**St Wilfrid’s Y2 Home Learning**

**Spring 2**

**Mrs Stubbs**

**WB: 01.3.21**

Please note I may add more resources to SeeSaw as I act upon feedback from the children and parents during the week.

**St Wilfrid’s Catholic Primary School Y2 Spring 2 Week 2 Timetable 2020-2021**

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| **Day** | **8.50 – 9.15** | **9.15-9.35** | **9.35- 10.15** | **10.15-10.30** | **10.30-10.50** | **10.50-11.50** | **11.50 – 12.00** | **12.00-13.10** |
| Mon | Morning Activity linked to Maths Interim framework practise.  Independent Application of Interim Framework skill for evidence book | Reading  Comprehension  Log on to Reading Buddy  Spelling Test | White Rose Maths | Break | Phonics/  SPaG | FOCUS English  Working towards one piece of writing per week. | Handwriting  Thursday at 11am we will have a World Book Day quiz via TEAMs | Dinner | RE | CW |
| Tues | PE | PSHE  (Scarf) |
| Wed | Science | |
| Thurs | Humanities | |
| Fri | Art  (Collage) | Music |

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| **8.50 – 9.15**  **Mon-Thurs**  **Supported** | **Morning Activity linked to Maths Interim framework practise.**  Read scales in divisions of ones, twos, fives and tens.  Daily activities can be found on the school website and/or on SeeSaw.   |  |  | | --- | --- | | **Monday** | **Tuesday** | | Watch the clip to introduce this week’s focus: <https://www.bbc.co.uk/bitesize/clips/z8dq6sg> | Complete the thermometer sheets **(x3)** AND write on the top of each sheet what the scales are going up in. | | **Wednesday** | **Thursday** | | Take the next two days to complete the measuring volume sheets **(x3)** | | | **Friday** | | | **Indpendent activity –** Children complete the measuring jug sheets **(x3),** please let me know against the traffic light system how confident they were with the activity. | | |
| **9.15 – 9.35**  **Mon - Thurs** | **Reading**  This week I have added some poetry reading comprehensions for the week. They can be found on the school website.  <https://www.oxfordreadingbuddy.com/uk>  Log on to Reading Buddy on the set days and do a quiz when you feel ready.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | | **Guided comprehension** | **Independent Reading**  Reading Buddy | **Guided comprehension** | **Independent Reading**  Reading Buddy | **Shared Read**  Reading for pleasure | |
| **9.15 – 9.35**  **Friday**  **Spelling Test** | Our spellings will come from our Y2 CEW list below.    **This week’s spellings**  **are from our Y2 CEW list:**  whole  who  wild  would  Monday  Tuesday  Wednesday  Thursday  Friday  Saturday    If any of these words are unfamiliar to you please discuss with an adult.  Learning your weekly spellings is great but remember if you use them in any independent writing we expect to see the correct spelling. Please upload weekly spelling scores to SeeSaw.  **Challenge:** can you write sentences including your new words. |
| **9.35- 10.15**  **Mon - Fri** | **Maths**  Our topic is: **Geometry – Properties of Shapes**  There is a daily video uploaded by WhiteRose and they talk through any methods that will be included in the day’s activity.  Please follow the link: <https://whiterosemaths.com/homelearning/year-2/spring-week-7-geometry-properties-of-shapes/>  Any completed work can be sent to me via SeeSaw. |
| **10.30 – 10.50**  **Mon - Fri** | **SPaG**  I am uploading the SPaG mats on the school website. They should be a revision of all the work we have done so far. I have included the answers so children can self mark and discuss any misconceptions with an adult. Please note: some children have already completed some of these activities but some haven’t. Due to children being up to different points I have uploaded the entire pack so you can pik the ones you haven’t yet completed and work through them at your leisure.  They look like this: |
| **10.50 – 11.50**  **Mon – Fri** | **English**  Our new book for Spring 2 is **‘The Owl and the Pussycat.’**  I will be uploading daily videos for Writing on SeeSaw too.  The link to our new book is here for when it is needed:  <https://www.youtube.com/watch?v=HpwAP36-w7E>  **Monday**  Consider feelings and thoughts as they approach the island.  Thought bubbles/speech bubbles.  **Tuesday**  Use illustration and other pictures of islands. Label with nouns, add adjectives to expand.  Use building sentences grid to experiment.  **Wednesday**  Write description of island using the senteces we have been building this week.  **Thursday**  Discuss what the Bong-tree might look like.  Look at Lear’s paintings of nonsense flowers and discuss what he has used.  Draw own Bong-tree and label.  **Friday**  Describe the tree using prepositions to help. |
| **PM Lesson** | **Monday – RE**  Our RE topic is **EUCHARIST – THANKSGIVING**    Each RE topic in school lasts for four weeks. We follow the same pathway for each topic.  Week 1 – EXPLORE  Week 2 – REVEAL  **Week 3 – REVEAL**  Week 4 – RESPOND  This week is our second **REVEAL** week. This week’s activity will be uploaded to SeeSaw and we will be looking at the four parts of Mass. |
| **PM Lesson** | **Monday – Collective Worship**  I have uploaded the weekly Wednesday Word to the website and SeeSaw.  The word this week is: **SCARED**  Please share the Gospel with the children and discuss the questions on the second sheet. This is usually shared with the children in Mrs O’Brien’s weekly Collective Worship assemblies so children should be familiar with them. |
| **PM Lesson** | **Tuesday - PE**  I’ve found this and I think it’s really cool!  Also make sure you get outside.  <https://www.youtube.com/channel/UC6mp1dGFmDN96FPWPIbsqeQ/videos> |
| **PM Lesson** | **Tuesday – PSHE**  I will upload weekly videos on SeeSaw. |
| **PM Lesson** | **Wednesday – Science**  Our new topic for this half term is: **FORCES**  **KS1 Science (Y2 Forces and Movement)**   * describe how things move at different speeds, speed up and slow down, using   simple comparisons, comparative vocabulary and superlative vocabulary.  This week we are thinking about the ways objects move.  Share key vocabulary with your child.    Complete the **‘Ways things move’** activity. |
| **PM Lesson** | **Thursday - Humanities**  **Location Geography - Use maps to find out about the location of countries within the British Empire and locate continents and oceans on their maps**   * I name the continents of the world and locate them on a map. * I name the world’s oceans and locate them on a map. * I name the capital cities of England, Wales, Scotland and Northern Ireland. (covered in Autumn) * I say what I like and do not like about a place that is different to the one I live in. * I describe a place outside Europe using geographical words. * I explain how jobs may be different in other locations. * I describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. * I explain the facilities that a village, town and city may need and give reasons.(covered in Autumn) * I use the directional vocabulary: near; far; left; right to explain where a location is.   **Today’s Learning Objective: I am learning to name the world’s oceans and locate them on a map.**  Watch the clips: <https://www.youtube.com/watch?v=j1eWxEjSMj8>  and <https://www.youtube.com/watch?v=1WZsxVDTqcU>  Use the info from the video to label the continents on the map.  Map can be found on the school website. |
| **PM Lesson** | **Friday - Music**  Your child has been givena **YUMU** password to log into an online scheme of work which matches up to what we are doing at school.  If the log in is causing any problems please pick a lesson from Oak Academy: <https://classroom.thenational.academy/lessons/identifying-tempo-terminology-crr66r> |
| **PM Lesson** | **Friday – Art and Computing**  This half term we are going to be looking at **collage.**  Today we are: **Creating an ocean collage.**  Today we are going to use images of the ocean (available on website) to create a collage linked to our Geography work. You can even experiement with different effects.  <https://www.fotojet.com/apps/?entry=collage> |