|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Literacy Tree | A Twist in the Tale <br> Goldilocks and the Three Bears Lauren Child <br> Wolves Emily Garvett | Creation and Conservation <br> The Journey Home <br> Fran Preston Gannon <br> We Are Water Protectors Carole Lindstrom | Bravery vs Fear <br> The Bear Under the Stairs Helen Cooper <br> The Minpins Roald Dahl | Change and Relationship <br> The Owl and the Pussy-cat Edward Lear <br> Tadpole's Promise Jeanne Willis | Fictional World and Fantasy <br> The Dragon Machine Helen Ward <br> Ocean Meets Sky Eric Fan and Terry Fan | Urban Metropolis <br> The Great Fire of London Emma Adams <br> Rosie Revere, Engineer Andrea Beatty |
| Reading Literacy Tree | The Spider and the Fly <br> Mary Howitt and Tony DiTerlizzi <br> Cinderalla An Art Deco Fairy Tale Lynn Roberts and David Roberts | There's a RangTan in my Bedroom James Sellick <br> The Magic and Mystery of Trees Jen Green | Rabbit and Bear Julian Gough and Jim Field <br> A Book of Bears Katie Viggers | Too Small Tola Atinuke <br> Fanatical about Frogs Owen Davey | Eric <br> Shaun Tan <br> Cakes in Space Phillip Reeve | Ada Twist and the Perilous <br> Pantaloons <br> Andrea Beaty <br> The Street <br> Beneath my Feet Charlotte Guillian |
| Mathematics WhiteRose | Place <br> Addition an Sh | Value Subtraction pe | Multiplication Length a Mass, Capacity | ney and Division nd Height and Temperature | Fractic Tita Stas Position and | ons <br> e <br> tics Direction |


| RE <br> Come and See | Beginnings <br> Sign \& Symbols Preparations <br> Another world faith: Judaism Awe and Wonder |  | Books Thanksgiving Opportunities |  | Spread the WordRulesTreasuresAnother world faith: Islam, Judaism,Hinduism or Sikhism |  |
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| Science <br> WhiteRose | $\begin{array}{r} \hline \text { Biology - Animals' } \\ \text { Biology } \\ \text { Chemistry } \\ \text { Sustainabili } \end{array}$ | needs for survival Humans <br> - Material <br> ity - Plastic | Biology - Plants <br> Biology - Living hab Biology - | (light and dark) things and their itats ht and dark | Biology - Plants Biology Sustainabilt | bulbs and seeds) rowing up ty - Wildlife |
| History Pearson |  |  | The Great Fir | e of London | Travel and | Transport |
| Geography Pearson | Weather and | Fieldwork Skills |  |  |  |  |
| Computers <br> Teach <br> Computing | Computing Systems and Networks <br> IT Around Us | Creating Media Digital Photography | Creating Media Making Music | Data and Information Pictograms | Programming A Robot Algorithms | Programming B An introduction to quizzes |
| $\begin{array}{\|l\|} \hline \text { P.E. } \\ \hline \text { PEP } \end{array}$ | Sending and Receiving (Invasion) | Dance The UK Traditional Dances | Gym - Famous People | Kicking \& Dribbling (Invasion - Hockey and Football) | Group Games (Strike and Field) | Movements (Athletics) |
| Art <br> Access Art | Explore and Draw | Exploring the World Through Mono Print | Be An Architect | Expressive Painting | Stick <br> Transformation Project | Music and Art |
| $\begin{array}{\|l\|} \text { D\&T } \\ \text { FOCUS } \end{array}$ | Use of Materials Clay pot | Construction Design and make a peg doll | Mechanisms Design, make and evaluate a moving model | Textiles <br> Class patchwork | Cooking a Design and mak | d Nutrition a healthy snack |


| Music <br> Charanga | Hands, Feet, <br> Heart | Ho Ho Ho | I wanna play in <br> the band | Zootime | Friendship Song | Reflect, rewind <br> and replay |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| PSHE <br> CORAM- <br> SCARF | Me and My <br> Relationships. | Valuing <br> Difference | Keeping Myself <br> Safe | Rights and <br> Responsibilities | Being My Best | Journey In Love |
| Journey in <br> Love | To recognise the joy and friendship of <br> belonging to a diverse community. | To describe ways of being safe in <br> communities. | To celebrate ways of meeting God in <br> our communities. |  |  |  |

