

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High quality PE delivered by a PE specialist. Involvement in numerous competitions and tournaments. Strong cluster of schools positively engaged in delivering high quality sports. Silver Award – School Games Mark A wide range of extra-curricular clubs in the Autumn term.</p>	<p>Continue to deliver high quality PE and Sport through teaching staff. Develop a curriculum considering the restrictions from covid19. Increase the numbers of children participating in sports after school and dinner time. Restart and develop play leaders and lunch time clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we offer Y5 and Y6 the opportunity to participate in extra swimming lessons with Y3 and Y4.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17530		Date Updated: April 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Delivery of high quality PE lesson 1 hour per week from class teachers.	Timetabled PE lessons. Use Skillwise to observe and develop staff.	£930	Skillwise worked with pupils and staff to develop confidence and ideas.	Teachers to deliver their own PE lessons with further CPD 2022.	
Equipment check by Sportsafeuk	PE mats condemned, so to be replaced.	£1000	Gymnastic mats and trolley bought.	All condemned mats replaced and trolley makes lifting easier moving heavy mats away.	
General Equipment	Teachers have the necessary equipment to deliver the curriculum and nursery for outdoor provision.	£1500	YPO Tennis balls, marker, footballs, hoops, skipping ropes and tricycles for nursery for outdoor exercise.	Sports and activities appropriately resourced.	
Continue with daily mile	All classes to engage with this. Look at alternatives e.g. Joe Wick School Workout		Pupils in school during lockdown participated in online exercise classes.		
Train sports leaders in Y5/6 to run lunchtime activities in KS1 when restrictions reduced and movement across school is possible.	PH in during dinner time to work with Y5/6 and oversee activities.			Year 5 and 6 pupils participated in program with Sharon Walls.	
Increase the number pupils participating in after school clubs when they restart.	Staff take up different clubs. PH Rugby, tennis, cricket HBC, AM Dance MK, KT High 5s		Clubs restarted in the Summer Term.	Clubs popular and well attended – numbers recorded in the office.	

Provide permanent football and netball units that can be used in lessons, break times and afterschool clubs.	Get different prices and ask companies to advise as to the best options to meet our needs.	£6254	Equipment has been ordered and due to be fitted this Summer by AMV Playgrounds.	Big success with pupils and goals used in playtimes, PE lessons and after school. Look into buying a Trim Trail.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to use and update the noticeboard. Staff to award 'Sports Star of the Week'. To raise the awareness of opportunities and the impact of physical activity and sport across school.	Attend Ashton Cluster meetings. Identify criteria for SG Mark (Gold) and liaise with Sharon Walls.	n/a	Pictures taken and notices updated. Meetings attended.	Maintain board and celebrating success.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff deliver their own lesson. Training for staff and investment in a scheme of work.	Staff confident in achieving high quality PE lessons.	Linked to key indicator 1. £59 £300	Skillwise Spent joining 'Creating Healthy and Active Children' <ul style="list-style-type: none"> • Online training • Lesson plans Inclusive Tennis CIC teacher training. Looking to training to upskill the staff. INSET day provided by Active Education	Inclusive Tennis trained teachers and developed their confidence in delivering the sport.
Staff training	Staff confident in using the new scheme and delivering the lesson.	£500 £200	A scheme of work to help with planning and delivery of the curriculum by staff. Lifetime membership provided by Active Education. Steven Ball to deliver staff training full morning INSET.	Plans in place and in use, but some sports are not updated on their website. This was cancelled as provider pulled out for medical reasons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue with Bikeability.	4 day training for y6 delivered by Cycle Experience Limited			
Increase the opportunities for children to experience outdoor activities.	Wigan Inspiring Healthy Lifestyles Outdoor Learning. A full week booked in school for all year groups. Timetable to follow with breakdown of activities.	£1100	Autumn – full week in school. Pupils from Nursery to Y6 participated in a week of activities: e.g. den building, fire lighting, archery, mountain biking, bug exploring etc. Planning to book a return in Easter and Summer	Pupils enjoyed these experiences and was able to experience outdoor activities on the school premises.
Increase the activities in KS1 at dinner time.	PH trains play leaders to work with lunch time staff and introduce structured activities at infant dinner time. Could be referees with football as well.	£200	Equipment in KS1	Equipment bought and in use.
Increase the range of sports covered.	Increase the number of after school clubs and invite outside companies in. E.g. Sports Specialist to teach golf / tennis / outdoor activities.	£300 - 500	Tennis training for teachers and pupils for the full week Y1 to Y6.	Tennis is in the curriculum.
Balance bike training for early years. Sessions usually last between 35 and 45 minutes each and are timetabled to fit around the normal school day.	Gets children started on 2 wheels. Full day working with Nursery, Reception, Y1. The day comprises a series of structured group sessions with a qualified trainer who will introduce the children to	£250 – 300 (dependent on mileage)	Pro-Ride Phil Batemen (ex Olympic cyclist) Full day with Nursery, Reception and Y1)	All bikes and helmets purchased and in use with Early Years. More training required to increase staff confidence.

Purchase bikes and equipment to continue to use when training finished	using a balance bike through a series of games and challenges designed to improve motor skills, build up confidence, and gain greater independence. Pupils will have access to 15 balance bikes and safety equipment.	£3500	Balance bikes - Strider Bikes and equipment.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of competitions. This is dependent if the competition calendar starts up again. Enter B team in a different sports linked to after school club. Again, this is dependent if the competition calendar starts up again. Actively promote children to join clubs outside of school and celebrate achievements in Friday assembly. Continue to enter in SEN competitions. Look at equipment to help practice – boccia balls	PE lead to organise and attend meetings. Organise and facilitate competitions etc. Signpost children and families to clubs in the community. This might be done in a virtual assembly.	£1000 -transport etc	All pupils have participated in termly inter-class competitions Year group competitions carried out through the year in different sports.	Look at the 'yourschoolgames' and enter a broad range of competitions in different age groups.