



11R Class Newsletter Summer Term



Our Theme

Our theme for Summer term is "Preparing for the Future"

Preparation for Work (ASDAN)

As part of our Careers programme, we will be completing this ASDAN module for our Personal and Social Development qualification. This term we will be undertaking some further work placed visits that have been identified as possible opportunities for learners. Some learners will be visiting Chorley Hospital for a 6-week programme whilst others will be spending some time in local retailers such as Booths and Matalan. In June, We will all be visiting a local farm to look at careers in agriculture and animal care.

Maths

Well done to all our year 11 learners for completing their maths accreditation during spring term. Students will continue their learning this term, looking specifically at fractions, money, and time. Of course we will also show how this learning is meaningful by making links between what they learn in school, and it use in jobs and in the local community.

English

This term we are continuing to create their own encyclopaedias based on learning from our ASDAN Environmental Awareness Module. This will link this to our science topic (Natural energy.)

We will also be completing spelling, punctuation, and grammar interventions throughout the week.

Speaking and listening – we will be practising topic themed discussions in small groups over the next few weeks where learners are able to develop and express their own ideas and opinions around different themes e.g. a discussion around human actions that harms the environment and that directly affects them. These will be initially supported by communication boards where appropriate.

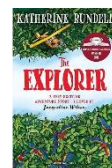
Learners in 11R will be undertaking their Functional English Accreditation in May. These assessments begin week 14th May.

Reading

Everyone in class will access reading in a way that is suitable for them.

Reading packs have already been sent home which include reading for interest books as well as comprehension work to support your child's understanding of what they are reading. Please listen to your child read at home where possible and record this in their reading record.

For shared reading this term, we will be continuing to read *The Explorer* by Katherine Rundell. This has been a popular read this term and as we have not finished it, we have decided to continue reading. This book pulls together learning from last term on habitats and links to Environmental Awareness this term. This book is available and is free for all 11R learners by accessing RNIB Bookshare accounts. It would be lovely if your child could access this at home too:



There are three parts to the assessment, reading, writing, and spoken language. These are split over a number of days to minimise any anxiety. Learners will be given lots of practice before hand so that they are used to the style of questions and the assessments environment. If you have any questions regarding the assessments, please contact Mrs Powell directly.

Please support your child at home by helping them with their weekly homework pack. These include spellings, reading comprehension and guided reading. Books are chosen for pleasure by each learner from the class library.

Community Action (ASDAN)

This term we will be accessing Chorley in Bloom to support our Community Action module. Our weekly sessions will teach us all about growing and planting as well as fulfilling our volunteering section for Duke of Edinburgh. We will be collaborating with the volunteers who will be delivering our session on Thursday afternoons throughout the Summer term. Please ensure that your child wears suitable clothing for the weather each Thursday.

Environmental Awareness (ASDAN)

The Environmental Awareness module which will link learning about community and science to combine into thinking about the effects humans have on the world around us. We will look at human behaviours that harm or help the planet and undertaking an environmental project of our own.

We will be completing this final Asdan module this half term by completing our environment project in the school grounds which includes, maintaining the raised beds that we have already planted, recycling around school and litter picking.

Zones of Regulation

We will continue to learn about how to recognise more complex emotions using the zones of regulation, learning new vocabulary, how other people's mood affects us and how unexpected things can affect how we feel.

We are currently looking at unexpected behaviours and emotions in ourselves and in others and how we affect other people's feelings and vice versa. We will be using role play to explore this further as well as using visual stimuli e.g. animated characters

Vocational and Life Skills & Independent Living

As previously mentioned, Learners will be visiting employers throughout this term and interviewing employees and employers about what skills and qualities are required in jobs within the local labour market. Learners undertake jobs in class as part of their daily routine.

Please also encourage your child to undertake a job/job at home where possible so they can practice a range of workplace skills.

<p>to consider how feelings are altered by being around others.</p>	
<p style="text-align: center;">Science</p> <p>This term's topic is Natural Energy. We will be looking at renewable and non-renewable energy. Learners will be learning how to describe the main energy resources available for use on Earth. These include:</p> <ul style="list-style-type: none"> • fossil fuels (coal, oil, and gas) <ul style="list-style-type: none"> • nuclear fuel • biofuel • wind • hydroelectricity <ul style="list-style-type: none"> • geothermal • the tides • the Sun • water waves. <p>They will also learn how to distinguish between energy resources that are renewable and energy resources that are non-renewable.</p> <p>Learners will then learn to use their knowledge, to compare the ways that different energy resources are used. The uses to include transport, electricity generation and heating</p>	<p style="text-align: center;">College Transitions</p> <p>We are all eagerly awaiting the finalised EHCP plans from L.C.C. Those that are applying for main-stream colleges need these documents before colleges confirm places. Those that have requested special provisions are also waiting for the decisions made by the local authority with regards to college placements themselves. Whichever category your learner is in, please rest assured that once we have the named college placement for your child, we will be actively arranging a bespoke transition programme to commence. These sessions will be facilitated by a member of the class team and will usually involve transport either in a staff car or in a school bus. Please keep a look out on Edulink for consent forms.</p>
<p style="text-align: center;">Sports/ Healthy Lifestyle</p> <p>On Friday mornings during Summer 1, we will be travelling to Hindley pool to take part in 30-minute swimming sessions.</p> <p>After May half term, we will be enjoying the great outdoors and learning to play TAG rugby on the school field.</p>	<p style="text-align: center;">ICT / Online Safety</p> <p>We will be focusing on social media apps this half term. This is in response to the increasing issues that we are seeing across the Key stage with regards to the use of social media and the many different apps that are being used. Please can I ask that you check your child's device regularly to check their activity on any social media apps that they use. If you have any questions or concerns about social media or gaming use, please feel free to contact us. Also please refer to the weekly Wake up Wednesday alerts. These are a reliable source of information regarding different social media apps and, for those of us like me, who are not ICT savvy, they are easy to understand:</p> <p>https://nationalcollege.com/library?q=wake+up+wednesday</p>

Things to remember/ Key Dates

- ✓ Snack continues to be available each week at £1.
- ✓ Swimming is on a Friday this half term. Please ensure that your child brings their swimming kit and goggles if appropriate. Please sign the consent form on Edulink.
- ✓ After May half term, we will be accessing PE at school. Please can everyone come into school wearing kit (t-shirt, tracksuit bottoms or shorts, trainers) and bring a bag with a small towel and deodorant.
- ✓ We will be walking on Thursday afternoons to Chorley in Bloom, come rain or shine. If the weather is wet, please send a coat with a hood, a change of clothes and some spare socks.
- ✓ Please let Mrs Powell know as soon as you receive confirmation of your child's college placement as we will not get this information straight away.
- ✓ Should you require your child's RNIB Bookshare account details, please email Mrs Powell directly.
- ✓ Our prom is at Shawhill Golf Club on Thursday 20th June 2024 – more details to follow.
- ✓ We will be organising our final school trip to take place on Thursday 27th June. More details to follow.
- ✓ **Your child's last day at Astley Park School will be Friday 12th July.** You will be invited to a special Leaver's Assembly – more details to follow.

Home-School Communication

Home-school communication is important to us and helps us to support your child the best that we can.
Here are some different ways to stay connected...

- ✓ Writing in the home-school diary.
- ✓ Emailing me at powella@astleypark.lancs.sch.uk
- ✓ Coming into school for parents evening and sharing our learning sessions
- ✓ Commenting on your child's Evidence for Learning posts
- ✓ Reading and commenting on the weekly blog