|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| KS1- Cycle A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Owls 1 | **Theme: Special People**  Religion-Christianity, Judaism  Key Question: What makes people special?  *Link to British Values: Rule of Law (10 commandments), Individual Liberty, Mutual Respect and Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core Beliefs, ideas and symbols and Social Action, asking big questions and making connections.* | **Theme: Christmas**  Religion- Christianity  Key Question: What is Christmas?  *British Values Link: Mutual respect,*  *Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Expression of Faith, asking big questions and making connections.* | **Theme: Celebrations**  Religion- Christianity, Judaism (Rosh Hashanah and Hanukah), Islam (Eid), Hinduism (Holi)  Key Question: How do people celebrate significant festivals?  *British Values Link: Mutual respect,*  *Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Expression of Faith*  N.B. Chinese New Year could be included within this section | **Theme: Easter**  Religion- Christianity  Key Question: What is Easter?  *British Values Link:*  *Democracy, Rule of Law, Mutual Respect and Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Expression of Faith* | **Theme: Identify**  Religion- Judaism  Key Question:  **Day in the life??**  **Symbols and artefacts??**  *Agreed Syllabus Link/s: Identity-daily life, asking big questions and making connections.* | **Theme: Special Places**  Religion- Christianity, Islam and Judaism.  Key Question: What makes places special?  *British Values Links:*  *Individual liberty, Mutual Respect and Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core beliefs, ideas and symbols, expression of Faith, asking big questions and making connections.*  *.* |
| **Theme: Putting beliefs into Action- Christian Aid Week (May)**  ***Christian Aid is a partnership of people, churches and local organisations.***  Key Questions: How do charities, such as Christians Aid, make a difference all over the world?  *British Values Link:*  *Individual liberty, Mutual respect and Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Social Action-Putting beliefs in Action.* |
| Owls 2 | **Theme: What did Jesus teach us?**  Religion- Christianity  Key Question: Is it possible to be kind to everyone all of the time?  *British Values Link: Individual liberty, Mutual respect and Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core beliefs, ideas and symbols, ask big questions and make connections.* | **Theme: Christmas**  Religion- Christianity  Key Questions:  Why do Christians believe God gave Jesus to the world?  *British Values Link: Mutual respect,*  *Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Expression of Faith, asking big questions and make connections.* | **Theme: Passover**  Religion- Judaism  Key Question:  How important is it for Jewish people to do what God asks them to do?  *British Values Link:*  *Rule of Law (passover rules), Individual liberty, Mutual Respect and Tolerance of those of different faiths and beliefs*.  *Agreed Syllabus Link/s: Expression of Faith, identity- daily life, asking big questions and make connections.* | **Theme: Easter-Resurrection**  Religion- Christianity  Key Question: How important is it to Christians that Jesus came back to life after his crucifixion?  *British Values Link:*  *Democracy, Rule of Law, Mutual Respect and Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Expression of Faith, identity- daily life, asking big questions and make connections.* | **Theme: Identity**  Religion- Islam and Judaism  Key Question: How do the rituals and traditions compare between the religions of Islam and Judaism? Are there any links with Christianity?  *British Values Link:*  *Mutual respect and Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Identity-daily life, asking big questions and making connections.* | **Theme: Rites of passage and good works.**  Religion-Judaism  Key Question: What is the best way for a Jew to show commitment to God?  *British Values Link:*  *Rule of Law (613 rules), Individual liberty, Mutual Respect and Tolerance of those of different faiths and beliefs*.  *Agreed Syllabus Link/s: Core Beliefs, ideas and symbols and Social Action, asking big questions and making connections.* |
| **Theme: Putting beliefs into Action-**  *Agreed Syllabus Link/s: Social Action-Putting beliefs in Action.* |
| **Theme: Rosh Hashanah/Yom Kippur**  Religion- Judaism  Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?  *British Values Link:*  *Individual liberty, Mutual respect and Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core beliefs, ideas and symbols, expression of Faith, asking big questions and making connections.* |
| Worship and attendance at places of worship**.** | **Christian Festival- Harvest**  **Celebrated yearly with visit to place of worship- Church** |  |  |  |  |  |
| KS1- Cycle B  Owls 1 and Owls 2 | **Theme: Creation Story**  Religion- Christianity  Key question: Does God want Christians to look after the world?  *British Values Link: Rules of Law ( not to damage others’ property/graffiti etc), Mutual respect,*  *Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core beliefs, ideas and symbols, asking big questions and making connections.* | **Theme: Hanukah**  Religion- Judaism  Key Question:  *British Values Links:*  *Mutual respect,*  *Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core beliefs, ideas and symbols, identity, asking big questions and making connections.* | **Theme: Prayer at Home**  Religion- Islam  Key Question: Does praying at regular individuals help a Muslim in his/her everyday life?  *British Values Links:*  *Mutual respect,*  *Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core beliefs, ideas and symbols, expression of Faith, identity-daily life, asking big questions and make connections.* | **Theme: Easter- Palm Sunday**  Religion- Christianity  Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  *British Values Link:*  *Democracy, Riles of Law (Roma rule/ how to treat monarchy), Mutual respect and Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Expression of Faith, asking big questions and make connections.* | **Theme: Identity**  Religion- Islam  Key Question:  ***Day in the life, clothes food personal devotion, important symbols??***  *Agreed Syllabus Link/s: Identity-daily life, asking big questions and making connections.* | **Theme: Community and Belonging**  Religion-Islam  Key Question: Does going to a Mosque give Muslims a sense of belonging.  *British Values Links:*  *British Values Link: Rules of Law (prayer in the Qur’an/pillar of Islam), Mutual respect,*  *Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core beliefs, ideas and symbols, expression of Faith, asking big questions and make connections.* |
| **Theme: Christmas-Jesus as a gift from God**  Religion- Christianity  Key Question: Key Questions: What gifts might Christians in my village have given Jesus if he had been born here rather than in Bethlehem?  Why do Christians believe God gave Jesus to the world?  *British Values Link:*  *Mutual respect and Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Expression of Faith, asking big questions and make connections.* | **Theme: Hajj (Islamic Pilgrimage)**  Religion: Islam  Key Question: Does completing Hajj make a person a better Muslim?  *British Values Link:*  *British Values Link: Rules of Law (Hajj as a pillar of Islam), Mutual respect,*  *Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core beliefs, ideas and symbols, expression of faith, social action, asking big questions and making connections.* |
| **Theme: Diwali**  Religion: Hinduism  Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?  *British Values Links:*  *Mutual respect,*  *Tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core beliefs, ideas and symbols, identity and daily life, asking big questions and making connections* | **Theme: Putting beliefs into Action-**  *Agreed Syllabus Link/s: Social Action-Putting beliefs in Action.* |
| **Harvest Festival**  **Religion- Christianity**  **Celebrated yearly with visit to place of worship- Church** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| KS2- Cycle A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Falcons | **Theme: Diwali**  Religion: Hinduism  Key Question:  Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?  *British Values Link:*  *Rule of Law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Practices-how people express their beliefs and identity.* | **Theme: Advent**  Religion: Christianity  Key Questions: Whys is Advent so special to Christians?  What is the message of Advent?  *British Values Link:*  *Mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Practices-how people express their beliefs and identity.* | **Theme: Jesus’ Miracles**  Concept: Incarnation  Religion: Christianity  Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?  *British Values Link:*  *Mutual respect and tolerance of those of different faiths and beliefs.* | **Theme: Forgiveness**  Religion: Christianity  Key Question:  What is ‘good’ about Good Friday?  **Reconciliation**  Key question: Do we need rules? What helps me choose well?  *British Values Link:*  *Mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core concepts, beliefs and ideas ( sources of authority and the key teaching they contain e.g Ten commandments, Beatitudes etc)* | **Theme: Hindu Beliefs**  Religion: Hinduism  Key Questions: How can Brahman be everywhere and in everything?  *Agreed Syllabus Link/s: Core concepts, beliefs and ideas*  *British Values Link:*  *Rule of Law, mutual respect and tolerance of those of different faiths and beliefs.* | **Theme: Prayer and Worship**  Key Question: What is the best way for a Sikh to show commitment to God?  *British Values Link:*  *Rule of Law, mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Practices-how people express their beliefs and identity.* |
| **Harvest Festival**  **Religion- Christianity**  **Celebrated yearly with visit to place of worship- Church** | **Theme: Christmas**  **Concept: Incarnation**  Religion: Christianity  Key Question: Has Christmas lost its true meaning?  *British Values Link:*  *Mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Exploring philosophical questions* | **Theme: Significant places of worship.**  Features of places of worship and worship traditions-Mosque, Mandir, Church, Temple and Synagogue. Denominational worship and traditions.  *British Values Link:*  *Mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Practices-how people express their beliefs.* | **Theme: Social Action**  Inspirational people of faith- **Martin Luther King** (motivation for how he lived his life)  *British Values Link:*  *Individual Liberty*  *Agreed Syllabus Link/s: Social Action* | **Theme: Pilgrimage to the River Ganges.**  Key Question: Would visiting the River Ganges feel special to a non-Hindu?  British Values Link:  Mutual respect and tolerance of those of different faiths and beliefs.  *Agreed Syllabus Link/s: Identity (significant rite of passage)* | **Christianity Enquiry**  **Does belief help Christians make better sense of God as a whole?**  *Agreed Syllabus Link/s: Core concepts, beliefs and ideas* |
| Kestrels | **Theme: Belief into action**  Religion: Sikhism  Key Question: How far would a Sikh go for his/her religion?  Do religious people lead better lives?  Is religion the most important influence and inspiration in everyone’s life?  *British Values Link:*  *Rule of Law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core Concepts, beliefs and ideas, Practices – how people express their beliefs, Social Action* | **Theme: Judaism and Hanukah**  Religion: Judaism  Key Question: How and why is Hanukah celebrated?  *British Values Link:*  *Mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Practices-how people express their belief and identity.* | **Theme: Epiphany**  Key Question: Why is the feast of the Epiphany significant for Christians?  *British Values Link:*  *Mutual respect.*  *Agreed Syllabus Link/s: Core Concepts, beliefs and ideas.* | **Theme: Easter- Resurrection**  Religion: Christianity  Key Question: How important is it to Christians that Jesus came back to life after his crucifixion?  *British Values Link:*  *Rule of Law, mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core Concepts, beliefs and ideas, Practices-how people express their belief and Explore Philosophical Questions* | **Theme: Prayer and Worship**  Religion: Sikhism  Key Question: What is the best way for a Sikh to show commitment to God?  *British Values Link:*  *Rule of Law, mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Practices-how people express their belief and identity* | **Theme: Beliefs and Practices**  Religion: Christianity  Key Question: What is the best way for a Christian to show commitment to God?  *British Values Link:*  *Mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core concepts, beliefs and ideas and Practices* |
| **Harvest Festival**  **Religion- Christianity**  **Celebrated yearly with visit to place of worship- Church** | **Theme: Christmas**  Concept: Incarnation  Religion: Christianity  Key Question: Is the Christmas story true?  Do sacred texts have to be ‘true’ to help people understand their religion? (Believing)  *British Values Link:*  *Mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core Concepts, beliefs and ideas* | **Theme: Beliefs and moral values**  Religion: Sikhism  Key Question: Are Sikh stories important today?  Teachings of Guru Nanak  *Do sacred texts have to be ‘true’ to help people understand their religion?*  *Is religion the most important influence and inspiration in everyone’s life?*  *Agreed Syllabus Link/s: Core Concepts, beliefs and ideas, Practices – how people express their beliefs, Social Action* | **Theme: Social Action**  Inspirational people of faith- **Pope Benedict** (motivation for how he lived his life)  *British Values Link:*  *Individual Liberty*  *Agreed Syllabus Link/s: Social Action* | **Theme: Beliefs and moral values.**  Religion: Hinduism  Key Question: Do beliefs in Karma. Samsara and Moksha help Hindus lead good lives?  Is it possible to hold religious beliefs without trying to make the world a better place?  *Agreed Syllabus Link/s: Core Concepts, beliefs and ideas, Practices, identity and exploring philosophical questions* | **Christianity Enquiry**  **How id Jesus create a ‘New Covenant’ and what does that mean to Christians today?**  *Agreed Syllabus Link/s: Core concepts, beliefs and ideas* |
| KS2- Cycle B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Falcons and Kestrels | **Theme: Buddha’s teachings**  **Religion: Buddhism**  Key Question: Is it possible for everyone to be happy?  *British Values Link:*  *Individual liberty, mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core Concepts, beliefs and ideas* | **Theme: Inter-Faith Week (November)**  Celebrate the UK’s religious diversity, to strengthen ties between communities of different faiths and religious beliefs.  *Agreed Syllabus Link/s: Social Action* | **Theme: The 8 fold path**  Religion: Buddhism  Key Question: Can the Buddha’s teachings make the world a better place?  *British Values Link:*  *Individual liberty, mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core Concepts, beliefs and ideas* | **Theme: Easter**  Religion: Christianity  Key Question: Is forgiveness always possible for Christians?  *British Values Link:*  *Rule of Law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core Concepts, beliefs and ideas* | **Theme: The 8 fold path**  Religion: Buddhism  Key Question: What is the best way for a Buddhist to lead a god life?  *British Values Link:*  *Individual liberty, mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Practices- how people express their beliefs and Identity.* | **Theme: Prayer and Worship**  Religion: Christianity  Key Question: Do people need to go to church to show they are Christians?  *British Values Link:*  *Rule of Law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Practices- how people express their beliefs and Identity and exploring philosophical questions.* |
| **Harvest Festival**  **Religion- Christianity**  **Celebrated yearly with visit to place of worship- Church** | **Theme: Christmas**  Key Question: What is the most significant part of the nativity story for Christians today?  *British Values Link:*  *Mutual respect and tolerance of those of different faiths and beliefs.*  *Agreed Syllabus Link/s: Core Concepts, beliefs and ideas and exploring philosophical questions* | **Theme: Social Action**  Inspirational people of faith- **Mother Theresa** (motivation for how he lived his life)  *British Values Link:*  *Individual Liberty*  *Agreed Syllabus Link/s: Social Action* | **Christianity Enquiry**  **Why are there four Gospels and how are they relevant to Christians today?**  *Agreed Syllabus Link/s: Core concepts, beliefs and ideas* |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Eagles | **Theme: Beliefs and Practices**  Religion- Islam  Key Question: What is the best way for a Muslim to show commitment to God?  *Agreed Syllabus Link/s: Core concepts, beliefs and ideas, Practices and identity.*  *British Values Links:*  *Rule of Law (5 pillars), Individual Liberty, mutual respect and Tolerance of those of different faiths and beliefs.* | **Theme: Christmas**  Religion- Christianity  Key Question: How significant is it that Mary was Jesus’ mother?  *British Values Links:*  *Democracy (class vote), Individual Liberty (her choice), mutual respect and Tolerance of those of different faiths and beliefs.* | Theme: Beliefs and Meaning  Religion- Christianity  Key Question: Is anything ever eternal?  *Agreed Syllabus Link/s: Exploring philosophical questions*  *British Values Links:*  *Mutual respect and Tolerance of those of different faiths and beliefs.* | Theme: Easter  Religion- Christianity  Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?  *Agreed Syllabus Link/s: Exploring philosophical questions*  *British Values Links:*  *Democracy, rule of Law, Individual Liberty, mutual respect and Tolerance of those of different faiths and beliefs.* | Theme: Beliefs and moral values  Religion: Islam (This enquiry is to be taught in 2 sections over this term)  Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?  *Agreed Syllabus Link/s: Exploring philosophical questions, core concepts, beliefs and ideas.*  *British Values Links:*  *Democracy (respecting law and leading peaceful lives), rule of Law (Qur’an), Individual Liberty, mutual respect and Tolerance of those of different faiths and beliefs.* | |
| **Theme: Christmas**  Religion- Christianity  Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?  *Agreed Syllabus Link/s: Practices-how people express their beliefs*  *British Values Links:*  *Individual Liberty, mutual respect and Tolerance of those of different faiths and beliefs.* | **Theme: Social Action**  Inspirational people of faith- **Del Lai Lama** (motivation for how he lived his life)  *British Values Link:*  *Individual Liberty*  *Agreed Syllabus Link/s: Social Action* | **Theme: Pentecost**  Key Question: What is so important about New Life?  Visual Symbol- Symbol of the dove for the Holy Spirit.  *Agreed Syllabus Link/s: Core concepts, beliefs and ideas.* |