

 Year 5 LTP 2025 - 2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Mike Cain	<u>Grammar and Vocabulary</u> Word classes Abstract nouns Expanded noun phrases to give complicated information concisely Wider range of conjunctions		<u>Grammar and Vocabulary</u> Commas to make meaning clear Perfect form of verbs to show time and cause Modal verbs and adverbs to show possibility Standard English		<u>Grammar and Vocabulary</u> Direct and reported speech Colons to introduce a list Beginning clauses with who, which, where etc or with an implied relative pronoun Brackets or commas to indicate parenthesis	
	<u>Composition</u> Range of devices to develop my paragraphs in detail Describe settings, characters and atmosphere using dialogue convey character and advance the action Creating setting, characters and plot in stories Evaluating, editing and redrafting Difference between the language of speech and writing		<u>Composition</u> Range of devices to develop my paragraphs in detail Describe settings, characters and atmosphere using dialogue convey character and advance the action Creating setting, characters and plot in stories Evaluating, editing and redrafting Difference between the language of speech and writing		<u>Composition</u> Range of devices to develop my paragraphs in detail Describe settings, characters and atmosphere using dialogue convey character and advance the action Creating setting, characters and plot in stories Evaluating, editing and redrafting Difference between the language of speech and writing	
Reading Reading Explorers	Literal 12 texts		Deductive 12 texts		Inferential Study Skills 12 texts	
Spellings	Investigate words with /shuhs/ sound endings spelled with -cious. Explore words with /shuhs/ sound endings spelled with -tious. Identify words with the short vowel sound /i/ spelled with 'y'. Identify words with the long vowel sound /i/ spelled with 'y' Understand and spell common homophones and near homophones. Learn statutory words containing double letters. Understand and spell common homophones and near homophones. Focus on common patterns in words with silent letters. Explore common patterns in words with silent letters. Create nouns using the suffix "ity". Identify words ending in 'ment'. Learn statutory words ending in 'y'.		Understand and use adverbs of possibility and frequency. To create nouns using the suffix 'ness'. To create nouns using the suffix 'ship'. To understand and use modal verbs Understand and spell common homophones and near homophones. To learn Year 5 and 6 statutory words. To convert nouns or adjectives into verbs using the suffix -ate. To convert nouns or adjectives into verbs using the suffix -ise. To understand and use adverbs of time. Understand and spell common homophones and near homophones. To learn Year 5 and 6 statutory words.		To identify and use words with the suffix 'ify' To identify and use words with the suffix 'en' To identify and use words with the letter string 'ough' To identify and use words with the letter string 'ough' To identify and use the verb prefixes 're' and 'de' To learn Year 5 and 6 statutory words. To identify and use the verb prefix 'over'. To identify and use words with the suffix 'ful' To identify and use words with the suffix 'ive' To identify and use words with the suffix 'al' Understand and spell common homophones and near homophones To learn Year 5 and 6 statutory words	
Maths WhiteRose	Number: Place Value Number: Addition and Subtraction Multiplication and division A Fractions A		Multiplication and Division B Fractions B Decimals and Percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Negative Numbers Converting Units Volume	
RE Come and See	Ourselves Life Choices Hope Journey in Love: Physical To show knowledge and understanding of emotional relationship changes as we grow and develop.		Mission Memorial Sacrifice Sacrifice Journey in Love: Social and Emotional To show knowledge and understanding of the physical changes in puberty		Transformation Freedom and Responsibility Stewardship Journey in Love: Spiritual To celebrate the joy of growing physically and spiritually.	

Science WhiteRose	Forces Space Global Warming		Properties o Materials Animals including Humans Life Cycles		Reproduction Reversible and Irreversible Changes Plastic Pollution	
Humanities ActiveLearn	Geography: Slums 1: What is a slum? 2: What are the similarities between Rocinha and Dharavi? 3: What challenges are faced by people living in the slums? 4: What improvements can be made for people living in the slums? 5: What next for Dharavi?	History: Benin Kingdom 1: How did the Benin Kingdom begin? 2: What was lifelike for the Edo people in the Benin Kingdom? 3: How were trade links established and what goods were traded? 4: What was the transatlantic slave trade? 5: What can the Benin Bronzes teach us about the Benin Kingdom?	Geography: Biomes 1: What are the Earth's biomes? 2: Why are biomes where they are? 3: Why are biomes under threat? 4: What are the features of your favourite biome? 5: How can we persuade people to protect biomes?	History: Medieval Monarchs 1: Why was there a succession crisis in 1066? 2: Who was responsible for the death of Thomas Becket? 3: Which king was worse, John or Richard? 4: What makes a great medieval monarch? 5: How did power change during the medieval period?	Geography: Energy and Sustainability 1: What is sustainability? 2: Are fossil fuels sustainable? 3: What are renewable sources of energy? 4: What can we learn from Curitiba? 5: What can we learn from Freiburg?	History: Changing Britain 1: How have people fought for civil rights in Britain? 2: What was the Bristol Bus Boycott? 3: What was the Grunwick Strike? 4: Why were there protests about Section 28? 5: How did the Wheelchair Warriors fight for their rights?
Computers Teach Computing	Computing Systems and Networks Systems and searching	Creating Media Video Production	Programming A Selection in physical computing	Data and information: Flat-file databases	Creating media - Introduction to vector graphics	Programming B Selection in quizzes
P.E. iPEP	Football- attack and defence	Dance- Rock & Roll	Gymnastics-abstract angles	Dodgeball	Tennis	Athletics- Track & Field
Art Access Art	<u>Art: Typography & Maps</u> Exploring how we can create typography through drawing and design and use our skills to create personal and highly visual maps.		<u>Art: Mixed Media Land & City Scapes</u> Explore how artists use a variety of media to capture spirit of the place. Focus upon exploratory work to discover mixed media combinations.		<u>Art: Fashion Design</u> Explore contemporary fashion designers and create your own 2D or 3D fashion design working to a brief.	
DT Focus		<u>Cooking and nutrition</u> Describe what they do to be both hygienic and safe? How have the presented their product well?		<u>Electrical and mechanical components</u> Can they incorporate a switch into their product? • Can they refine their product after testing it? • Can they incorporate hydraulics and pneumatics?		<u>Mouldable materials</u> Are they motivated enough to refine and further improve their product using mouldable materials?
PSHE CORAM/SCARF	Me and My Relationships. • Collaboration Challenge! • Give and take • Communication • How good a friend are you? • Relationship cake recipe • Our emotional needs • Being assertive	Valuing Difference • Qualities of friendship • Kind conversations • Happy being me • The land of the Red People • Is it true? • Stop, start, stereotypes	Keeping Myself Safe • Spot bullying • Play, like, share I • Decision dilemmas • Ella's diary dilemma • Vaping: healthy or unhealthy? • Would you risk it? • 'Thinking' about habits • Drugs: true or false? • Smoking: what is normal?	Rights and Respect • What's the story? • Fact or opinion? • Mo makes a difference • Rights, respect and duties • Spending wisely • Lend us a fiver! • Local councils	Being My Best • It all adds up! • Different skills • My school community (2) • Independence and responsibility • Star qualities? • Basic first aid, including Sepsis Awareness	Growing and changing • How are they feeling? • Taking notice of our feelings • Dear Ash

Music Specialist	<u>Connect It BBC Ten Pieces</u> Improvise longer rhythmic and melodic phrases using the interrelated dimensions of music.	<u>Vocal - 2-part songs</u> Sing a wide variety of songs: unison, partner, canon, songs with 2 or more parts	<u>Create and Sing - Opera</u> Sing expressively, showing an awareness of style, controlling tempo and dynamics.	<u>Mars - Holst BBC Ten Pieces</u> Compose music for a range of purposes using the interrelated dimensions with understanding and control to achieve intended effects.	<u>Ukulele unit - intro</u> Play melodic and rhythmic parts as part of an ensemble, keeping in time with other players.	<u>Ukulele unit - basics</u> Play in solo and ensemble contexts with fluency and expression
Languages Lighthouse Languages	Journey to school Directions	Healthy Eating Foods and Dislikes Food for celebration	Months and Seasons Weather	Planets Describing Planets Distances from the Sun	Joining a Poem Creating a Poem Class Poem	Bringing a picture to life Writing a description