

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High quality PE delivered by a PE specialist. Involvement in numerous competitions and tournaments. Strong cluster of schools positively engaged in delivering high quality sports. Silver Award – School Games Mark</p>	<p>Continue to deliver high quality PE and Sport Increase the numbers of children participating in sports after school and dinner time. Increase the number of interschool competitions from 12 in 2018 -19. Develop play leaders and lunch time clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we offer Y5 and Y6 the opportunity to participate in extra swimming lessons with Y3 and Y4.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17790		Date Updated: May 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Delivery of high quality PE lesson 1 hour per week from PE specialist working alongside staff Continue with daily mile. Train sports leaders in Y5/6 to run lunchtime activities in KS1. Increase the number pupils participating in after school clubs.	Timetabled PE lessons Encourage all classes to engage with this. Look at alternatives e.g. Joe Wick School Workout Employ EM (Skillwise) to come in during dinner time to work with Y5/6 and oversee activities. Staff take up different clubs. PH Rugby, tennis, cricket HBC, AM Dance MK, KT High 5s	£10000	Quality lessons lead to quality outcomes. Sessions up and running and all children participating. Joe Wicks was used in school during lockdown for daily exercise during lockdown. Year 6 pupils were on a rotation during lunch time of overseeing activities in the infants' dinner time play. Autumn Rugby KS2 (PH) High 5 KS2 (MK, KT) Basketball/Dodgeball Y3/Y4 (EM) Multi-skills KS1 (PH, EM) Dance and performing arts across the school (HBC, AM)	Look to use Skillwise to observe and develop staff training as they deliver their own PE lessons. To continue to participate in daily exercise. This was a success but will have to be put on hold because pupils would be going across the different bubbles or groups. This was a success but will have to be put on hold because the lessons involved mixed age groups and staff across all different years.	

Increase the amount of playground equipment.	Look into the cost of extending play equipment.		Children enjoy using the equipment, but it was put out of commission with the onset of Covid.	Look to expand the are with more equipment when viable.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the profile of PE on the PE noticeboard.	Celebrate achievements in Assemblies. Invite pupils to bring in photos of achievements outside of school. Award sports stars per lesson and put names on noticeboard.	£200	Pictures on board. Pupils bring in achievements from outside of school to share in class and Friday Praise Assembly.	Continue to use and update the noticeboard.
To raise the awareness of opportunities and the impact of physical activity and sport across school.	Award a termly trophy to celebrate sporting success by an individual Regular updates of the sports noticeboard. Attend Ashton Cluster meetings. Identify criteria for SG Mark (Gold) and liaise with Sharon Walls.		No trophy at the moment.	To look to purchase a new trophy to celebrate PE each term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff work with PE specialist teachers and children will benefit from quality first teaching.	Staff work alongside PE specialists employed from Skillwise.	Linked to key indicator 1.	Staff monitored lessons and worked alongside Skillwise.	All PE lessons will be delivered by teaching staff 2020 to 2021
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bikeability	4 day training for y6 delivered by Cycle Experience Limited		15 Year 6 pupils participated in the program achieving Level 1 and 14 also achieving Level 2.	When possible to participate in the scheme again and ensure pupils know how to ride their bike safely.
Increase the opportunities for children to experience outdoor activities.	Take Y1 – Y6 to Haigh Hall to participate in outdoor activities.	£2000	Autumn Y5/6 High Ropes, orienteering, archery Y3/4 Low Ropes, den building, archery.	To continue to provide opportunities for outdoor adventurous activities. We are inviting Wigan Outdoor Adventure to for full week to allow pupils in every year group to try multiple activities.
Increase the activities in KS1 at dinner time.	EM trains play leaders to work with lunch time staff and introduce structured activities at infant dinner time.		12 year pupils trained and activities delivered twice on a rotation of children.	To start up again when possible.
Increase the range of sports covered.	PE lead and Skillwise work together to produce curriculum map. Increase the number of after		Clubs up and running at no charge to the pupils. (see key indicator 1)	To start up again when possible.

<p>Balance bike training for early years</p> <p>Sessions usually last between 35 and 45 minutes each and are timetabled to fit around the normal school day.</p>	<p>school clubs.</p> <p>Sports Specialist to teach golf / tennis / outdoor activities.</p> <p>Gets children started on 2 wheels. Full day working with Nursery, Reception, Y1. The day comprises a series of structured group sessions with a qualified trainer who will introduce the children to using a balance bike through a series of games and challenges designed to improve motor skills, build up confidence, and gain greater independence.</p>	<p>£250</p>	<p>We didn't get to the Summer term and didn't invite the specialists in. Contacts in golf and tennis have been made. The golf was too expensive and not suitable for the local driving range. They wanted a maximum of 7 pupils at a time. The professional gave a number to invite someone into school, which would be more viable.</p> <p>This was a great success and we had great participation from Nursery to Y1.</p>	<p>Look at this again in Summer 2021.</p> <p>To invite the company in again and purchase a set of bikes and the necessary equipment for school.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase the number of competitions entered from 12.</p> <p>Enter B team in a different sports linked to after school club.</p> <p>Actively promote children to join clubs outside of school and celebrate</p>	<p>PE lead to organise and attend meetings.</p> <p>Organise and facilitate competitions etc.</p> <p>Signpost children and families to clubs in the community.</p>	<p>£2000</p>	<p>(See competition calendar)</p> <p>Autumn</p> <p>Rugby, cross country, Kid's Cup</p> <p>Football</p> <p>Football A and B teams in Ashton League.</p>	<p>To build on our success and participation when the schools' competition calendar resumes.</p>

<p>achievements in Friday assembly.</p> <p>Continue to enter in SEN competitions.</p>	<p>Enter boccia competition.</p>		<p>We took 4 pupils to the Wigan boccia competition and won. We qualified for the Greater Manchester Games, but it was unfortunately cancelled with the onset of Covid.</p>	
---	----------------------------------	--	---	--

Considering covid restrictions, we have adjusted our curriculum to suit the needs of the situation.

- All lessons delivered outside when possible.
- Pupils come to school changed on their PE day and prepared to go outside.
- No contact sports delivered in school.
- The use of the minimum amount of equipment which is kept and cleaned within its bubble.