**Reception Long Term Plan 2019/20** \*Topics, themes and activities are subject to changes based on children’s interests/prior knowledge

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Topic\*** | **All About Me** | **Traditional Tales (+ Christmas)** | **Transport** | **In the Jungle** | **Superheroes** | **Pirates** |
| **C&L/****Literacy**  | Listening and talking to othersName writing | Listening to and telling storiesStory structure (beginning, problem, end) | Finding out and sharing information using books | Describing a setting | Creating own superheroes/powers | Story mapping |
| **R.E** | MyselfBaptism | BaptismJudaismBirthday | CelebratingGathering | Growing | Good NewsFriends | Our World |
| **Journey in Love** | Physical | Spiritual | SocialEmotionalIntellectual |
| **PSED****(Themes taken from CORAM)** | Me and My Relationships | Valuing Difference | Being My Best | Rights and Responsibilities | Keeping Myself Safe | Growing and Changing |
| **PD****\*Taught in PE sessions** | Being safe in schoolMoving safely and confidentlyMulti-skills\* | Handwashing/hygieneGymnastics \* | Dance\* | Football\* | Keeping healthy and strong Other ball skills\* | Athletics\* |
| **Mathematics****(Progression taken from White Rose Hub)** | Counting to 5 | Comparing quantities1 more/1 lessOrdering events | Counting to 10Number bonds to 5Comparing and combining groups | Number bonds to 102D/3D shapePatterns | Counting on/backCounting to 20Doubling | Halving/sharingOdds/evensLength, height, weight and capacity |
| **UTW** | Our families, and similarities and differencesTalking photographs using I-pads | Changing seasonsInteracting with age appropriate apps on I-padsComparing old and new (yesterday/a long time ago..)  | How we travel (in our local area and beyond)Transport from the pastCoding (planning a journey) | Our world and different countries on mapHow to take care of the environment (Internet research) | Typing simple words and sentences on laptopsFinding out about people who help us in our community (past and present) | Coding (following maps)Different kinds of weather |
| **EAD** | Exploring sensesRole playing home experiencesSelf portraits | Expressing experiences in different waysMatching music to mood | Moving to different styles of musicConstructing for a purpose | Exploring and creating pattern Creating music and art to represent animals | Comic strip artBuilding/constructing for a purpose | Imaginative role playPerforming songs/music |