

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High quality PE delivered by a PE specialist. Involvement in numerous competitions and tournaments. Strong cluster of schools positively engaged in delivering high quality sports.</p>	<p>Continue to deliver high quality PE and Sport Increase the numbers of children participating in sports Sports leaders on the KS1 playground organising games at lunch. Continue to participate in a variety of interschool competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, we offer Y5 and Y6 the opportunity to participate in extra swimming lessons with Y3 and Y4.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17790		Date Updated: May 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Delivery of high quality PE lesson 1 hour per week from PE specialist working alongside staff	Timetabled PE lessons	£9360	Quality lessons lead to quality outcomes.	To continue with Skillwise and EM to take over all year groups.	
Boost physical activity through participation in the Daily mile Encourage daily exercise routines for each class for 20 mins per day	Encourage all classes to engage with this.		Sessions up and running and all children participating.	Continue the Daily mile	
Train sports leaders in Y5/6 to run lunchtime activities in KS1.			EM to start training Y5 and 6 in the Autumn 2019.	EM to train Y5 and Y6 and use play leaders on a rotation to deliver games in KS1 dinner times.	
Outdoor play equipment.	Outdoor exercise area next to the playground	£6000	Equipment installed and used by all year groups. It has been very popular with the pupils.	Look to expand the amount of equipment.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

To develop the profile of PE on the PE noticeboard.	Celebrate achievements in Assemblies	£200	Awards given out after each PE lesson.	Award sports stars per lesson and put names on noticeboard.
Promote the participation and enjoyment of sport through assembly and 'Health Week' in school.	Regular updates of the sports noticeboard.		Completed Health and Science week in school.	Award a termly trophy to celebrate sporting success by an individual.
To raise the awareness of opportunities and the impact of physical activity and sport across school.	Attend Ashton Cluster meetings. Identify criteria for SG Mark (Bronze) and liaise with Sharon Walls.		Achieved Silver Status School Games Mark.	Maintain Silver and go for a Gold Award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff work with PE specialist teachers and children will benefit from quality first teaching.	Staff work alongside PE specialists employed from Skillwise.	Linked to key indicator 1.	Inclusive lessons where children are supported appropriately and are motivated.	Staff continue to work alongside EM.  Staff to partake in dinnertime or after school clubs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wide range of activities both within and outside the curriculum in order to get more pupils involved in extracurricular activities.	PE lead and Skillwise work together to produce curriculum map.  Wigan Rugby deliver rugby high quality extra-curricular lessons in Y1 and Y3.  Sports Specialist to teach golf / tennis / outdoor activities.	£2000	A range of afterschool clubs were offered to Y1 to Y6. Popular with Year 3 and 4.  All pupils attended sessions in Y1 and Y3.  A tennis coach came in to deliver a taster. This was followed up with EM in PE lessons and Y3/4 entered Wigan Schools tennis tournament.  Year 5 and 6 attended a residential for outdoor activities.	Target children to attend lunchtime / after school clubs  Deliver a rugby after school club in rugby Autumn 2019.  Continue to develop the sport and run an after school club Summer 2020.  Provide opportunities for outdoor adventurous activities for every pupil in Y5 and Y6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to take part in as many competitions as possible.</p> <p>Actively promote children to join clubs outside of school and celebrate achievements in Friday assembly.</p> <p>Introduce a 'B Team' in football to participate in games against cluster school.</p> <p>Continue to enter in SEN competitions.</p>	<p>PE lead to organise and attend meetings.</p> <p>Organise and facilitate competitions etc.</p> <p>Signpost children and families to clubs in the community.</p>	£1000	<p>Interschool comps in football, swimming, basketball, cricket volleyball.</p> <p>B team in football mirrored the fixtures of the A team playing 5 games.</p> <p>3 SEN pupils entered Boccia competition at Leigh Sports Village.</p>	<p>Increase the number of competitions entered from 12.</p> <p>Enter B team in a different sports linked to after school club.</p>