|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English <br> Writing Roots | Finding freedom <br> Varmints Helen Ward <br> The Mermaid of Zennor Charles Causley | Invention \& innovation <br> Until I met Dudley Roger McGough Chris Riddell <br> FArTHER Graham BakerSmith | Darkness \& light <br> Winter's Child Angel Mc Allister <br> Cinnamon Neil Gaiman | Taking courage <br> The Lion and the unicorn Shirley Hughes <br> Odd and the Frost Giants Neil Gaiman | Exploration \& discovery <br> Westlandia Paul Fleishman <br> The story of Tutankhamun Patricia ClevelandPeck | Different worlds <br> The Jabberwocky Lewis Carroll <br> The Lion, the witch and the wardrobe C.S Lewis |
| Reading Literacy Leaves | Undefeated Kwame Alexander <br> Zombierella Joseph Coelho | The Story of Flight Jakob Whitfields <br> The Wild Robot Peter Brown | The Firework Maker's Daughter Phillip Pullman <br> Tamarind and the Star of Ishta Jasbinder Bilan | How does a lighthouse work? Roman Belyaev Letters from the Lighthouse Emma Carroll | The Humans: Ancient Civilisations Johnny Marx <br> The Polar Bear Explorers' club Alex Bell | Viking Voyages <br> The Lion, the Witch and the Wardrobe C.S Lewis |
| Mathematics WhiteRose | Number: Pla Number: Addition Measurem Number: Multiplic | lace Value and Subtraction ent: Area ation and Division | Number: Multiplic Measurement: Len Number: Number: | cation and Division ngth and perimetre Fractions Decimals | Number: Mon Measurem Sha Statis Geometry: Position | Decimals <br> ey <br> ent: Time <br> e <br> tics <br> n and Direction |
| RE <br> Come and See | Peop Call Gift Another world faith Hinduism o Awe and | ple <br> iled <br> fts <br> h: Islam, Judaism, <br> or Sikhism <br> Wonder | Comm <br> Giving and Self Dis | munity <br> d Receiving scipline | New Building God's P Another world faith Hinduism | Life Bridges People : Islam, Judaism, or Sikhism |
| Science Whiterose | Group and classify living things | States of matter | Sound | Electricity Sustainable Energy | Habitats Deforestation | Digestive system <br> Food chains |
| History Pearsons | The Romans |  | The Anglo-Saxons |  | The Vikings |  |
| Geography Pearsons |  | Rivers |  | Migration |  | Natural Resources |
| Computers Teach Computing | Computing Systems and Networks IT Around Us | Creating Media Digital Photography | Creating Media Making Music | Data and Information Pictograms | Programming A Robot Algorithms | Programming B An introduction to quizzes |
| $\begin{aligned} & \text { P.E. } \\ & \text { ipep } \end{aligned}$ | Passing\&moving (Invasionnetball\&basketball) | Dance History:The Romans | Gymnastics (Perfecting sequencesThe water cycle) | Returning (net gamesTennis\&volleyball) | Decisions (OutdoorAdventure) | Record Breaking (Athletics) |
| Art <br> Access Art | Storytelling thr <br> Exploring | ough drawing <br> pattern | The art o Exploring | f display <br> g still life | IT and C <br> Sculpture, structure, determi | ollage <br> inventiveness and nation |


| D\&T | Textiles <br> Can I sew a decoration for a Christmas tree? |  | Mechanisms and constructions <br> Can I design and make a bridge that has a lever attached so that it can open? |  | Cooking \& nutrition <br> Can I design and make a range of healthy tooth friendly snacks? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music Charanga | Mamma Mia | Glockenspiel | Stop! | Lean on me | Blackbird | Reflect, Rewind and Replay |
| Language | Ma famille et moi | Mon Drapeau | Au zoo | Quelle est la date? | J'ai faim! |  |
| $\begin{aligned} & \text { PSHE } \\ & \text { CORAM-SCARF } \end{aligned}$ | Me and My Relationships. | Valuing Difference | Growing and Changing | Rights and Responsibilities | Being My Best | Keeping Myself Safe |
| Journey in Love | To describe how we all should be accepted and respected. |  | To describe how we should treat others making links with the diverse modern society we live in. |  | To celebrate the uniqueness and innate beauty of each of us. |  |

