



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Advance package from Wigan School Games	<p>Pupils – Ambassador and Workforce training.</p> <p>Year 6 pupils working with KS1 pupils during lunch times.</p> <p>Intra school competitions.</p> <p>- An increased number of pupils were able to access sports which they normally would not have, due to an expansive curriculum offered. - More pupils were able to represent the school at sporting events (across a wider range of year groups). - Year 6 sports leaders assumed more trusting positions, given the opportunity to plan and lead games</p>	<p>Going forward, we have to assess and evaluate the impact of the curriculum which we deliver, which has been in place for 2 years now.</p> <p>- We would like to offer a program that is progressive, cohesive and inclusive, as well as exciting and fun.</p> <p>- We would like to have a workforce who are confident at teaching PE. Going forward, we would like to investigate more CPD training so that we can equip our staff with current pedagogical knowledge in PE from Reception to Year 6.</p> <p>- Our PE curriculum should offer an opportunity to set pupils up with a life-</p>

throughout the year. - Taking part in and hosting sporting events has led to a lasting relationship with neighboring schools. Maintaining the approach that PE will be taught by staff and for pupils, upholding an in-house approach, supported by the iPeP network has meant that pupils and staff know and enjoy our PE and sports curriculum, which is progressive and cohesive.

long love of the activities and games we deliver, as well as supporting our professionals with the resources and CPD needed to become more confident PE leaders and practitioners.

- We must ensure that the extracurricular activities that we offer are fun and inclusive of all pupils. That our presence as PE and sports leaders and ambassadors in the community is still present and that our curriculum meets the needs of all pupils in our cohort.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase the advanced Package from Wigan School Games	<p>Pupils – Ambassador and Workforce training. Intra school competitions.</p> <p>1 Adult – Health Champion</p> <p>Whole staff training</p> <p>PE lead teacher days</p>	<p>All 5 Key Indicators covered:</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils. Pupils developing leadership skills in PE.</p> <p>PH attended training and meetings.</p> <p>LB attended training days.</p> <p>Year 5 children attended young leader training.</p>	£2500 to buy into the scheme.

<p>CPD for teachers</p> <p>CPD from ipep working on delivering the new scheme.</p>	<p>All staff who deliver PE.</p>	<p>Key indicator 1 and 5</p>	<p>Online training by ipep for all staff.</p> <p>Dom Ashton working with Staff in y3, 4 and 5</p>	<p>£3500 for teachers to undertake CPD.</p>
<p>Catch up swimming lessons for Y6 Children</p>	<p>A group of Year 4 and Year 6 children will be provided with a term extra sessions to support them in reaching the NC expectations.</p>	<p>Key Indicator 2</p>	<p>Children to have the opportunity to meet NC expectations.</p>	<p>£1000</p>
<p>Access to local facilities and outdoor learning.</p>	<p>All Staff</p>	<p>Key indicator 4</p>	<p>Pupils experience outdoor activities outside of school.</p>	<p>£2000</p>
<p>Ensure a variety of sports are offered in the extra-curricular timetable and lunchtime club to offer a variety of sports by employing a coach.</p>	<p>All staff and pupils.</p>	<p>Key indicator 2 and 4.</p>	<p>Pupil meeting their daily physical activity goal.</p> <p>Extra after school club through Dom Ashton and Boxing</p> <p>Pupils meet their daily physical activity goal.</p>	<p>£3000</p>

Improve physical development in Early Years.	Lunchtime supervisors / teaching staff and pupils SLT and Early Years.	Key indicator 2		Part of the advanced package.
Equipment to support lessons and clubs	SLT	Key indicator 2		£800
2 immersion days: boxing and football	Whole school	Key indicator 4	Children will have a broader PE and sport experience.	£600

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>After school clubs</p> <p>Play leaders</p> <ul style="list-style-type: none"> • Running a successful sports day for all pupils • Attending Wigan Schools events in 24-25 • Allowing all children in KS2 to go swimming this year 	<p>Y4,5,6 – Football Y5, 6 – Rugby Y3 – Boxing Y5/6 – Cricket</p> <p>Year 6 children have become play leaders during lunch time on a rotation.</p> <ul style="list-style-type: none"> • Sports day was incredibly successful and very well attended by families. All feedback received was positive • Over 65 % of KS2 pupils have represented our school in a festival / game / tournament. • Units enjoyed by pupils and teaching staff • More pupils have left our school this year able to swim 25m and use a range of strokes 	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>This shows the impact of providing swimming each year from Y3-Y6. Good quality instruction too from Ashton Baths. Building levels of involvement from families of children who struggle to swim. (Use of local pool but cost of coach is expensive.) Good relationships established with pool and swimming teachers</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	<i>School continues to build on relationships with parents especially of those children who cannot swim . Private lessons are encouraged over and above the offer school provides. Working alongside the local authority to ensure that the teaching instructors are positive by supporting and encouraging reluctant swimmers.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Swimming has been put into Yr 3 and 4 timetables as well as the continuation in Year 5 and 6 if needed in the next academic year. (We offer extra lessons with y4 to y6)</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>School does not teach swimming. As a school we use Ashton Baths which employ qualified swimming instructors to support and develop the children's ability to swim.</p>

Signed off by:

Head Teacher:	Mrs. O'Brien
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Hassan
Governor:	Mr E Siddall
Date:	18/5/2025