**Lifelong Learners** We want our children to be fully prepared and equipped for life in 21st century. They will be independent, curious, creative, flexible and above all confident communicators and problem solvers. They will have the desire to succeed in whatever career they decide to pursue.

**Personal Development** Significant emphasis is placed on wellbeing and pastoral care. Our children are taught to be kind, considerate, respectful, confident and resilient. We aspire to our children being socially responsible citizens who commit to helping others.

**Standards** Through high aspirations and challenge, we believe all our children will experience success. We aim for all children to make sustained and enhanced progress based on starting points. Through effective use of Pupil Premium, we strive to close the academic gap to ensure that no child is disadvantage.

Intent

**Our vision is for everyone to have a love of life, a love of learning and a love of people.**

At Ashurst Wood Primary our curriculum is designed to facilitate the school vision.

Impact

Implementation

**Love of learning**

Our curriculum is designed to: recognise children’s prior learning, provide first-hand learning experiences which allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Our curriculum is designed to provide challenge and enable everyone to achieve their potential and enjoy the journey they take to get there.

**Love of people**

Our curriculum is designed to recognise and celebrate differences. It is a curriculum that promotes the development of empathy, self-esteem and self-worth. Our curriculum promotes collaboration, respect, tolerance and the building of meaningful relationships.

**Love of life**

Our curriculum is designed to encourage children to embrace new opportunities. It is a curriculum that provides a wide range of experiences that promote curiosity and the ability to question.

**Core thinking and learning skills**. The basic skills of learning are taught through **B**uilding **L**earning **P**ower and the application of learning muscles:

Resilience

Resourcefulness

Reflectiveness

Reciprocity

Respect (which runs throughout)

**Teaching Strategies**. We believe in making every lesson count. An effective lesson involves challenge, explanation, modelling, purposeful questioning and focussed feedback. These are the school’s interrelated pedagogical principles. Choice, Challenge and cooperation.

**Inclusion.** We are proud to have inclusion as one of our guiding principles and strive to meet a range of needs through specific learning and support programmes, behaviour management techniques, literacy and numeracy interventions and if required personalised support.

**Enrichment** is embedded into each topic and subject. To provide further enrichment opportunities we run additional theme weeks such as STEM week and Book week. All of our children take part in regular Forest School sessions and every child with represent the school in a sporting activity, perform to an audience and in kS2 learn to play an instrument.