

 Year 2 LTP	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Mike Cain	<u>Grammar and Vocabulary</u> Nouns, Nouns/proper nouns, Verbs, Homophones – two/to/too, Questions, Being verbs, Subject-verb agreement, Homophones – there/their, where/were/wear, Exclamations, Noun phrases, Expanded noun phrases, Descriptive verbs, Expanded noun phrases, Commas in a list, Starter sentences		<u>Grammar and Vocabulary</u> Main sentences, Conjunctions and, but, Conjunctions so, because, Conjunctions as, when, Pronouns, Noun phrases, Simple present tense, Conjunctions if, even though, before, after, Simple past/past continuous tense, Simple present tense/present continuous tense		<u>Grammar and Vocabulary</u> Present/past tenses, Recognise regular and irregular verbs, Join clauses using a wider range of conjunctions, Standard English, Inverted commas and the apostrophe for contraction and possession (singular), Apostrophes for contraction and possession (singular) appropriately, Understand when not to use an apostrophe	
	<u>Composition</u> Develop a positive attitude towards writing. Develop stamina for writing. Plan and talk about ideas. Simple changes or add to writing: after evaluating it with others; re-reading to check that it makes sense; proof-reading for spelling, grammar and punctuation. Begin to group ideas together in paragraphs.		<u>Composition</u> Develop a positive attitude towards writing. Develop stamina for writing. Plan and talk about ideas. Simple changes or add to writing: after evaluating it with others; re-reading to check that it makes sense; proof-reading for spelling, grammar and punctuation. Begin to group ideas together in paragraphs.		<u>Composition</u> Develop a positive attitude towards writing. Develop stamina for writing. Plan and talk about ideas. Simple changes or add to writing: after evaluating it with others; re-reading to check that it makes sense; proof-reading for spelling, grammar and punctuation. Begin to group ideas together in paragraphs.	
Phonics Monster Phonics	dge g, k kn, gn wr, le el il, al homophone, Vowel suffix (drop e rule), Vowel suffix (double rule), Vowel suffix (y to i rule), y al (or), o (u) ey, after w-a after w-or, after w-ar s (zsh), ti i		Consonant suffixes, Contractions, Possessive apostrophe, Review: dge g k kn gn wr le el il al y al (or), Adding suffix		Review: o (u) ey, after w-a after w-or, after w-ar s (zsh), ti I, Homophone, Vowel suffix (drop e rule), Vowel suffix (double rule), Vowel suffix (y to i rule), Consonant suffixes, Contractions, Possessive apostrophe, CEWs	
Reading Reading Explorers	Literal 12 texts		Deductive 12 texts		Inferential Study Skills 12 texts	
Maths WhiteRose	Number: Place Value Number: Addition and Subtraction Geometry: Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction Consolidation	
RE RED	Branch 1: Creation and Covenant Branch 2: Prophecy and Promise Journey in Love: Physical Describe ways of being safe in communities.		Branch 3: Galilee to Jerusalem Branch 4: Desert to garden Journey in Love: Social and Emotional Recognise the joy and friendship of belonging to a diverse community.		Branch 5: To the ends of the Earth Branch 6: Dialogue and Encounter Journey in Love: Spiritual Celebrate ways of meeting God in our communities.	
Science WhiteRose	Biology: Animals needs for survival Biology: Humans Chemistry: Materials Sustainability: Plastic		Biology: Plants (light and dark) Biology: Living things and their habitats Consolidation		Biology: Plants (bulbs and seeds) Biology: Growing up Sustainability: Wildlife Consolidation	
Humanities ActiveLearn	Geography: Weather and Fieldwork Skills What is weather? How do we make decisions? What do we need to find out? How can we use criteria to help us decide? How can data help us decide?		History: The Great Fire of London How can we safely build a fire? What were the problems with London in 1666? What happened and how do we know? What did eyewitnesses say about the Great Fire? What are causes and consequences?		History: Travel and Transport How did the wheel begin to change lives? How much has changed? Did everyone welcome the railways? How has the car developed and did everyone benefit? How much has changed since the Wright Flyer?	

	How can you present your decision?		Why did the Great Fire of 1666 spread so easily?		How has transport changed over time?	
Computers TeachComputing	Computing Systems and Networks IT Around Us	Creating Media Digital Photography	Creating Media Making Music	Data and Information Pictograms	Programming A Robot Algorithms	Programming B An introduction to quizzes
P.E. MyPEPal	Sending and Receiving	Dance - The UK Traditional Dances	Gymnastics - Balance and Coordination	Group Games - Team Building	Striking and Accuracy - Net and wall)	Athletics - Track and Field
Art Access Art	Art: Explore and Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.		DT: Exploring the World Through Mono Print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.		DT: Be An Architect Exploring architecture and creating architectural models.	
DT Focus		Textiles Y1 Can they describe how different textiles feel? Can they make a product from textiles by gluing? Y2 Can they measure textile? Can they join textiles together to make something? Can they cut textiles? Can they explain why they chose a certain textile?		Mechanisms Y1 Can they make a product which moves? Can they cut materials using scissors? Can they describe the materials using different words? Can they say why they have chosen moving parts? Can they join materials together as part of a moving product? Can they add some kind of design to their product?		Use of materials Y2 Can they measure materials to use in a model or structure? Can they join material in different ways? Can they use joining, folding or rolling to make it stronger?
PSHE CORAM/SCARF	Me and My Relationships.	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music Wigan Music Service	Short Ride in a Fast Machine BBC Ten Pieces Demonstrate an understanding of the difference between pulse and rhythm.	Vocal - Singing Together Sing songs with a wider pitch range.	Pitched Percussion - exploring interrelated dimensions Play fast/slow, loud/quiet, high/low and change the type of sound when playing instruments.	Peter & The Wolf Listen with concentration to a variety of live and recorded music from different cultures, traditions and historical periods and express an opinion about the music.	Vocal - call & response Explore using the voice to create different sounds and experiment with ways of changing them.	Pitched Percussion - melody (pentatonic) Play an instrument in a group, showing some awareness of other performers.