



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New PE scheme – ipep with training	An online scheme which provides planning, resources, and assessment tools for delivering PE across the school. Staff were trained in the navigation of the website.	Look for more potential CPD for staff.
Trim trail	Used everyday in playtime or daily mile. It aids vital skills that help their physical development.	
An increase of competitions entered.	Competition Entries: Rugby, football (boys A, B and girls), basketball, athletics.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase the advanced Package from Wigan School Games	<p>Pupils – Ambassador and Workforce training. Intra school competitions.</p> <p>1 Adult – Health Champion</p> <p>Whole staff training</p> <p>PE lead teacher days</p>	<p>All 5 Key Indicators covered:</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils. Pupils developing leadership skills in PE.</p> <p>PH attended training and meetings.</p> <p>LB attended training days.</p> <p>Year 5 children attended young leader training.</p>	£2200 to buy into the scheme.

<p>CPD for teachers in specialist areas – tennis and gymnastics</p> <p>CPD full day from ipep working on delivering the new scheme.</p>	<p>All staff who deliver PE.</p>	<p>Key indicator 1 and 5</p>	<p>INSET day for all staff by ipep.</p> <p>Dom Ashton working with Staff in y3, 4 and 5</p>	<p>£5500 for teachers to undertake CPD.</p>
<p>Maintain and update equipment to help deliver the new curriculum. The new scheme works online: planning and assessments can be updated through iPads during the lessons.</p>	<p>All Staff</p>	<p>Key indicator 2</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils and as a result improved % of pupil’s attainment in PE.</p> <p>Teachers are fully equipped to deliver the lessons and record evidence.</p>	<p>Ipads - £3196.95</p>
<p>Access to local facilities and outdoor learning.</p>	<p>All staff and pupils.</p>	<p>Key indicator 4</p>	<p>All curriculum sports fully equipped through YPO</p> <p>Pupils experience outdoor activities outside of school e.g. Winmarleigh Hall. Transport paid by</p>	<p>£3000</p>

<p>Ensure a variety of sports are offered in the extra-curricular timetable and lunchtime club to offer a variety of sports by employing a coach.</p>	<p>Lunchtime supervisors / teaching staff and pupils</p>	<p>Key indicator 2 and 4.</p>	<p>school for outdoor adventurous activities.</p> <p>Pupil meeting their daily physical activity goal.</p> <p>Extra after school club through Dom Ashton</p>	<p>£3000</p>
<p>Improve physical development in Early Years.</p>	<p>SLT and Early Years.</p>	<p>Key indicator 2</p>	<p>Pupil meeting their daily physical activity goal.</p>	<p>£2500</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase the advanced Package from Wigan School Games CPD	A group of children in Year 5 Ambassador trained. CPD for staff. SEN intra competitions. CPD provided by ipep, Dom Ashton and Wigan School Games.	After discussions with staff, gymnastics would be a good area for cpd.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We offer extra lesson with y3 and 4</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Mrs. O'Brien
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Hassan
Governor:	
Date:	2/5/2024