

A Day in the Reception Class

The children enter the class. They hang up their coats and put their book bags away and then the teacher takes the register.



At 8.50 the children sit down and the teacher takes the register and goes through the timetable for the day

At 8.55- 9.20 the children split into small groups for focused early morning work.
This can be letter formation, reading, additional phonics etc



This might be a story input, fizzy fingers and on Friday this time is a PE slot.

At 9.20 the children come together for a teacher input

10.30-11.30

This is when the children have mega maths which is about 10 minutes (sometimes with a short follow up activity)

10.00- 10.15
assembly


10.15 - 10.30 whole
school play time

Throughout the week the staff also aim to read with each child and check their Keyring words.

11.30-12.00
This is when the children have phonics.


12.00 - Lunch time





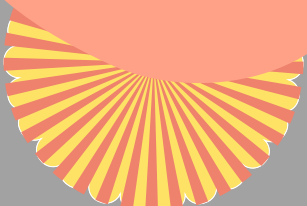
1.05 - 2.15
Monday - Wednesday
the children have topic
based work and
activities.

On a Thursday afternoon
the Reception children
have Forest Schools.

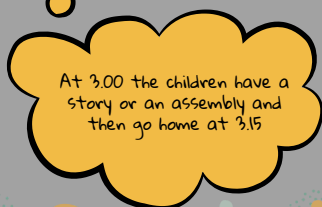


Also in the afternoons
the children have
Monday - PE
Tuesday - Music
Wednesday KSI assembly
and E4S
Friday - R.E.

Throughout the day the Reception children have many opportunities to have self initiated learning both in the classroom and outside. Choice activities are set up to reflect the children's interests as well as consolidation of prior learning.



As the children become writers and readers the literacy input has a follow up, adult directed activity which the children will participate in over the course of the week. or a few days. As the children develop, the length of activities and degree of support changes to reflect their individual needs.



At 3.00 the children have a
story or an assembly and
then go home at 3.15

