**E**ducation **F**or Safeguarding Curriculum Intent

**Curriculum Intent**

**Love of people**

We are passionate about our community and use assemblies and thew E4S curriculum to explicitly teach our pupils what it means to be a part of a community and how we can help ourselves and others.

Our E4S curriculum enables children to develop the ability to tackle the moral, social and cultural issues that are part of growing up.

It supports our pupils to understand the characteristics of safe, positive and healthy relationships, which might be with friends, family or other adults.

**Love of learning**

Our E4S curriculum teaches children how to keep themselves safe, physically and emotionally resulting in the acquisition of knowledge and skills, which enables children to access the wider curriculum.

**Love of life**

We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

We want our pupils to develop the knowledge and skills to make positive, healthy choices, look after themselves and others, and importantly, to keep safe as they develop through life and into adulthood.

Intent

**Love of life**

Our curriculum is designed to encourage children to embrace new opportunities. It is a curriculum that provides a wide range of experiences that promote curiosity and the ability to question.

**Love of learning**

Our curriculum is designed to:

* Recognise children’s prior learning and to extend their knowledge and skills through a coherently planned, carefully sequenced and ambitious curriculum.
* Give every child the knowledge they need both in every lesson and over time to equip them for the next stage of learning and beyond.
* Provide first-hand learning experiences which allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.
* Provide an inclusive curriculum that challenges and enable **every** child to achieve their potential and enjoy the journey they take to get there.

**Love of people**

Our curriculum is designed to recognise and celebrate differences. It is a curriculum that promotes the development of empathy, self-esteem, and self-worth. Our curriculum promotes collaboration, respect, acceptance, and the building of meaningful relationships.

**Our vision is for everyone to have a love of life, a love of learning and a love of people.**