Our vision is for everyone to have a love of life, a love of learning and a love of people.

 At Ashurst Wood Primary our curriculum is designed to facilitate the school vision.

**Love of people**

Our curriculum is designed to recognise and celebrate differences. It is a curriculum that promotes the development of empathy, self-esteem and self-worth. Our curriculum promotes collaboration, respect, tolerance and the building of meaningful relationships.

**Love of learning**

Our curriculum is designed to: recognise children’s prior learning, provide first-hand learning experiences which allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Our curriculum is designed to provide challenge and enable everyone to achieve their potential and enjoy the journey they take to get there.

**Love of learning**

Through History, we strive to inspire pupils’ curiosity about the past and to know more about the past. Our curriculum provides children with opportunities to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Pupils consider how the past influences the present, what past societies were like, how these societies organised their politics, and what beliefs and cultures influenced people’s actions. As they do this, children develop a chronological framework for their knowledge of significant events and people.

**History Curriculum Intent**

**Love of life**

At Ashurst Wood, we aim through the History curriculum, to develop children’s curiosity and fascination about the past. History is concerned with sequence, time and chronology and is the study of evidence about the past; it gives us a sense of identity, set within our social, political, cultural and economic relationships. History fires the children’s curiosity about the past in Britain and the wider world and plays an essential part in preparing us for living and working in the contemporary world.

**Love of people**

 Through the teaching of History, we endeavour to teach children to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. We believe that teaching History in this way is important in broadening children's horizons, challenging preconceived ideas and developing life skills.

**Love of life**

Our curriculum is designed to encourage children to embrace new opportunities. It is a curriculum that provides a wide range of experiences that promote curiosity and the ability to question.