

# RISK ASSESSMENT

ST WILFRID'S CATHOLIC PRIMARY SCHOOL ASHTON-IN-MAKERFIELD

Assessor: LA

Signed: Mrs G O'Brien & Mr J Rowbotham  
 July 2020) Review Date: OPEN

Date of Assessment: November 2020 October 2020 September 2020 (v2 August 2020) (v1

Activity: COVID-19: Primary School - Preparing for Phased 2 - September 2020 Full Opening of School.

Hazard	Risk	Individuals at risk	Risk – L/M/H	Control Measures (Current)	Control Measures (Additional – Proposed)
<p>It is our plan is to welcome back all pupils, in all year groups, to a new school year starting in September 2020. The generic assessment in compliance with the Governments guidance (<b>COVID-19 Guidance for Full Opening of School. Dated: 02 07 20</b>) covers our expectations and support of all pupils including children with special educational needs and disability (SEND) and those with education, health and care plans, within the school.</p> <p>This assessment is undertaken in compliance with the Management Regulations to aid the planning and monitoring of a safe reintroduction of the staff and pupils of the school. The period of closure and/or partial use of the premises has been for a period of two months.</p>					
<p><b>Building Safety</b> Legionella Management</p>	<p>Compliance with HSG 274</p>	<p>All Building Users</p>	<p>M</p>	<p><b>Domestic hot and cold water services</b></p> <p>The requirements for the management of your buildings water system must be completed to the requirements of HSG 274 and your Legionella maintenance schedule. This includes calorifiers/direct fired water heaters/sinks/ basins/ showers / thermostatic mixing valves. (blended hot water)</p> <p>Water temperatures must be kept within limits recommended for the control of legionella bacteria in water systems. For reference, use the <a href="#">Approved Code of Practice</a> and <a href="#">HSG 274</a>.</p> <ul style="list-style-type: none"> <li>• If the hot water system has been left operational, the hot water should be circulating as normal and regular checks, in line with guidance, should be carried out. Weekly flushing, Monthly water temperature checks, etc.</li> <li>• If the hot water system has been isolated or drained down, contact your water Hygiene Contractor to check and restart the system</li> <li>• Maintain regular weekly flushing regimes of infrequently used outlets, for all hot water services.</li> </ul>	<p>Discuss with your Water Hygiene Contractor your Legionella risk assessment and scheme of work.</p> <p>Managing School Premises during the Coronavirus Outbreak 07 07 20  <a href="https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak">https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak</a></p> <p>Completed as normal April , May 2020 &amp; June &amp; July 2020 &amp; August 2020, September 2020, October 2020</p>

Asbestos Management	Compliance with Asbestos Reg 12 & HSG 264	All Building Users	M	Inspect the building and if any damage to rooms containing or suspected asbestos material, contact your asbestos consultant for further advice.	Any concerns discuss with your Asbestos consultant. School never closed ,building checks as normal, Asbestos survey completed February 2020 , report updated and in place from May 2020
<b>Building Hygiene</b>  Deep Clean of all areas of the school	Compliance with current hygiene standards published by the UK Government.	All Building Users	H	It is important that arrangements remain in place to ensure that pupils and staff are in safe.  Discuss with your preferred cleaning contractor or in-house staff to plan cleaning schedules, additional house of work and undertake a thorough clean and disinfect of all rooms and surfaces prior to reopening and if necessary, utilize pest control for insect infestations, particularly in the kitchen and/or food preparation areas.  Continue to provide anti-bacterial hand gels or wipes to be located in the school reception foyer for a visitor to use before they are allowed into the secure area of the school. Social distancing for escorted visitors to be maintained.	The standard to be followed will be the GOV-UK guidance <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a>  School deep clean completed during summer holidays as part of usual cleaning pattern, Thoroughly cleaned and disinfected, ready to open September 2020 <b>Stock updated added sanitising canisters to cupboard in case needed. Checked stock in every room, ordered as required</b>
Building Users. Ventilation.	HSWA 74 W(HSW)R92 DoE BB103. Building Regulations	Pupils, staff and visitors.	M	Ventilation of the building and classrooms is important to reduce natural pollutants, provide fresh air to enable pupils to stay alert and potentially with other hygiene measures reduce the life cycle of the coronavirus. <ul style="list-style-type: none"> <li>• Open windows and doors in classrooms to promote through ventilation.</li> <li>• If the door has to be wedged open, ensure the Building Fire Plan is amended to state that if the room is left unoccupied, that the door is closed. On evacuation the wedge must be removed.</li> <li>• <b>Intermediate fire doors along the escape route can only be left open if there are fitted with a magnetic hold open device linked to the fire alarm, or a device such as the Dorgard.</b></li> <li>• Air Conditioning Units do not need to be switched off unless you have a centralised ventilation system – Seek advice from your Heating Ventilation and Air Conditioning engineer. (HVAC)</li> </ul>	Government guidance.  DoE BB101 Ventilation in schools.  <b>Do Not Use the fire extinguishers as a door wedge.</b> Use of a Dorgard Hold Open Door Retainer should be used, Compliant to BS7273-4 2007  Windows open in every room in the building
Fire Management	Compliance with the RR(FS)O  BB100	All Building Users	M	Review and if necessary, update your building fire management plan to ensure any changes to fire escape routes are clearly identified and communicated to staff and pupils. Prior to the increased occupancy of the school: <ul style="list-style-type: none"> <li>• Physically test the fire alarm system and emergency lights are operational.</li> <li>• Complete a planned Fire evacuation within 7 days or the start of the new term.</li> <li>• Carry out weekly checks of alarms systems, call points and emergency lighting.</li> <li>• Carry out regular hazard spotting to identify escape route obstructions.</li> <li>• Check that all fire doors are operational.</li> <li>• Review, update and test individual named PEEP's</li> </ul>	Record details of maintenance and equipment tests in the building Fire Log-Book/Management file  School never closed ,fire management checks as normal, all recorded in the Fire Log Book

Catering service	HSW 74	Pupils, Staff and Visitors	M	<ul style="list-style-type: none"> <li>Discuss with the catering contractor any changes in lunch sittings, method of serving lunch, etc.</li> <li>Allocate appropriate level of staff for supervision of pupils.</li> <li>Extend the lunch period to stagger bubble groups.</li> <li>Allocate tables to bubbles.</li> <li>Clean tables/seating after each bubble has left together.</li> </ul>	<p>Plan for September is for there to be 4 sittings instead of 2. This will start with YN&amp;YR at 11.30am Y1&amp;Y2 at 12pm. Y3&amp;Y4 at 12.30pm and finally Y5&amp;6 at 1pm. Midday staff will have their start and finish times altered to meet these requirements.</p> <p>Senior Leadership team will be on hand in the hall to ensure quick service. First Aid administered by school staff</p> <p>Lunchtimes to be staggered on the playground, classes to be in Key Stage groups as noted above. i.e. Y1 &amp; Y2, then Y3 &amp; Y4 , then Y5&amp; Y6</p> <p><b>From 14<sup>th</sup> September 2020 Reception Class will join school, they will be a new bubble EYFS. (Nursery to eat in their own area and not use the hall.)</b></p> <p><b>Hours of lunch adapted to enable cleaning between sittings. Staff on a rota to maintain supervision levels.</b></p>
Communicate with Contractors	HSWA 74	Pupils, Staff and visitors.	M	<p>During the summer holiday period maintenance or remedial work may be undertaken. Contact your contractors and impress on them that where possible such work <u>must be</u> completed before the start of the new school term. Work includes cleaning, catering, adaptations, inspection and maintenance of equipment.</p> <p>Inform contractors and your suppliers, not to enter the school if they are displaying any symptoms of coronavirus (following the <a href="#">COVID-19: guidance for households with possible coronavirus infection</a>)</p> <ul style="list-style-type: none"> <li>Observe good hygiene practice.</li> <li>Contractors to sign in and out as is normal practice</li> <li>Consider times when contractors can complete work either before or after the school day.</li> </ul>	<p>Managing School Premises during the Coronavirus Outbreak 07 07 20</p> <p><a href="https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak">https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak</a></p> <p>Use signs, posters and regular reminders to raise awareness.</p>
Management of Access Control to and from the building.  General principles.	HSWA 74	Pupils, staff and visitors	H	<p>The social distancing 2 metre rule remains in force for all visitors attending the school building.</p> <ul style="list-style-type: none"> <li>Review your one way pedestrian system and make adjustments where necessary to consider the larger numbers of pupils and parents attending the premises using the pathway from the main gate to the building entrance as the in-route and where possible a second exit route separated by distance as from the building entrance to the highway.</li> <li>If the car park is used <b>Prohibit</b> movement of vehicles at the start and finish of the school day.</li> <li>Width of the footpath to allow the use of a double buggy.</li> </ul>	<p>GOV.UK Guidance. Staying Alert and Safe (Social Distancing) 04 06 20</p> <p><a href="https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing">https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing</a></p> <p>Guidance stated in Phase 1 of the generic assessment remains appropriate.</p>

				<ul style="list-style-type: none"> <li>Mark the floor with lines 2 metre apart.</li> <li>Display signage for social distancing at the gate entrance and along the route to the office including the exit to the public highway.</li> </ul>	Use signs, posters and regular reminders to raise awareness.
Test and Trace  Maintaining records of staff and visitors to support the NHS Test and Trace	Support the management of COVID-19	Staff and all visitors	H	<p>These records apply to Children's Centre's (Start Well) which may be located on the school premises. The school already operate a paper based or an electronic signing in/out system of recording visitors.</p> <p>The following information would be required by the Test and trace operators and therefore must be made available if requested by the NHS:</p> <p>Staff</p> <ul style="list-style-type: none"> <li>the names of staff who work at the premises</li> <li>a contact phone number for each member of staff</li> <li>the dates and times that staff are at work</li> </ul> <p>Visitors</p> <ul style="list-style-type: none"> <li>The name of the visitor. If there is more than one person, then you can record the name of the 'lead member' of the group and the number of people in the group</li> <li>A contact phone number for each visitor, or for the lead member of a group.</li> <li>date of visit, arrival time and departure time</li> <li>The name of the member of staff who they are meeting, or activity being delivered on behalf of the school.</li> </ul>	<p>Maintaining Records of staff Customers and Visitors to Support NHS Test and Trace. 02 07 20  <a href="https://www.gov.uk/guidance/maintainin-g-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace?utm_source=e159c002-348d-40e9-892a-656cc5916a0f&amp;utm_medium=email&amp;utm_campaign=govuk-notifications&amp;utm_content=daily">https://www.gov.uk/guidance/maintainin-g-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace?utm_source=e159c002-348d-40e9-892a-656cc5916a0f&amp;utm_medium=email&amp;utm_campaign=govuk-notifications&amp;utm_content=daily</a></p> <p>Staff and pupil details are held by the school</p> <p>Recorded on the signing in system</p> <p>Help contain any outbreak by following local health protection team advice.</p>
Entering School Site	Spread of Virus/failure to comply with social distancing rules	Staff/Visitors	H	<ul style="list-style-type: none"> <li>Pupils will enter the school site via the main gate.</li> <li>Anyone entering the school site must follow the UK Government social Distancing Guidelines.</li> </ul> <p>A one way pedestrian system has been created using the main school entrance pathway from main road (Golborne Road) to the school building as the in-route and a second exit route using the designated existing path from the building entrance to the highway  The car park will be closed from 8:30am to 9:30am in the morning and from 2:45pm to 3:45pm in the afternoon.</p> <ul style="list-style-type: none"> <li>Staff will use the staff carpark to park cars as usual, if no room they will park on the highway. No cars will move at the designated times for pedestrian access.</li> <li>They will then be able to enter the school building and not be in contact with anyone else. .</li> <li>The floor where parents/children may queue has car length parking and can stand on the lines 2m apart.</li> <li>The floor close to entrances and exits has been marked to create no waiting zones.</li> <li>Signage is displayed for the one-way system towards and away from the building to the public highway.</li> <li>Children will enter through the school gate, school staff will be stood at collection point to accompany them into the building if required.</li> </ul>	<p>GOV.UK Guidance. Staying Alert and Safe (Social Distancing) 04 06 20  <a href="https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing">https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing</a></p> <p>Stay at Home Guidance for Households with Possible Coronavirus Infection 18 06 20  <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a></p> <p>Visiting Companies will share their staff specific risk assessments with school staff and own staff.  <b>People wear masks on entering the school building depending on the room used depends on level of social distancing. All checks made and confirmed at the time, any</b></p>

			<ul style="list-style-type: none"> <li>• There will be staggered drop off and pick up times to limit the foot traffic on site to support social distancing.</li> <li>• Signage for social distancing is displayed at the gate entrance and along the route to and from the building.</li> <li>• Visitors will be asked to wear a mask, depending on the nature and extent of their visit.</li> <li>• Parents will be encouraged to phone or email school rather than visit the office. Parents will be asked to wear a mask, depending on the nature and extent of their visit</li> <li>• Anyone entering the school site may have their temperature taken and be asked the following questions: <ul style="list-style-type: none"> <li>○ <b>Have you had a persistent cough, high temperature or loss of taste and smell in last 14 days?</b></li> <li>○ <b>Has anyone in your household had any of these symptoms in the last 14 days?</b></li> </ul> </li> <li>• Anyone found to have a temperature of 37.8 or higher, will be asked to leave site and advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance, and self-isolate themselves for 10 days and the rest of their household for 14 days.</li> <li>• Anyone answering YES to either of the above questions will be asked to leave site and follow the COVID-19: guidance for households with possible coronavirus infection guidance, and self-isolate themselves and their household for the appropriate amount of days.</li> <li>• Which sets out that they must self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.</li> </ul> <p>Guidance for Full Opening: Schools. 07 08 20  <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a></p> <ul style="list-style-type: none"> <li>• Hand sanitiser stations will be positioned on the entrance to the building and must be used by all pupils and visitors.</li> <li>• One-way system in operation on the outdoor area.</li> <li>• All designated walkways will have 2m distance markers painted on.</li> <li>• Pupils must arrive on site no earlier than the designated opening time for the year group.</li> <li>• Once onsite pupils/visitors will be directed to Hall or outdoor area.</li> <li>• Parents are discouraged from gathering at school gates.</li> </ul>	<p>problems advice sought/confirmed. Temperature is also taken for visitors.</p>
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Leaving School Site	Spread of Virus/failure to comply with social distancing rules	Staff/Visitors	H	<ul style="list-style-type: none"> <li>Pupils and parents will leave the school site via the gate.</li> <li>Pupils are asked to leave site straight after their activity has finished.</li> <li>Hand sanitiser station will be available on exit to the building.</li> <li>Maintain as much as possible, the 2m distance rule.</li> <li>Use marked walkways where possible</li> <li>Outdoor meeting stations will be setup in accordance to social distancing rules.</li> </ul>	<p>GOV.UK Guidance.  <a href="https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing">https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing</a></p> <p>Use signs, posters and regular reminders to raise awareness  <b>September opening 2020 – New hand sanitisers installed all around school. There is a hand sanitiser at the entrance of every door in the school. (This includes the main entrance and each classroom door)</b></p>
Communicating with parents on changes	Safety of others.	Pupils, staff and parents.	H	<p>Phase 1 restrictions and good practice apply.</p> <ul style="list-style-type: none"> <li>Inform pupils and their, parents/carer's, not to enter the school if they are displaying any symptoms of coronavirus. (following the <a href="#">COVID-19: guidance for households with possible coronavirus infection</a>)</li> <li>Inform parents that if their child needs to be accompanied into school, <b>only one parent should attend.</b></li> <li>Inform parents the pupils of their allocated drop off and collection times and the process for doing so, including protocols for minimizing adult to adult contact.</li> <li>Instruct parents that they must not gather at entrance gates or enter the school grounds unless they have a pre-arranged appointment.</li> <li>Display a polite notice at the entrance points to the school grounds of prohibited actions / where the office is located.</li> </ul>	<p>GOV.UK Guidance – Implementing Protective Measures in Education.  <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings</a></p> <p>Letters posted on school website and on communication platform (parent pay)  <b>See updates on newsletters, weekly bulletin letter going out with reminders.</b></p>
Communication with Staff  Protection against infection	Personal safety	Staff	H	<p>Communication and training for staff is essential to update and carryout new procedures during this challenging situation. Inform staff about room allocations, the school plan for delivering lesson topics, safeguarding measures, timetable changes, the daily routine for staggered arrival and departure times.</p> <ul style="list-style-type: none"> <li>Avoiding contact with anyone with symptoms of COVID-19</li> <li>Continue frequent hand cleaning and good respiratory hygiene practices</li> <li>Frequent cleaning of all room hard surfaces, furniture, toys, classroom taps, and door handles, etc.</li> <li>Minimizing contact and mixing with other class bubbles.</li> <li>Ensuring good respiratory hygiene - promote the '<b>catch it, bin it, kill it</b>' approach.</li> </ul>	<p>GOV.UK Guidance.  <a href="#">Staying alert and safe (social distancing)</a></p> <p>COVID-19 Actions for Schools Guidance for Full Opening – Schools 02 07 20  <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a></p> <p>See guidance for staff planning Annex A. Behaviour principles</p>

				<ul style="list-style-type: none"> <li>Daily updates delivered to the class by the teacher.</li> <li>PPA Time – Teacher to keep 2m apart from children in class , consider the use of a face shield to be worn, moving between classes</li> <li>The school assessment for the Full Opening of school in September 2020 to be published on the school Intranet for access to all staff and the school Union representatives.</li> </ul> <p>Staff must also inform the SLT of incidents of non-compliance, suspected illness, medical support or violence by pupils, including restraint.</p>	<p>Annex B. Principles for staff. Review the daily GOV.UK Web Page</p> <p>Pupils who become violent and require restraint, contact your TESS officer for support advice. <b>Weekly briefings, so far had face to face individual meetings and anonymous staff welfare survey to support staff worries and concerns.</b></p>
<p>Class Bubbles</p> <p>Staying Alert, Staying Safe</p>	Working environment	Pupils and Staff	H	<p>Where possible within the school, the 2m distance rule applies. However, it is acknowledged that social distancing for very young children will be harder to maintain. The number of pupils is now based on a Class size bubble. To help minimize the risk of the virus spreading to both staff and pupils, the school will:</p> <ul style="list-style-type: none"> <li>Inform children, parents and visitors not to enter the school if they are displaying any symptoms of coronavirus. (COVID-19)</li> <li>Remind parents and pupils to be mindful and reduce any unnecessary travel on public transport.</li> <li>Pupils to stay and work within their class bubble.</li> <li>Remove unnecessary furniture to open up the classroom and organize the desks to face forward.</li> <li>Clearly mark out the floor area where the Teacher will deliver the lesson topic</li> <li>Stagger lunch times, break times, and the movement of pupils around the school, to reduce large groups gathering.</li> <li>Stagger class timings for the start and finish of the school day.</li> <li>Consider if play and lunch times can be reduced to take account of the staggered start times/finish timings but provide suitable breaks periods for staff.</li> <li>Discourage parents from gathering at school gates.</li> <li>Display signage at all entrances into school and along corridors to raise awareness of social distancing.</li> <li>Introduce a one way system or divide the corridor into two lanes for walking on the left.</li> <li>Where possible – Class bubbles to be allocated their own entry and exit point to and from the classroom/building.</li> <li>Mark off the playground floor where pupils will line up prior to reentering the building.</li> <li>Whole school assemblies must not be undertaken, consider selected class bubble assemblies to maintain distancing.</li> </ul>	<p>GOV.UK Guidance. Follow the <a href="#">social distancing guidelines</a></p> <p>Face covering are not recommended for use in schools</p> <p>LUNCHTIME – staggered time used in the hall. All children served at the tables. Four Groups YN&amp;YR - EYFS Y1&amp;Y2 – KS1 Y3&amp;Y4 – LOWER KEY STAGE 2 Y5&amp;Y6 - UPPER KEY STAGE 2 Share playtimes and lunch breaks</p> <p><b>September</b> 8:40am – 8:50am Year 3,4,5 &amp; 6 8.55am – 9.05am Reception, Year 1 &amp; 2 9:00am - Nursery <b>Home times</b> 3:00 Nursery 3:05pm Reception, Years 1 &amp; 2 3:15pm Years 3,4,5 &amp; 6</p> <p>Markings on the floors around the classrooms and shared areas.</p> <p>Staff to take breaks on a rota within the bubble. Lunchtime break as normal Individual children's needs will be met</p>

				Staff should implement the above measures as far as they are able, whilst ensuring children are kept safe and well.	<p>by conversations with parents/carers when school returns. Individual risk assessments will be put in place as needed when all information is available.</p> <p><b>Staggered start and end of day in place. Adults reminded not to linger pick up and drop off and move on.</b></p> <p><b>October 2020 – Yellow areas sprayed outside each classroom. Parents and staff advised NOT to enter this area to ensure that there is a distance at all times during drop off and pick up.</b></p> <p>November 2020 – Staff advised to wear visors when moving around school and in communal areas such as the staffroom.</p>
Personal Protective Equipment	Personal protection	Pupil and Staff	H	<p>Wearing a face covering or face mask in school is not recommended. Except PPE that they would normally need for their topic work or to provide pupil personal support. Staff and pupils are not required to wear face coverings.</p> <p>See guidance link for further information.</p>	<p>Safe Working in Education, Childcare and Children’s Social Care Settings including the Use of Personal Protective Equipment 16 06 20  <a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-include-the-use-of-personal-protective-equipment-ppe">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-include-the-use-of-personal-protective-equipment-ppe</a></p> <p><b>All staff have access to a visor and all PPE.</b></p> <p>November 2020 – Staff advised to wear visors when moving around school and in communal areas such as the staffroom.</p>
First Aid	Support to others	Pupils, staff and	M	<ul style="list-style-type: none"> <li>The number of first aiders to be available within school for the general population has not changed.</li> </ul>	COVID-19 Actions for Early Years and Childcare Providers during the



		Visitors		<ul style="list-style-type: none"> <li>For Nursery and Early Year classes, the need for a Pediatric first aider remains a requirement of the EYFS. If after your best endeavors a PFA is not available and you do not have any children under 24 Mths old, then you must ensure someone with the First Aid at Work certificate or emergency PFA are on site and carry out a written risk assessment.</li> <li>If a pupil becomes unwell with symptoms of coronavirus while in the school and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult, if a distance of 2 meters cannot be maintained.</li> <li>If contact with the pupil/person is necessary, then gloves, an apron and a fluid-resistant surgical face mask should be worn by the supervising adult.</li> <li>Staff who have helped anyone with suspected symptoms does not need to go home and self-isolate for 14 days unless they develop the symptoms themselves or the symptomatic person tests positive. Contact NHS for a test.</li> <li>If the situation determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.</li> </ul>	<p>Coronavirus Outbreak. 02 07 20  <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures">https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures</a></p> <p>COVID-19 Actions for Schools  Guidance for Full Opening – Schools  02 07 20  <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a></p> <p>Note: as of the 18 05 20, the list of symptoms now includes;</p> <ul style="list-style-type: none"> <li>High Temperature 37.8°C</li> <li>Continuous Cough</li> <li>Loss of taste and smell</li> </ul> <p>Contact Public Health for further advice on a Positive COVID test result.</p>
Classroom Management	Staffing	Pupils and staff	H	<ul style="list-style-type: none"> <li>The class will operate as a bubble with a teacher and, if possible, a teaching assistant. If there are any shortages of teachers, then teaching assistants can be allocated to lead a group, working under the direction of a teacher.</li> <li>Utilize any unused rooms as storage for unused furniture.</li> <li>Change the layout of the classroom to forward facing desks.</li> <li>If a pupil who is unwell or shows symptoms of COVID-19 they are to be removed from the group and parents informed.</li> <li>Everyone frequently their clean hands - wash hands thoroughly for 20 seconds with soap and running water then thoroughly dry them, ensuring that all parts of the hands are cleaned.</li> <li>Ensuring good respiratory hygiene - promote the '<b>catch it, bin it, kill it</b>' approach</li> <li>Frequently clean touched hard surfaces using standard detergents products.</li> <li>Tables and chairs to be cleaned whenever there is a change in group use, using a bacterial spray.</li> </ul>	<p>COVID-19 Actions for Schools  Guidance for Full Opening – Schools  02 07 20  <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a></p> <p>Classrooms have all been prepared and furniture removed where necessary. They have also been placed forward facing with no grouping.</p> <p>If a pupil who is unwell or shows symptoms of COVID-19 THEY will be moved to the Pastoral room, to be isolated with supervision of an adult. Parent will collect via the main school entrance.  (If able to the child will wait outside the main entrance of school under supervision of the SLT.).  Furniture removed to enable staff to</p>

					move around classroom, all children stay in place. Visors and masks used dependent on nature of the work
Early Years classes	Nursery and Reception		H	<p>Early years groups in school should:</p> <ul style="list-style-type: none"> <li>• Stay within their class bubble throughout the day to avoid mixing with other groups.</li> <li>• Ensure play equipment that is used is appropriately cleaned after use by small groups of children.</li> <li>• Remove unnecessary furniture from classroom and resource areas to open up the floor space.</li> <li>• Consider where unused furniture will be stored and access.</li> <li>• Remove soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts)</li> <li>• Pediatric first aid cover – see first aid section above</li> <li>• Review where required the EHCP and other support plans of the named pupils.</li> </ul>	<p>COVID-19 Actions for Early Years and Childcare Providers during the Coronavirus Outbreak. 02 07 20  <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures">https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures</a></p> <p>Where safety and/or management concerns remain, these should be discussed with the school management and options identified for further discussion with the local authority or trust.</p>
Classes	Year 1 to 6	Pupils and Staff	H	<p>Year classes will work and stay together as a bubble.</p> <ul style="list-style-type: none"> <li>• Review where required the EHCP and other support plans of the named pupils.</li> <li>• Refresh the curriculum timetable: <ul style="list-style-type: none"> <li>• Identify rooms that can be accessed directly from outside to avoid congestion in corridors.</li> <li>• Consider which topics will be delivered, how and when.</li> <li>• Change the layout of the classroom furniture to face forward in rows with pupils sat facing forward.</li> <li>• Seating plans to ensure pupils sit at the same desk.</li> <li>• Consider which lessons or class activities could take place outdoors and when. (Subject to weather)</li> <li>• Use the timetable and selection of specialist facilities to reduce movement around the building.</li> <li>• Stagger class assemblies.</li> <li>• Stagger break times (including lunch), so that not all pupils are moving around the school at the same time. (Brief transitory contact, such as passing in a corridor is advised by the Government, as a low risk.)</li> <li>• Stagger drop-off and collection times of classes.</li> <li>• Plan parents' drop-off and pick-up protocols that minimize where possible adult to adult group contact.</li> </ul> </li> </ul>	<p>The schools behaviour policy and pupils code of conduct remains in force.</p> <p>All children will enter via their outside classroom door and immediately sanitize their hands.</p> <p>Staff have planned settling down activities for the first week to help children build up a resilience to a full week at school. There are additional resources for personal, social and health education for staff to use as and when appropriate. The work will be on a needs led approach. Wherever possible the aim will be to have a normal curriculum falling within the guidelines. Music lessons will resume in Key Stage 1 and music tuition for identified pupils across the school, both following Government guidelines. Lunch time will be staggered, for the 4 groups, EYFS, KS1, LKS2 &amp; UKS2 to access outdoor play. As mentioned above start and end times will be staggered for the first couple of weeks, Assemblies will be only for each bubble  Assemblies all online,</p>

					Collective worship in each class by adult or children.
IT and Specialist Rooms	Fit for purpose	Children and Staff	H	<ul style="list-style-type: none"> <li>Allocate time using the resources</li> <li>Monitor and review your risk assessment to ensure social distancing is maintained as much as possible during the activities and practicable application of tasks.</li> <li>Restrict access to a manageable number of children.</li> <li>Consider the requirements for children requiring 1:1 support, how this can be maintained</li> <li>Wipe down desktops and computer equipment after use.</li> </ul>	Planned timetable for use of equipment. All equipment must be cleaned before returning to the IT locked cupboards.
External Play areas. Playground and field	Fit for purpose	Pupils, and Staff	M	<ul style="list-style-type: none"> <li>Review your security access to the external hard surface, and field areas and the level of control.</li> <li>Allocate areas for play and quiet activities to class bubbles under the supervision of a member of staff with line of sight. Ensure the fixed play equipment is safe for use and to maintain as much possible social distancing.</li> <li>None contact games only</li> <li>Allocate areas for specific/quiet social activities for small groups which can be supervised by a member of staff with line of sight</li> </ul>	<p>COVID-19 Guidance for Managing Playgrounds and outdoor Gyms. 26 06 20.</p> <p><a href="https://www.gov.uk/government/publications/covid-19-guidance-for-managing-playgrounds-and-outdoor-gyms/covid-19-guidance-for-managing-playgrounds-and-outdoor-gyms">https://www.gov.uk/government/publications/covid-19-guidance-for-managing-playgrounds-and-outdoor-gyms/covid-19-guidance-for-managing-playgrounds-and-outdoor-gyms</a></p> <p>As above</p> <p><b>Additional playground management to enable one way system for parents/carers dropping off and collecting , ensure no trip hazards , no PE equipment left out to hinder walking around the school site</b></p>
Off Site Visits. Day Visits Only	Safety	Pupils and Staff	H	<p>Residential visits are presently prohibited.</p> <p>As of the 01 08 20 the following visit will be allowed;</p> <ul style="list-style-type: none"> <li>There is no restriction in the distance of travel, but the class bubble must return to the school base location at the end of the school day.</li> <li>Staffing of the group visit to be compliant with the DoE guidance and the LA policy for Out of school Visits.</li> <li>All day visits to be recorded using the EVOLVE system and authorised by the Headteacher to proceed.</li> </ul> <p>Proposed adventurous activities assessments to be reviewed by the EVOLVE Safety Officer and Approved by the LA's EVA</p> <p>Vehicles are an enclosed space with a higher risk of transmission of the virus.</p> <ul style="list-style-type: none"> <li>use a vehicle with a bulkhead or partition that separates the driver and passenger,</li> <li>the driver and passenger should maintain a distance of 2 metres from each other</li> <li>The driver should use PPE, and the passenger should wear a face</li> </ul>	<p>Further advice from the EVA</p> <p>No residential visits are planned for 20/21, a provisional booking has been made for March 2021, and no monies have been taken yet, will continue to follow Government guidance as to whether this visit will go ahead.</p> <p>Safe Working in Education, Childcare and Children's Social Care Settings including the Use of Personal Protective Equipment 16 06 20</p> <p><a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-</a></p>
Transport					

				mask if they are old enough and able to do so.	<a href="#">settings-including-the-use-of-personal-protective-equipment-ppe</a>  <b>One on site visit booked for end of October, following guidelines at the site. Healthy Lifestyles all to be completed outside on the school field.</b>
Reporting of injuries	Compliance with RIDDOR 13 and LA Policy	Staff, Pupils and Visitors	M	Injuries to pupils, staff and visitors must be recorded as usual in compliance to the LA's Policy. Major injuries that are reportable under RIDDOR to be reported to the Safety Officer (Schools) immediately, who will support to the school with the notification to the HSE.	HSE - Employers Guidance – Incident Reporting in Schools. <a href="https://www.hse.gov.uk/pubns/edis1.pdf">https://www.hse.gov.uk/pubns/edis1.pdf</a>
SEND Support		Pupils and Staff	H	SENCO to review the EHCP/PSP/PHP/IEP/PEEP for named students and provide advice to the senior management and LA of any concerns.  (See link for government guidance for working in education and the use of PPE)	Safe Working in Education, Childcare and Children's Social Care including the use of PPE. 14 05 20 <a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</a>
Holiday and After School Clubs		Pupils and Staff  Breakfast Club And After School Club	H	<p>Section 27 uses the hall and uses all their own resources , on school site 07:30am to 08:50 then 3:15pm – 5.45pm  The hall, furniture and fixtures are to be used by other class groups, in particular for lunchtime. All furniture will be sprayed and cleaned after use.</p> <ul style="list-style-type: none"> <li>• Safe access and egress so that groups where possible do not mix or congestion is created at the end of the club session. SCHOOL staff to avoid the hall at this time. Parents not to enter school hall to collect children, to be met at the door as usual.</li> <li>• Equipment and materials are Section 27 own.</li> <li>• Separate storage for club equipment is already provided by school</li> </ul> <p>List of items you should consider for supporting the club</p> <ul style="list-style-type: none"> <li>• Posters, (for example, to encourage consistency on hygiene and keeping to own group)</li> <li>• soap for sinks, and where there is no sink nearby, hand sanitiser in rooms/learning environments</li> <li>• disposable paper towels,</li> <li>• cleaning products,</li> <li>• sanitizing wipes for wiping some equipment</li> <li>• lidded bins,</li> <li>• Tape for cordoning off areas and marking floors.</li> </ul>	<p>COVID-19 Protective Measures for Holiday or After School Clubs and other Out-of-School Settings for Children during the Coronavirus Outbreak. 01 07 20  <a href="https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak">https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak</a></p> <p>School (SLT) and Section 27 manager will liaise to agree on processes and support where needed.</p>

BAME	Vulnerable to COVID-19	Named staff and Names children	H	<ul style="list-style-type: none"> <li>Pupil group to remain in their bubble for all activities to minimize interaction with others.</li> <li>The teaching staff to monitor social distancing within the behaviour of the young pupils. (supervised by staff)</li> <li>To consider the government advice relating to children of families within the BAME risk group and identify where possible support needs.</li> <li>Staff - Headteacher to complete an 1:1 informal discussion with any member of staff within a BAME risk group, to offer reassurance for any concerns and/or support within the ability of the school.</li> <li>School <u>Employee Assistance Programme</u> can help provide support, advice and information. Call them on 0300 555 0120 (calls charged at local rate).</li> </ul>	<p>GOV.UK Advice</p> <p>If an assessment is required of a named person, see the LA's Corporate guidance for BAME and vulnerable Persons. Contact the Safety Team.</p>
Employee Wellbeing	Anxiety	School Staff and their families	H	<ul style="list-style-type: none"> <li><a href="#">Employee Assistance Programme</a> can help provide support, advice and information. Call your service provider. Insight on 0300 555 0120 (calls charged at local rate). Open 24/7</li> <li><a href="#">Citizens Advice</a> – offer free, independent, confidential and impartial advice on a range of financial issues.</li> </ul>	
Contingency planning to provide continuity of education in the case of a local outbreak	Spike in coronavirus and Anxiety	School Staff, Pupils and Parents	H	<p>Specific details will be provided to the schools affected by the LA based on the Government advice and scientific evidence at that time.</p> <p>For pre-planning purposes plan for a possible Phase 1 partial opening of the school with a supporting service based on home education for pupils and minimal staff in school to support Key Worker and Vulnerable children, or full closure if advised by PHE.</p>	<p><b>Help contain any outbreak by following the advice of the local health protection team advice.</b></p> <p>Staff Planning to be in place for end of September, school staff looking at weekly lesson plans in order to change it to home learning/remote learning if a Bubble was to be sent home. Also work for children self-isolating</p> <p><b>Remote learning policy in place – see website, sent out details to parents, using Parent pay to communicate changes.</b></p> <p><a href="https://www.ashtonsaintwilfrids.wigan.sch.uk/parents/policies">https://www.ashtonsaintwilfrids.wigan.sch.uk/parents/policies</a></p>
<p><b>Further Information:</b> The guidance issued by the Government may change as we continue to move forward further scientific advice. Such new or amended guidance will be published on the GOV.UK web site.</p>					

**ADDITIONAL INFORMATION:** Contact points.

- St Wilfrid's Catholic Primary School, Ashton-in-Makerfield 01942 707101
- Police, Fire and Rescue, Ambulance 999
- Health and Wellbeing Team 01942 827857

## The following are taken from the Government Guidance for Schools published on 02<sup>nd</sup> July 2020

COVID-19 Actions for Schools Guidance for Full Opening – Schools

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

### Annex A: Behaviour principles

In light of the need for children to behave appropriately and with respect for others. The following behaviour guidance must be communicated to children, parents and staff.

Rules of good behaviour are:

- following the routines for arrival or departure
- Following the club instructions on hygiene, such as handwashing and sanitising.
- Following instructions and stay with your allocated group whilst attending the club.
- When moving around the premises follow the instructions given to you. (for example, one-way systems, out of bounds areas, queuing including where children may or may not play)
- expectations about sneezing, coughing, tissues and disposal ('**catch it, bin it, kill it**') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus
- follow the rules about sharing any equipment or other items including drinking bottles
- use of toilets
- Clear rules about coughing or spitting at or towards any other person.
- Any rewards and sanction system where appropriate

Identify any reasonable adjustments that need to be made for children with more challenging behaviour.

### Annex B: Principles for staff

1. Do not come to work if you have coronavirus symptoms but go home as soon as these develop (informing your Team Manager) and access a test as soon as possible.
2. Clean your hands more often than usual - with running water & soap and dry them thoroughly or use alcohol hand sanitiser ensuring that all parts of the hands are covered.
3. Use the '**catch it, bin it, kill it**' approach.
4. Avoid touching your mouth, nose and eyes.
5. Clean frequently touched surfaces often using standard products, such as detergents and bleach.
6. Think about ways to modify your activity approach to keeping a distance from children in your group as much as possible, particularly close face to face support (noting that it's understood that this is not possible at all times, which is why hygiene and hand cleaning is so important).
7. Help your group to follow the rules on hand cleaning, not touching their faces, '**catch it, bin it, kill it**' etc. including by updating your classrooms displays with posters.
8. Prevent your group from sharing equipment and resources (like stationery).
9. Keep your activity door and windows open if possible for air flow.
10. Limit the number of children from your group using the toilet at any one time.
11. Limit your contact with other staff members, and do not congregate in shared spaces, especially if they are small rooms.
12. Stay in your own group area, only moving around school if necessary. No children are to be sent to the office or to collect printing etc. Teachers must be organised at the start of the day for all lessons to avoid unnecessary movement around school. Staff may leave their area for break and lunchtimes to use facilities such as the staffroom and toilets. (Please use the staffroom but keep your distance from other members of staff. As lunch times are now staggered there will be less members of staff in the room at once.)