|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | practice | practice | practice | practice | practice  |
| i**mm**ediate  |  |  |  |  |  |
| reco**mm**end |  |  |  |  |  |
| disa**pp**rove |  |  |  |  |  |
| progra**mm**e |  |  |  |  |  |
| hara**ss** |  |  |  |  |  |
| co**mm**itment  |  |  |  |  |  |
| exa**gg**erate  |  |  |  |  |  |
| a**pp**rehensive |  |  |  |  |  |
| para**ll**el |  |  |  |  |  |
| a**tt**itude  |  |  |  |  |  |
| a**cc**o**mm**odation |  |  |  |  |  |
| u**nn**ece**ss**ary  |  |  |  |  |  |
| emba**rr**a**ss**ing |  |  |  |  |  |
| a**gg**re**ss**ive |  |  |  |  |  |
| a**pp**a**ll**ing  |  |  |  |  |  |

Our spelling rule this week is: Words with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ double consonants.

Try and write a sentence with each of the different variations of this week’s sound in:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Try and write a sentence using this week’s additional spellings in:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.