p>To recognise how I am cared for and kept safe in my family.</p>	<p>To celebrate ways that God love and cares for us.</p>
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Year 2	<p>We meet God's love in our community. Learning Objective: To describe how we are growing and developing in diverse communities that are God given.</p> <p><u>Key Words:</u> Community, local, global, impact, responsibility, harm, improve, God-given, belonging family, diverse, father/mother, carer/guardian, feelings, recognise, emotions, friendships, relationships, secrets, stereotypes, respect, equal.</p> <p><u>Key Skills:</u> Listening, observing, relating, speaking, respecting, praying, reflecting, understanding, describing, recognising, informing, forgiving.</p>	<p>To recognise the joy and friendship of belonging to a diverse community.</p>	<p>To describe ways of being safe in communities.</p>	<p>To celebrate ways of meeting God in our communities.</p>
Year 3	<p>How we live in love. Learning Objective: To describe and give reasons for how we grow in love in caring happy friendship where we are secure and safe.</p> <p><u>Key Words:</u> Community, God-given, belonging, family, diverse, father/mother, carer/guardian, feelings, recognise, emotions, friendships, friends, loyalty, kindness, trust, selfless, generous, reasons, difficulties, positive, respectful.</p> <p><u>Key Skills:</u> Listening, observing, relating, speaking, respecting, praying, reflecting, understanding, describing, articulating, welcoming, choosing wisely.</p>	<p>To describe and give reasons why friendships make us feel happy and safe.</p>	<p>To describe and give reasons why friendships can break down, how they can be repaired and strengthened.</p>	<p>To celebrate the joy and happiness of living in friendship with God and others.</p>

<p style="text-align: center;">Year 4</p>	<p>God loves us in our differences. Learning Objective: To make links and connections to show that we are all different. To celebrate these differences as we appreciate that God's love accepts us as we are now and as we change.</p> <p><u>Key Words:</u> God, Gifts, talents, difference, development, change, stereotypes, acceptance, cultural, biological, respect, courtesy, manners, sensitivity, religious, belief, bullying, polite, uniqueness, innate, beauty, dignity.</p> <p><u>Key Skills:</u> Respecting, encouraging, recognising, appreciating, celebrating, relating.</p>	<p>To describe how we all should be accepted and respected.</p>	<p>To describe how we should treat others making links with the diverse modern society we live in.</p>	<p>To celebrate the uniqueness and innate beauty of each of us.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 5</p>	<p>God loves us in our changing and development. Learning Objective: Show a knowledge and understanding of how we grow in awareness of the physical and emotional changes that accompany puberty – sensitivity, mood swings, anger, boredom etc and grow further in recognising God’s presence in our daily lives. <u>Key Words:</u> God, sensitivity, puberty, presence, celebrate, external, internal, change, develop, ovulation, biological, respect, reproduction, menstrual cycle, hormones, pituitary gland, uterus, fertilized ovum, fallopian tube, vagina, vulva, cervix, womb, period. <u>Key Skills:</u> Respecting, adapting, relating, developing, considering, supporting, deciding, accepting, helping.</p>	<p>To show knowledge and understanding of emotional relationship changes as we grow and develop.</p>	<p>To show knowledge and understanding of the physical changes in puberty.</p>	<p>To celebrate the joy of growing physically and spiritually.</p>
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<p style="text-align: center;">Year 6</p>	<p>The wonder of God's love in creating new life.</p> <p>Learning Objective To develop a secure understanding of what stable, caring relationships are and the different kinds there may be. Focusing on Catholic teaching children will also know and understand about the conception of a child within marriage.</p> <p><u>Key Words:</u> God, Christian, appropriate, dignity, sexuality, intercourse, fallopian, conceive, relationship, uterus, cervix, fiancé, fiancée.</p> <p><u>Key Skills:</u> Categorising, classifying, observing, listening, questioning, speaking, relating, respecting, reflecting, thinking, identifying, accepting, empathising, understanding, communicating, presenting, evaluating, researching.</p>	<p>To develop a secure understanding that stable and caring relationships, which maybe of different types, are at the heart of happy families.</p>	<p>To explain how human life is conceived.</p>	<p>To showing an understanding of being made in the image and likeness of God informs decisions and actions when building relationships with others, including lifelong relationships.</p>
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