

## WHAT DOES THE DAY LOOK LIKE?

For the Y1 children in both classes their days are very similar as both classes run a continuous provision model.

In both classes the children will come into school and have an early morning task and registration.

## BEFORE MORNING PLAY

The children in both classes have whole class teacher input followed by discovery time and group learning. Before play they will split into single year groups for a half hour phonics session.

The Y1 children from both classes work together in Hawk's class and the Y2 children move into the nest.

## PLAYTIME

All the children go out to play at 10.15 and have play together with the rest of the school.

After play both classes have access to fruit this varies from all eating together to a rolling fruit station during the morning.

# YEAR 1

# AT ASHURST WOOD

## AFTER PLAY

Both classes have a group maths input in their separate year groups followed by discovery learning.

Y1 children come together for their lesson in Hawks and the Y2 children move into the Nest.

## AFTERNOONS

In the afternoons the children start with a whole year group reading session (Half an hour). This is followed by a foundation subject input such as Geography or art. After this there are group tasks and the opportunity for more discovery learning time.

In addition to this if the children have a Forest School session or a science lesson these are also undertaken in single year groups.

## CONTINUOUS PROVISION

In both classes the Y1 children will cover all the National curriculum subjects through input from the teachers, independent discovery time and small group working sessions.

Our curriculum is carefully planned and sequenced to ensure that every child receives the same curriculum content. The required skills and knowledge will be covered using a variety of stimuli.

For more information please see the curriculum subjects on the school website.